

SOCIOLOGY: TOP TIPS FOR SUCCESS

Teachers' Top Tips...

- Knowledge of the theories and studies is key! These give you the evidence for your essays. When you are more confident in your knowledge of these, consider critiques of them, which other views are similar? How may they oppose the view?
- Ensure that you attend every lesson possible. Be proactive in ensuring that you copy up notes if you are absent and find out what was expected from you in terms of home learning.
- Keep your notes organised - keep detailed, well presented notes and homeworks. Organise these carefully under clear headings to ensure that you can revise from them.
- Consolidate your notes and revise regularly - re-read your class notes weekly to consolidate your learning. Make revision notes throughout the year, especially study tables and key term glossaries.
- Feedback - remember to carefully read through and act upon feedback which you are given. Keep all of your feedback recorded and your practice essays in your folder.
- Ask for support - seek advice immediately if you don't understand a concept, perspective or study.
- Be resilient - it is ok to feel 'stuck' - this means that you are learning.
- Be confident with the exam structure - check that you understand how to structure answers and follow the suggested structure. Practise exam structure regularly. Know your PEEL and PEADS chains.
- Improve your wider knowledge - improve your political, social and cultural knowledge. Complete wider reading by using suggested websites such as the Joseph Rowntree Foundation, the Guardian, The Economic and Social Research Council and the Office for National Statistics. You could also watch TV programmes such as Panorama and Question Time.



Students' Top Tips...

- Remember that if you work hard, you can achieve.
- Keep well structured, organised notes.
- Revise from day 1 by going through your notes and revising them regularly.
- Make sure that you learn the required structure for the essays.
- Practise essay questions as much as possible.