



King's Academy Bay House Sixth Form

PROSPECTUS

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Bay House was established as an 11-18 comprehensive school in 1972 on the site of the former Gosport Grammar School. It occupies well-equipped buildings based on the historic Bay House and enjoys an attractive seaside setting with views across the Solent to the Isle of Wight.



WHY KING'S ACADEMY BAY HOUSE?

The Sixth Form at Bay House is thriving and successful, providing a challenging and supportive learning environment that encourages all students to achieve their very best. We offer a purposeful, structured approach to study in a friendly atmosphere.

We encourage students of all abilities to achieve their absolute best, as demonstrated by our exceptional value-added performance which regularly places Bay House Sixth Form in the top 10% of all schools and colleges nationally. Our aim is to provide the highest level of individual support and guidance to all our students, whatever their plans and ambitions. We're very proud of the fact that many of our students who achieve prestigious university places are the first in their family to enter higher education.

We are particularly proud of our A Level A*-C pass rate of 86%, compared to the national figure of 76%.

The majority of our students choose to continue their studies at university, with typically 90% securing their first choice university. Of these, around 45% gain places at Russell Group Universities which, again, is above the national average.

Sixth formers leave Bay House with cherished memories and excellent qualifications, well-equipped to deal with the challenges of the future.

ENTERING THE SIXTH FORM

Sixth form education is voluntary, but it must carry a high degree of commitment. For most students, decisions about where to study and which courses to follow are of crucial importance to their future lives. Those wishing to join the Bay House Sixth Form will be expected to have demonstrated a committed, responsible attitude to academic study that will enable them to benefit from their chosen courses.

Each application will be considered on its merits. Students joining the Sixth Form should have achieved a minimum of 6 standard GCSE passes (grade 4-9), with a strong pass (grade 5 or higher) in at least 4. On our conventional A Level programme, which is undertaken by the vast majority of applicants, students study four subjects in the Lower Sixth year, progressing to three full A Levels in the Upper Sixth. Subject-specific entry requirements can be found on the Sixth Form website. Students who do not have at least a GCSE grade 4 in English language or mathematics will be required to re-sit.

We set high expectations for all our students; we look forward to supporting them in developing as independent learners who will work with determination to achieve their very best.



"I couldn't have enjoyed my time at Bay House more: The teachers could not have been more helpful. I really will miss Bay House and will cherish the memories I've made here forever."

Lottie | Meoncross



SIXTH FORM LIFE

Our day begins at 8.45am Monday - Friday. There is a 15 minute break mid-morning and 35 minutes at lunchtime. The day finishes at 3.15pm, although most students will finish earlier on one or two days during the week.

Each student has a personal tutor and joins a sixth form tutor group of about twenty students. The tutor, under the general direction of the Sixth Form Leadership Team, has an oversight of each student's work, personal development and future prospects, and meets with them on a regular basis to review their progress.

Bay House Sixth Formers are treated as students, not pupils. Purpose-built sixth form accommodation provides a common room, study and IT facilities, exclusively for sixth formers' use. This serves as a focal point for students.

Private study is an integral part of any sixth form course. Our Sixth Form Learning Resource Centre (LRC) is extremely well-stocked with resources tailored to suit the study needs of sixth formers. During teaching hours, the LRC is used for supervised private study and operates a silence rule; before and after teaching hours it is available to all sixth formers for independent study. A friendly and experienced team of staff offer study and research guidance.

Students are expected to dress in an appropriate manner. The governing principle is 'casual but smart'. Extremes of fashion or immodest styles are not permitted; bare midriffs and strapless tops are not acceptable.

Students may apply for an annual permit to park cars in the Stokes Bay Car Park (limited availability). On-site parking bays are provided for motorbikes/mopeds as well as dedicated sixth form cycle storage. Subsidised bus passes are also available for purchase, with further details issued to students during the induction programme.



"I made amazing friends, studied interesting courses and was supported by teachers who genuinely cared whether I did well."

Hebe | Bay House



"...the pastoral care, extra curricular activities, and amazing friends I have made over the years have made my time truly inspiring and encouraged me to achieve my potential."

Diane | Brune Park

STUDENT WELFARE

Our Sixth Form Pastoral Assistants are the first port of call for students needing emotional and well-being support. Where necessary, students can be referred to further professional services.

Students may apply for financial assistance through the bursary system. Further information is available prior to enrolment.

Learning Support provides personalised assistance as appropriate. Students should ensure that we are made aware of any current access or support arrangements in order that we can facilitate a smooth transition to advanced level study.



CAREER GUIDANCE

Information about further and higher education is readily available, backed by the full range of prospectuses from universities and colleges, together with up-to-date information about careers. The Sixth Form Learning Resource Centre (LRC) at Bay House has a suite of chromebooks and an extensive library of careers literature which covers post-18 and graduate careers. Students have access to the services of a careers advisor.

Visits to universities are arranged, along with talks from outside speakers and extensive advice on the completion of UCAS applications.

Our Elevate Programme encourages students to participate in a range of activities which will make them attractive to future employers.



ENRICHMENT OPPORTUNITIES



All students are strongly encouraged to become involved in some of the enrichment opportunities on offer. Some lead to formal qualifications while others are purely recreational! They are designed to develop students' confidence and broaden their life experience.

Enrichment options currently include chess, creative ceramics, creative writing, debating society, haematology – the study of blood and Model United Nations.

Bay House is also one of Hampshire's leading providers of the Duke of Edinburgh Award Scheme, which is a popular activity for sixth formers, with many participants choosing to enter at Gold Level.

Various sporting options are available, including both recreational activities, such as basketball, and more competitive team sports, where there are regular football and netball fixtures against 11-18 schools and post-16 colleges in the Hampshire Leagues.

Bay House is exceptionally strong in Performing Arts. The Music Department offers an extensive programme of instrumental lessons, rehearsals and public performances. Its activities include a variety of musical ensembles, such as, function band, jazz band, brass ensemble, samba band and rock groups. The Drama Department has staged a number of acclaimed productions over the years, including *The Wizard of Oz*, *Miss Saigon*, *We Will Rock You*, *Little Shop of Horrors*, *Our House*, *Barnum* and *Blood Brothers*. All students, regardless of their A Level programme, are welcome to be involved.



Students are encouraged to participate in various volunteering opportunities. These include pupil mentoring, becoming a classroom assistant, paired reading and numeracy programmes, the student ambassador programme and our charity work, which raises funds for a range of organisations.

The Extended Project Qualification (EPQ), equivalent to half an A Level, provides students with rewarding opportunities to extend their analytical, evaluative and presentational skills whilst pursuing an area of personal interest. It has proven to be a significant help to those aspiring to secure places at the country's top universities, and results at Bay House have been consistently outstanding.

We have a personal development curriculum that teaches students a range of life skills, including finance, relationships, access to healthcare, protected characteristics, and much more. The curriculum is complemented by the opportunities presented by our Elevate Award programme, as well as the chance to engage in every department's Elevate Supercurriculum.



'Elevate has allowed me to demonstrate my extra-curricular activities and achievements during my time at Bay House Sixth Form. This record of milestones meant my teachers were able to celebrate my achievements, enabling them to produce a fantastic and unique reference for my for university.'

Jacob | Bay House



Enabling you to demonstrate readiness for your future

Platinum Award - 80 points

Gold Award - 60 points

Silver Award - 40 points

Bronze Award - 20 points

Points are awarded for:

Attendance

- Above 95% attendance during a half term*
- No lates in a half term*

Taking responsibility for your learning

- Being productive in all of your studies over a half term period*
- Each half term that you have attended every tutor-time when you have not been absent*

Additional work

- Each activity you complete from the Elevate Curriculum (this does not necessarily need to relate to the A levels you are studying)
- Completing an appropriate online course
- Any other recommended extra curriculum activity

Researching and planning for your future

- Attending the UCAS fair
- Attending relevant Careers Events or University Open Days (no more than 6 points awarded for this)
- Having an up-to-date, relevant CV or 'LinkedIn' page
- Applying for an apprenticeship
- Completing your UCAS form
- Attending a careers interview
- Attend a Subject Specialist appointment
- Attending a university summer school

The Elevate Award is designed to help you stand out when applying for university, apprenticeships or employment. Certificates are issued when you reach specific milestones. We keep a record of your submitted evidence, so that we can also include the information on any references we provide.

Work Experience/Volunteering

- Organising work experience
- Each time you gain 5 hours work experience (evidence for this can be cumulative over time e.g. one hour a week over 5 weeks)
- A strong reference from your work experience employer
- Each time you gain 5 hours of volunteer work (evidence for this can be cumulative over time e.g. one hour a week over 5 weeks) - this needs to be completed outside of your timetable
- A strong reference from someone who has supervised or observed your volunteer work

Contributing to Sixth Form Life

- Delivering a whole year group assembly
- Providing an appropriate resource for all tutor groups e.g. a pre-recorded assembly - these need to be submitted to your tutor who will forward this to the Year Office
- A strong tutor time presentation
- Representing your tutor in the Student Council meetings (1 point per half term all meetings need to be attended and you need to actively participate)
- Submitting an article to the Sixth Form magazine
- Supporting at Open Evenings, Taster Days and other events

Enrichment

- Each half term you have 100% attendance at an enrichment*
- Regular participation in an extracurricular activity

How do you apply for points?

To achieve the points, you need to submit evidence using a Google Form (one award per form please - do not apply for multiple points on one award). You do not need to submit a form for the tasks marked with "*", we will review these half termly for you.



Your tutors, who you see everyday: Your tutors are there to support you with your career choices and to suggest people or places which will be able to support you. They also help you to write any personal statements and can provide references for jobs which you apply to.

Access to the Elevate Curriculum: Engaging with the Elevate Curriculum will help to make any applications you make stronger. Referring to these tasks will help you to stand out from the crowd. Remember, you can also consider tasks related to subjects that you do not study at A Level. There are also activities relating to specific careers which aren't available as an A Level subject such as Engineering.

The Careers Department: You can book a one to one careers appointment to receive additional impartial advice and support regarding your next steps. Email careers@kgabayhouse.uk.

Trip to the UCAS event at Winchester University: Every year we support all of the Lower Sixth to attend the fair at Winchester University. Despite being called a 'UCAS event', there is the opportunity to gather information about careers and apprenticeships as well as information from a wide range of universities.

The HE+ Programme in conjunction with Cambridge University: This scheme targets students from more diverse backgrounds who aspire to study at a prestigious university. It involves some online provision as well as face to face lectures in specialised areas. There is also an opportunity to visit Trinity College, Cambridge.

EPQ: There is an option to study for the Extended Project Qualification in your Upper Sixth year. The project encourages you to explore a specific interest in more depth and allows you to articulate this interest via a presentation as well as in written form. You will receive one to one support from a teacher most related to your chosen field.

Enrichments as well as trips and visits: We offer a wide range of enrichments from Model United Nations to Ceramics. Many subjects also run trips and visits which are also varied, with some being international. These opportunities develop your understanding and can be positive for your well-being. They also provide you with something to add to your applications and CV.

The Oxbridge Mentoring Programme: We work with an external provider who aim to support people from more diverse backgrounds to get into competitive courses. They match a select number of students with mentors connected to their chosen field. The mentors help young people prepare for their chosen careers.



Elevate Opportunities are available to King's Academy Bay House Sixth Form students

Online Mentoring: Zero Gravity mentoring can also help you to prepare for your future. This is a successful online service and more information can be found on their website: www.zerogravity.co.uk. Please speak to your tutor or a member of the year office if you need support with this.

Oxbridge Road Show support: The Oxbridge Roadshow visits local institutions and they can provide information to anyone interested in applying for Oxford or Cambridge. We will inform you about these events.

University summer schools: Attending a summer school at university can provide you with a real insight into what university life is like. Information about these can be found on the university websites. If you require any support with applying to these, please see your tutor or a member of the sixth form team.

Online courses, lectures and support videos: Researching and engaging with online lectures will allow you to expand your knowledge. You can refer to these when applying for your next steps and they can also make an interesting topic of conversation during interviews. Examples include aspire.upreach.org.uk and www.mooc.org.

Subject Specialist appointments: We will match you up with a subject specialist who will support you with your personal statement which is an important element of your university application. They will also guide you with any interviews or entrance exams which you have to apply for.

Apprenticeship support: We provide you with information about applying for apprenticeships, including a list of the top 100 companies who offer apprenticeships. There is also an apprenticeship fair and we can help you with your applications.

Work Experience: There is a week long work experience opportunity in the Lower Sixth year where you can gain a deeper understanding of the world of work.

Our Personal Development Curriculum: We have developed a curriculum to make you more confident and prepared for the future. It covers topics relating to issues like finance, travel and staying safe on a night out as well as those relating to relationships with others including the protected characteristics.

Interventions and subject tutorials: Ultimately, your grades will support you in securing your future pathway. If you need support, don't forget to ask your teachers about interventions and subject tutorials.

3 impressive
 headline
 statistics

29% A* - A (National 28%)

63% A* - B (National 54%)

86% A* - C (National 76%)

We are very proud of how our subjects compared to the national average:

Subject	Grade	Bay House	National
Ancient History	A* - B	76%	52%
Biology	A* - B	59%	49%
Business	A* - C	89%	75%
Chemistry	A* - A	42%	33%
Computer Science	A* - C	83%	67%
Dance	A* - A	100%	29%
Economics	A* - C	94%	81%
English Language	A* - C	100%	76%
English Literature	A* - C	100%	83%
Film Studies	A* - B	91%	59%
French	A* - A	100%	39%
Geography	A* - C	100%	79%
German	A* - C	100%	88%
Government and Politics	A* - B	74%	58%
History	A* - B	74%	56%
Maths	A* - B	70%	61%
Textiles	A* - B	100%	69%
Product Design	A* - C	100%	78%
Psychology	A* - B	54%	46%
Religious Studies	A* - B	67%	55%
Sociology	A* - B	60%	46%
Spanish	A* - B	75%	66%

Our Level 3 courses also performed well with 82% of our students achieving Distinction*-Distinction in health and social care. 75% gained A*-B in criminology, 100% received Distinction*-Distinction in information technology and 67% of the NCFE grades were Distinction*-Distinction.



KING'S ACADEMY BAY HOUSE SIXTH FORM COURSE DIRECTORY

A LEVEL COURSES

On our conventional A Level programme, which is undertaken by the vast majority of applicants, students start on a programme of four subjects in the Lower Sixth year, progressing to three full A Levels in the Upper Sixth.



ANCIENT HISTORY

From the films *Gladiator* to *Clash of the Titans*, not to mention *300*, the ancient world is never far from our screens. Lively debate of the military, political, religious, social and cultural history of the ancient world still occurs, and we remain fascinated by the Ancient Greeks and Romans.

Students will be introduced to various aspects of the classical period and develop an understanding of how these two great civilisations established themselves in the ancient world. The roles of key individuals, such as Julius Caesar, Mark Antony and Augustus, will be scrutinised. Further topics covered include the politics and society of Sparta, the breakdown of the Late Roman Republic, and the Julio-Claudian Emperors.

Students are exposed to a variety of works by modern scholars in addition to ancient texts in order to enhance their understanding of significant events. There is also the opportunity to explore the ancient sites of Pompeii and Rome. No prior knowledge of the subject, or proficiency in Greek or Latin, is required – just an enthusiasm for the ancient world.

Entry Requirements

Grade 4 in English language. In total, at least two grade 5s in literate subjects.

ART AND DESIGN

FINE ART

Are you creative and imaginative? Do you enjoy exploring ideas and looking at your surroundings in different ways? Fine Art is about looking, thinking, making and communicating and will help develop your understanding of the visual world. You will learn practical skills and respond to ideas and issues in ways that are personal to you.

In a world that is flooded with visual information, how are artists being inspired to create new and inspiring artwork? What is the role of new technologies in helping artists communicate their personal visions?

You will be taught to investigate through project work that grows from a starting point of photography and drawing, and progresses with practical experience of one or more of the disciplines associated with fine art: drawing, painting, mixed media, sculpture, installation, moving image and photography, for example.

We aim to give you the opportunity to exhibit your work throughout the course and visit museums and galleries to further your studies.

This course will help you to arrive at answers to a range of creative questions whilst allowing you to develop your own personal style of working that builds on your artistic strengths. Crucially you will develop as an individual as you generate a folder of visual investigations and outcomes which in many cases will be a launchpad for entry to a foundation art course, university or employment in the creative industries.

'I have really enjoyed studying fine art as an A Level. It was really useful in helping me build up my portfolio for University. I have discovered new techniques since GCSE that allow me to bring my ideas to life in more ambitious ways. The teachers are always really supportive and helpful.'

Emily



Entry Requirements

Grade 4 in English language or literature.
Grade 5 in an art-based subject.



ART AND DESIGN TEXTILES

Do you have a passion for pattern, colour and texture? Designing and making? Pursuing an A Level in textiles will give you the freedom to explore new materials and processes, making textile pieces for a range of purposes.

This course will give you the opportunity to develop your confidence in investigating your own ideas, as well as being encouraged to experiment with wide-ranging textile processes such as print making, constructed textiles, manipulation of fabrics, concept garments and digital design. This highly developmental work will lead you to create outcomes in disciplines such as textile art, interiors, fashion or costume design.

Photography and drawing will underpin the starting point of each project, with students expected to work from their own collected images. A lively and enquiring mind is important, with students being willing to collaborate, discuss and share their ideas openly. The consideration of the design process of historical and contemporary practitioners is fundamental to the way you develop your ideas. We expect students to be informed by many aspects of the creative world, forming cultural links to personal ideas and finding inspiration in unexpected places.

We aim to give you the opportunity to exhibit your work throughout the course and visit museums and galleries to further your studies.

By following this course you will develop a portfolio of work that can be used to support an application for a foundation art course, university or future employment within the creative industries, whilst also developing your individual creative practice.

Entry Requirements

Grade 5 in an art based subject. Grade 4 in English language or literature.

BIOLOGY



How is DNA used as a template for making proteins? Exactly how does the cell membrane control what goes in and out of the cell? Did GCSE biology leave you wanting to know more? If so, you will enjoy the demands and detail of this fascinating A Level. The course will cover many areas of biology: how cells work, genetics, plant biology, ecology, and aspects of human anatomy and physiology. The syllabus also looks at cutting-edge research into epigenetics and the use of stem cells.

Students will develop practical and mathematical skills throughout the course which will help to consolidate theoretical work, and also ensure that valuable analytical, statistical and problem-solving skills are further developed to make them attractive candidates for any university degree course.

A Level biology offers excellent preparation for many careers including medicine, nursing, marine biology, biochemistry and biomedical science.

'Biology is a very facilitating subject that opens many doors for future careers in the scientific field. I particularly enjoyed the depth of the content compared to GCSE, expanding on familiar topics in lots of detail. It has helped me develop good analytical and scientific skills, which are a prerequisite for careers in this field.'

Danny

Entry Requirements

Grade 4 in English language. Grade 6 in maths. Grade 6-6 in combined science or grade 6 in biology as a separate science (triple).

Students who wish to take two or more from biology, chemistry, physics, maths & further maths will need at least one grade 7 in a relevant science or maths.



BUSINESS

What impact do multinationals have on the local and national economies of the countries in which they operate? How many different markets did Jeff Bezos disrupt with the Amazon business model? Can any business survive forever or is failure inevitable? Such questions and more will be addressed throughout this topical and engaging course.

You will investigate different types and sizes of organisations in various business sectors within local, national and global contexts, the role these organisations play in satisfying their many stakeholders, and the contribution made to the economies in which they operate. You will explore different aspects of an operational business, including how to analyse and interpret financial indicators, as well as calculate, use and understand a variety of accounting ratios. Furthermore, you will explore the importance of effective marketing and operations management.

This qualification provides a solid foundation for a wide range of higher education courses such as business management, accountancy, marketing or international business. Students can also progress to a wide range of careers ranging from banking, sales, product management, general management, and have the potential to gain employment in public sector organisations or charities. Furthermore, A Level business is recognised in applications for apprenticeships such as project management, business administration, business management, and finance/accountancy.

'Business offers a wide range of knowledge and the teachers are really helpful. My favourite parts of the subject are the marketing topic and everyday life experiences. I would recommend this subject because it is extremely interesting and useful for the real world.'

Keira

Entry Requirements

Grade 4 in English language. Grade 4 in maths. At least one grade 5 in a literate subject.

CHEMISTRY

What is paracetamol? Can we stop global warming? How will cars be powered in ten years? Studying chemistry is not only stimulating in itself but also has many practical applications. Advancements in medicine, agrochemicals, explosives, paints, materials, fuels and energy rely on our understanding of chemical processes.

The course develops a deeper understanding of chemistry by exploring chemical concepts and applying them in the context of the modern world. This is achieved through the combination of collaborative learning and a wide range of laboratory experiments and enquiries. Chemistry at an advanced level looks into the chemical origins of the Universe, understanding fuels and how they work, manufacturing polymers, studying the Earth's atmosphere, analysing substances, and the design and structure of medicines.

Experimental laboratory work is an essential part of the course, which develops new skills and techniques, often utilising advanced apparatus.

'I've had the most supportive teachers who really helped me to understand the subject. Chemistry gives me the chance to immerse myself in practicals which has helped me decide on my future career and degree course. Even though it seems like a hard A Level, the teachers at Bay House ensure that you will achieve a good grade.'

Lilly



Entry Requirements

Grade 4 in English language. Grade 6 in maths. Grades 6-6 in combined science or grade 6 in chemistry.

Students who wish to take two or more from biology, chemistry, physics, maths & further maths will need at least one grade 7 in a relevant science or maths.



COMPUTER SCIENCE

Embark on an exhilarating journey with our A Level computer science course, designed for those with a passion for computer programming, a knack for solving complex puzzles, and a desire to independently master new skills. Imagine being the architect of the future, where your code becomes the backbone of groundbreaking technologies.

In a world where the digital landscape is constantly evolving, our course places you at the forefront of innovation. You'll dive into the realms of programming, software development, data analysis, cyber security, and artificial intelligence - fields that are not just thriving but essential in our digital era. Your adventure in computer science will be more than just learning programming languages and algorithms; it's about becoming fluent in the language that shapes our future.

Our course is a launchpad for potential future careers in technology, an industry where imagination meets reality. You'll gain hands-on experience by tackling real-world problems and creating solutions that could revolutionise how we live and work. Imagine creating an app that becomes a daily necessity, or developing a security protocol that guards against cyber threats.

You'll also develop critical problem-solving skills, computational thinking, and creativity, which are tools that are invaluable in any field. These skills will be your compass, guiding you through complex challenges and opening doors to limitless opportunities.

Moreover, the course enhances your digital literacy, giving you an insider's view into the intricate world of computer systems, networks, and software development. This isn't just about understanding technology; it's about being a part of the driving force behind it. As you unravel the mysteries of how computers work and how software is crafted, you'll be preparing yourself to not just participate in the digital world but to lead it.

Join us in A Level computer science and step into a world where your skills shape the future, where your ideas become reality, and where your journey in the digital realm knows no bounds. Your adventure in innovation starts here. Are you ready to be a part of the digital revolution?

Entry Requirements

Grade 6 in mathematics. Grade 6 in computer science (if taken).

DANCE

The A Level dance course involves studying dance in both practical and academic contexts and is divided into three main areas: performance, choreography and critical engagement. Theoretical content includes the study of professional works and significant companies and choreographers through critical analysis, with a view to inspiring practical development and preparing students for an essay-based written exam.

Choreography and repertory performance, which are central to the course, are developed in the studio through workshops and rehearsal in preparation for public performance and a practical exam. Technical training, predominantly in contemporary dance, will focus on developing physical and performance skills.

The course provides an excellent grounding in the practical and academic elements required for those seeking to study dance at degree level, whilst also developing analytical and critical thinking skills that can be applied to other areas of study.



Entry Requirements

Grade 5 in GCSE English literature and/ or English language. GCSE or BTEC level 2 in dance at grade 5/Merit or above is preferred but not essential (if taken).

Students need to have a genuine interest in performance/dance and to be prepared to work practically at all times. It is a requirement of the course that students perform to a live audience and this includes performing as a soloist.





DRAMA AND THEATRE

"I regard the theatre as the greatest of all art forms, the most immediate way in which a human being can share with another the sense of what it is to be a human being." Oscar Wilde

Plays ranging from Classical times to the present day will be studied in detail. The course covers the full range of dramatic activities and assesses a student's level of knowledge, skill and understanding. You will be expected to look at the theatre through the eyes of a director, a designer and, of course, an actor.

Students will explore the ideas and theories of leading theatrical practitioners, gaining an understanding of the development and context of modern drama. At least four live theatrical presentations will be seen and these performances will be subjected to critical analysis by the student.

The major elements to be assessed at A Level are the creation of an original dramatic programme, for which students themselves are entirely responsible, and also the performance of a script of their choosing. Alongside these performances, students are also expected to document their work through a working notebook or portfolio.

Marks are awarded for practical, theoretical and literary aspects.

'Drama is a subject which allows me to express myself in such an exciting and interesting way. It is a very rewarding subject because the teachers push you to become a better performer. The staff are so knowledgeable and passionate about their craft.'

Alfie

Entry Requirements

Grade 5 in English language and/or English literature.
Grade 5 in drama (if taken).

Students need to have a genuine interest in performance/theatre and to be prepared to work practically at all times. It is a requirement of the course that students perform to a live audience.

ECONOMICS



What is the impact of shrinkflation on consumer spending? Does it matter if we experience deflation? How did Coca-Cola respond to the sugar tax? How did the Covid pandemic impact globalisation and why does this remain a significant challenge to economic development? Why should the government be concerned about the increase in obesity? Why don't other countries tax cigarettes? Should higher earners pay more tax? These are some of the current issues that this course will focus on in both the UK and international economies.

You will consider the different approaches that may be used by a country's policy-makers to suggest solutions to real problems. You will also learn how to analyse and interpret economic indicators as well as calculate, use and understand a variety of accounting ratios and apply theoretical economic concepts to real life situations affecting consumers, firms and governments.

Students may continue to study economics, business economics or mathematical economics at degree level. Students can also pursue a wide range of careers ranging from finance, banking, insurance, accountancy, management and consultancy, to becoming professional economists.

Students should also have an interest in current affairs and will be expected to follow news sources.

'I chose this subject due to the high-quality teaching. The smaller class sizes are instrumental to my development. The class atmosphere makes it a great place to learn.'

Charlie

Entry Requirements

Grade 4 in English language. Grade 6 in maths. At least one grade 5 in a literate subject.



ENGLISH LANGUAGE

This course will cover diverse aspects of language, ranging from how children learn to communicate, to the relevance of political correctness and the creation of students' own journalistic texts.

The first year aims to build on those skills of close analysis and creative writing that students have already gained at GCSE level, but will also add depth to their existing knowledge of spoken English and multi-modal texts. Students will experience a diverse range of texts, across written, spoken and electronic modes, and will develop their skills of analysis and their ability to compare writers' language choices. They will also have the chance to explore language diversity and the attitudes to language found across society. Language issues that will be explored will include the impact of gender, attitudes to accents and dialects, and representation.

The second year introduces the study of children's language development and the opportunity to study the way the language has changed across time, and is still changing now. This includes the study of Multi-Ethnic Youth Dialects and the rising influence of variants of English used across the globe. Both the coursework and one of the examination questions will allow students the chance to write creatively. The examination paper offers a more directed task, but there is a free choice of genre and theme in the coursework piece. The coursework will also include an independent investigation into a language feature of each student's choice, which will give them a chance to research in detail a linguistic topic that has really caught their interest during the course or in their own life experience.

This subject will be useful for anyone seeking to study or work in linguistics, journalism, media, advertising, social sciences or humanities-based subjects.

'I have thoroughly enjoyed my time learning English language at Bay House. The department has been spectacular and incredibly supportive. In particular, I was impressed by the amount of guidance and encouragement that I received from my teachers during my coursework. The course itself was taught in a way that was both enjoyable and informative.'

Charlotte

Entry Requirements

Grade 5 in English language. Grade 5 in English literature.

ENGLISH LITERATURE

The first year involves the study of four major texts from all three genres from a time period ranging from Marlowe in the 16th Century to Simon Armitage in the 21st Century. Students will study two novels related by themes such as *The Supernatural* or *Women in Society*, one major play and a selection of poems from *Poems of the Decade*, an anthology that draws on the best poetry published between 2001 and 2010.

In the second year, students will be introduced to one of the great Shakespearean tragedies and another selection of poetry from a significant era or movement. They will also have the chance to make their own choices of two texts to study for a comparative coursework essay, allowing them the chance to explore areas of personal interest in literature, rather than being tied down to prescribed texts.

Students will read texts both independently and in class, and practise the art of producing genuinely compelling arguments in analytical essays, while most lesson time is spent in seminar-style discussions of the themes raised, and styles used, by the writers in question.

This course will be relevant to students wishing to pursue a degree course in English, English literature, law or the humanities and remains one of the 'gold standard' A Levels that are universally respected by universities and employers.

*'I enjoy being able to delve into the hidden meaning behind words in poetry and the themes behind texts such as *Dracula*. It can be very fulfilling to find the deeper meanings and the texts are highly engaging.'*

James



Entry Requirements

Grade 5 in English literature. Grade 5 in English language.



FILM STUDIES

'Cinema is a mirror that can change the world.' (Diego Luna)

Film is not just a medium to be watched and enjoyed - by studying film as an art form we can learn about different perspectives, ideologies and cultures. Film studies is the analysis of how filmmakers communicate these through their works and how they impact viewers and societies.

This course covers diverse aspects of film, ranging from Hollywood classics, modern mainstream film, global film and more. Students will learn about the history of film and how to analyse the way they have been created in consideration of the filmmakers' intentions. They will also have the opportunity to complete a practical coursework module involving either script writing or film making, which is 30% of the overall mark.

The course aims to introduce film as a major cultural innovation and art form through the study of core films from around the globe. As well as looking at the set texts in detail, there will be an opportunity to explore films in similar genres or from similar eras to ensure students have a wide understanding of the contexts in which they are being produced. Students will study the key areas of film form (cinematography, mise-en-scène, editing, performance and sound), filmmakers' intent, social and cultural context and specialist study areas such as auteur and narrative theories.

Entry Requirements

Grade 5 in either English, film or media.

'A Level film studies offers so much to any student regardless of their prior knowledge. It is consistently fun and interesting due to the excellent teachers and their approach to lessons.'

Lewis

FRENCH

French will give you opportunities to communicate on a global level. It is spoken in 5 continents and is the official language of 33 countries as well as of the EU and UN.

The course will enable you to become a confident French speaker, through classroom use of the target language, exploring topics related to young people in French-speaking society, and political and cultural issues. These topics are supported by the study of the film 'Intouchables', an award-winning comedy which challenges perceptions of social class and disability.

The course will also include a study of life in occupied France and the role of the French Resistance. You will consider significant events which have helped to shape the country today, including the impact of the occupation on theatre and cinema. The study of a classic novel such as 'Le Silence de la mer', published by a clandestine underground press, will enhance your understanding of this key period of French history.

Authentic materials, including newspaper articles, film and music are used to develop skills. You will also have weekly discussions with a native speaker about current topics of interest to you.

'A Level French has improved both my language and cultural knowledge. The teachers are so supportive.'

Aimee



Entry Requirements

Grade 4 in English language. Grade 5 in French and at least one grade 5 in another literate subject.



GEOGRAPHY

Geography is a dynamic and relevant subject for all young people: it encourages them to become global citizens by exploring their own place in the world and their values and responsibilities to other people, the environment and the sustainability of the planet. The course studies the human and physical environments and the complex interaction of processes that shape our world. Geography also equips students with a broad range of numeracy, literacy and personal learning in addition to thinking skills such as teamwork, independent enquiry and creative thinking. Geography is highly valued by universities as an A Level choice and opens the door to many careers including business, law, engineering, technology as well as other social and physical sciences.

The topics studied are highly topical and place specific. Students will consider and investigate questions such as how can we sustainably manage coastal landscapes? How are patterns of international trade changing and why? How well are we managing the impacts presented by a variety of natural hazards? And how can we support an ever growing population? Fieldwork is an integral part of the course and a key aspect of seeing geography in action. All students will undertake four days of fieldwork focussing on both physical and human geography processes. Some students might also opt to attend an 'awe and wonder' residential trip, with previous destinations being Sicily and Iceland.

Topics studied include hazards, the water and carbon cycle, coastal landscapes, changing places, global systems and governance and population and the environment. Students' Non-Exam Assessment (NEA) will focus on an area of study of their choice.

'Geography is a fascinating subject about the environment. It covers how places differ, the way physical systems work and people's interaction with the world. All the teachers are happy to do tutorials, as well as provide plenty of resources and background reading. The skills and knowledge that I learn in geography will play a vital role in my future.'

Noah

Entry Requirements

Grade 4 in English language. Grade 5 in geography (if taken). In total, at least two grade 5s in literate subjects.

GERMAN



German is the language at the centre of the economic and political life of Europe. This two-year course will develop your skills to communicate effectively in German and help you to understand the country now at the heart of the world's most important economic grouping.

You will have the opportunity to study the social, political and economic development of Germany since reunification in 1989 and the pressing problems facing modern Germany such as immigration and the EU. This will link to the study of a film such as 'Goodbye Lenin' and a literary text such as 'Der Besuch der alten Dame' enabling you to critically appreciate key artistic voices and their take on critical points in post-war German history. In an independent research project, you will be able to explore in greater depth an aspect of German culture of your choice.

The course will enable you to develop your understanding of social issues and trends and broaden your knowledge of the cultural, political and artistic life of German speaking countries. It will develop an enthusiasm for language in preparation for a career in a multilingual society.

'I have particularly enjoyed the German play and the film we have been studying. The independent research project enabled us to choose almost any aspect of German life or culture to investigate in greater depth.'

Lizzie

Entry Requirements

Grade 4 in English language. Grade 5 in German and at least one grade 5 in another literate subject.



GRAPHIC COMMUNICATION

This course offers students the chance to extend their skills and to learn more about graphic designers, along with improving and developing new techniques. Students are encouraged to remain open-minded about graphic communication - it can take almost any form - and to take ownership of their projects and be confident in taking creative risks.

Students are encouraged to solve graphical problems with flair, imagination and personal initiative. During the course they will explore aspects of graphic communication such as advertising, typography, layout and illustration and be presented with a variety of live briefs. They will also have an opportunity to utilise CAD programs and operate CAM equipment. This course is ideal for anyone who wishes to study graphics at university or pursue a career in the graphic design industry.

Entry Requirements

Grade 4 in English language. Grade 5 or a vocational certificate pass in graphics or grade 5 in art.

'I chose graphics as it was my favourite subject at GCSE, and this has continued on to A level. I love that we have full creative freedom over our projects and I found all the briefs fun to complete. My work allows me to strengthen my portfolio. I've had amazing support from my teachers all year round.'

Emily

HISTORY

The course challenges students to analyse key events and characters in the past, to isolate important issues, defend points of view, construct arguments and reach well founded conclusions. By understanding the past, people can make more sense of the world around them and develop well-informed insights into what the future may hold. What students find most rewarding about history is the attempt to understand, evaluate and analyse the past. It is not just about learning the narrative but gaining an appreciation of how and why interpretations of the past can differ so greatly.

Students are encouraged to develop their own views and to question those of others through critically evaluating both primary and secondary sources. History studies the past and also examines the legacies of the past in the present, connecting themes and concepts across time. History is a wide-ranging and broad-based subject that can lead to a variety of careers, such as law, commerce, education, the media, the civil service, and politics. It also develops and refines many of the techniques needed in the workplace in an age dominated by information handling.

Students will have the opportunity to take part in visits to historical sites relating to the courses studied (including a trip to Berlin) and to attend lectures by leading academics.



Entry Requirements

Grade 4 in English language. Grade 5 in history (if taken). In total, at least two grade 5s in literate subjects.

Entry Requirements

Grade 4 in English language. Grade 4 in maths.

This is an additional option to your 4 A level choices for those interested in continuing maths.

MATHEMATICAL STUDIES (AS LEVEL)

Would you like to study mathematics which you will use within everyday situations? Would you like to be able to understand the maths behind finance, including dealing with taxation and interest rates? Would you like to be able to plan projects so that you can clearly see which activities need to be completed before others are started?

The mathematical studies AS Level course can be studied over one or two years, and will offer you the opportunity to develop your practical maths skills for real-life situations. This is an enrichment option and is studied alongside four A Level subject choices.

Entry Requirements

Grade 4 in English language. Grade 6 in maths. Students with a grade 6 will be expected to attend additional support sessions.

Students who wish to take two or more from biology, chemistry, physics, maths & further maths will need at least one grade 7 in a relevant science or maths.

MATHEMATICS

Are you interested in a career in engineering, computing, accountancy, economics, banking, business, medicine or architecture? If so, then A Level mathematics is the course for you.

Mathematics A Level teaches you to problem solve, think logically, rationalise your answers mathematically and enables you to apply your knowledge to real-life contexts.

The course contains pure mathematics, where you build upon the content of the GCSE course and extend into new concepts such as calculus and series. You will also study both mechanics and statistics units, where you will learn how to use mathematics to model, interpret and analyse real-life scenarios.

FURTHER MATHEMATICS

If you are thinking about studying physics, maths or engineering at a higher level, then further mathematics A Level would be highly advantageous. This course is also recommended to those who thoroughly enjoy studying maths.

The further mathematics course will challenge some of the mathematical concepts you have already learnt. Amongst other things, you will discover how to square root negative numbers, that there are different coordinate systems, what a matrix is and what happens when objects collide with each other in different ways.

'Since joining Bay House I've really enjoyed A level maths and further maths. I chose further maths because I find mathematics fascinating, and I love a good challenge! My favourite topic is mechanics and I can't wait to further my knowledge of it.'

Ruby

Entry Requirements

Grade 4 in English language. Grade 7 in maths.

Students who wish to take 2 or more from biology, chemistry, physics, maths & further maths will need at least one grade 7 in a relevant science or maths.





MUSIC

A Level music gives you the opportunity to develop your performance, composition, listening and analytical skills in a well-resourced, experienced and supportive department.

Students will analyse a wide range of music spanning the last 400 years from many different genres and styles, such as Western classical music, film music and jazz. In doing so students will develop their analytical skills and music theory.

Fantastic opportunities are also provided for students to develop their performing skills on their chosen instrument (minimum Grade 6 standard by the end of the course), by putting together and performing a selection of pieces. Participation in a range of ensembles, concerts and community events provides an exciting way to develop these skills further.

Students are taught advanced composition techniques through the study of existing works, composition lessons and interactive workshops. During the course they will be supported in completing two compositions: one free choice and one to a brief.

Entry Requirements

Grade 4 in English language. Grade 5 in music at GCSE and/or ABRSM Grade 5 theory.

Students should be able to perform to at least grade 5 standard on their first study instrument or voice.



PHYSICAL EDUCATION

Sport and physical education in the 21st century is a fascinating area of study. What makes Usain Bolt run so fast? How did Andy Murray overcome his mental barrier to win Wimbledon? How did the UK benefit from hosting the Olympic Games? Students who enjoy considering these kinds of questions will be well-suited to A Level physical education.

During the course students will study the psychology of sport, anatomy and physiology, skill acquisition, contemporary issues in sport, and biomechanics. Practical performance and commitment can be rewarded and used to maximise achievement in the practical component of the course.

Students who choose physical education may be looking towards a career path such as teaching, physiotherapy or aiming to study sports science or a related discipline at university. They may simply have a keen interest in sport and physical education that they wish to explore further. The course can complement other subjects such as biology and psychology and offers an exciting and challenging option for anyone with a passion for sport.



Entry Requirements

Grade 4 in English language. Grade 5 in PE at GCSE or equivalent (if taken). Grade 4-4 in double science or a grade 4 in two separate sciences. At least one grade 5 in another literate subject.

Students must be participating competitively and regularly in at least one sport/activity from the course specification.



PHYSICS

Physics is an exciting subject which aims to explain how things work from the fundamental particles that make up matter to the structure and evolution of galaxies in the wider universe. It involves practice and theory, specialist pure research and the application of physics in aspects of our everyday life. Physics challenges our imaginations with concepts like relativity and quantum mechanics, which in turn leads to advances in technology, such as the development of computers and lasers that are used in our everyday lives.

Physicists are problem solvers. Their analytical skills make physicists versatile and adaptable, so it is no surprise that those with a physics degree are in demand by many employers. You can find physicists working in industry or on college campuses, in hospitals or as specialists in pure research. In addition, many physics graduates work in the media, in government, and in financial institutions - places where their ability to think analytically is a great asset.

The course has been especially developed for candidates who wish to continue with a study of physics after GCSE, enabling them to further develop their interest and enthusiasm in the subject. Practical work forms an important part of the course, underpinning the fundamental principles and processes which lead to a better appreciation and understanding of how the world around us works.

Entry Requirements

Grade 4 in English language. Grade 6 in maths. 6-6 in combined science, or grade 6 in single award physics. We would strongly recommend that students studying physics also take maths.

Students who wish to take two or more from biology, chemistry, physics, maths & further maths will need at least one grade 7 in a relevant science or maths.

POLITICS



Is Starmer a good Prime Minister? Who won the 2024 Presidential Election and why? How should climate change be addressed by our government? Should Scotland become independent? Are Just Stop Oil a force for good? Are you a Socialist or Conservative? Should guns be banned in the USA?

A Level politics will consider all of these questions and more. Students of politics enjoy debating current issues and critically analysing the workings of modern British and American government. We also study the core political ideologies of conservatism, liberalism, socialism as well as an in-depth study of feminism. This is particularly relevant to students with future ambitions to study politics, philosophy and economics at university or those who wish to work in politics, journalism, business, law, diplomacy and more. International relations is also a popular choice for future studies and A Level politics also enables students to become active citizens so is popular with employers too. Studying politics enables you to develop critical thinking, debating, analytical and evaluative skills.

There will also be opportunities to enjoy visits from guest speakers including our local MP and peers from the House of Lords. Trips to Parliament and the Supreme Court in London, local guest speaker events from other MPs and activists and possible trips to Brussels, Strasbourg or New York are also offered, depending on cost and interest.

'I like the opportunity to share opinions. It's a fun class and the teachers are the best teachers that I have ever had. I am going to pursue a career in law, which is heavily interlinked with politics, but this subject is worth taking regardless of your potential job because it influences every aspect of modern life.'

Ben

Entry Requirements

Grade 4 in English language. In total, at least two grade 5s in literate subjects.



PRODUCT DESIGN

This course has been specifically tailored to give students an excellent grounding if they are interested in pursuing a career in design. Throughout the course they will secure a depth of subject knowledge and experience a wide range of materials and processes used in industry. They will have access to a dedicated workshop that offers a wide range of equipment which includes 3D printing, milling, metal and wood turning, and vacuum forming, as well as a large selection of hand-based tools.

Product design will introduce students to some of the challenges involved in becoming a product designer. They will be encouraged to take a broad view of design and technology to develop their capacity to design and make products and to appreciate the complex relationships between design, materials, manufacture and marketing. They will learn a range of technical designing and manufacturing skills and gain an understanding of market influences on product design.

Entry Requirements

Grade 4 in English language. Grade 4 in maths. Grade 5 in an art/design-based subject (preferred, but not essential).

PSYCHOLOGY



Why do people unquestioningly obey destructive authority? Would I be likely to do the same in their position? Why do people kill? How do the FBI profile serial killers? Can we rely on the testimony of eyewitnesses who recall details of a crime? Is it possible to plant false memories in people's minds? What is going on in the brain of a person with schizophrenia? Is it better to treat patients with drugs or talking therapies?

There are many different ways to approach these types of questions. For example, if you consider the question 'what causes depression?', there are a number of different perspectives we could take. We could consider the genetic makeup of the person and their brain chemistry. Alternatively we could consider the experiences of people with depression and how this has influenced their thought patterns.

Psychology in the Sixth Form enables students to study something new and exciting that is relevant and highly applicable to an understanding of the world we live in. Psychology involves challenges such as learning to write structured essays, grasping ethical issues within the subject, analysing data from research, evaluating the usefulness of theories and even designing and conducting scientific investigations. There is always something incredible and informative to learn about the human mind and behaviour.

Psychology is highly regarded amongst academic circles as well as in employment. It provides the basis for students who wish to proceed to Higher Education to study psychology, criminology, politics, law, business management, marketing, Journalism and HR. Many universities regard psychology as a science and so it is a suitable subject for anyone with medical ambitions.

'There are a wide range of topics in psychology. Learning topics like psychopathology and memory will never leave you bored. Research Methods enlightens you about how real psychologists come to their conclusions.'

Jodie

Entry Requirements

Grade 4 in English language and maths. Grade 4-4 in double science (both core science and additional science must be minimum grade 4) or two separate sciences. Grade 5 in psychology at GCSE (if taken). At least one grade 5 in a literate subject.



PHILOSOPHY, ETHICS AND RELIGION

(CERTIFIED AS RELIGIOUS STUDIES)

This course focuses on philosophy, ethics and Christian development; it will introduce you to the root of knowledge, exploring key thinkers' ideas throughout history. If you enjoy discussions, exploring different and unusual ideas and asking philosophical questions about the world, existence, religion and ethics, then this is the course for you.

Philosophy and religion are a major force in human experience. They have shaped the world's history, literature, art, culture, politics, ethics, and economics. It has been argued that religious agendas have fuelled conflict and encouraged acts of terrorism and ethnic cleansing, dislocating populations and destroying economies. Religion has consequently proven to be one of the greatest threats to world peace and prosperity. But it has also been argued that religious traditions have laid the foundation for human rights, social justice, tolerance, and world peace. This lively and engaging course will allow you to engage in such discussions, developing your skills in debating, arguing and persuading.

Philosophy, ethics and religion are interdisciplinary fields with direct relevance to the arts, humanities, sciences and social science.

Entry Requirements

Grade 4 in English language. Grade 5 in religious studies (if taken). In total, at least two grade 5s in literate subjects.

SOCIOLOGY



Sociology is the study of how our identity and the life chances that people have is influenced by the society we live in. In particular, sociologists are interested in investigating why certain groups such as women, the poor and ethnic minorities have less power and influence in society.

The course focuses on core issues in society. Does our culture favour some groups over others? How does our gender, ethnicity and class affect our sense of identity? How has family diversity affected society? How does the media shape our perception of certain groups such as teenagers? Why do certain groups, especially working-class boys, perform worse at school? We address these debates using evidence which involves evaluating statistics, sociological perspectives, social policy and contemporary examples. We also consider ways to research these in a fair and just way. There will be an opportunity to meet and ask questions to real life ex-offenders including a person convicted of murder. Research methods are a core element of the course and students will also have the opportunity to carry out their own research on key topics and critically examine findings from sociologists.

Sociology is relevant to a range of careers that involve working with a diverse range of people, including politics, the criminal justice system, education and healthcare.

'Having not studied GCSE sociology, sitting the A Level has challenged me to explore new themes which I had not come across before. From learning about victimology within crime to theoretical approaches of the family, I have always felt supported. The department's enthusiasm for the subject is unparalleled.'

Cameron

Entry Requirements

Grade 4 in English Language. Grade 5 in sociology (if taken). In total, at least two grade 5s in literate subjects.



SPANISH

More than 350 million people worldwide speak Spanish and 50 million speak it as a second language. It is spoken in more than twenty countries globally - not only in Spain but also in most of Latin America, as well as being the second language of the USA. Additionally, it is recognised as one of the official languages of the EU and the UN.

This course looks at the rich and varied culture of the Spanish-speaking world; topics studied include family life, employment, education, immigration and the Spanish Civil War. A film and a literary text will also be studied in greater depth leading to an understanding of Hispanic culture. Students will study a film such as 'Mujeres al borde de un ataque de nervios' which gives an appreciation of Pedro Almodóvar's importance as a director. In the second year of the course, a literary text will be studied such as the play 'Las bicicletas son para el verano'.

Students are expected to keep up-to-date with current affairs and undertake personal study outside the classroom by reading newspapers such as El País, or watching news bulletins on BBC Mundo. Students will have regular sessions with a language specialist and they are also encouraged to visit Spanish-speaking countries.

'Studying one of the world's most widely spoken languages opens up a whole new style of learning, covering all aspects of Hispanic language and culture. The small class sizes allow more personalised teaching and lots of individual support which has made me much more confident.'

Philip

Entry Requirements

Grade 4 in English language. Grade 5 in Spanish at GCSE and at least one grade 5 in another literate subject.

APPLIED GENERAL QUALIFICATIONS

LEVEL 3 QUALIFICATIONS EQUIVALENT TO AN A LEVEL

Not all types of crime are alike. Are you interested in what different types of crime take place in our society and what kinds of crime exist about which we know very little? How do we decide what behaviour is criminal? Do you want a career in the police force, legal professions or forensic sciences? Perhaps you are interested to know more about the new exciting subject of criminology? Either way, this is the perfect course for you.

Criminology is a growing subject nationally and covers an exciting range of topics, including the changing awareness of crime, criminological theories, crime scene to courtroom and crime and punishment. The qualification allows learners to gain the required understanding and skills to be able to consider employment within some aspects of the Criminal Justice System, law or police force e.g. National Probation Service, Courts and Tribunals Service or the National Offender Management Service.

'I most enjoyed learning about the different approaches to crime in unit 2. In this unit we looked at various different opinions and theories relating to criminology and applied them to different cases. I would recommend this to new students who already enjoy the true crime genre, but would also warn that being a criminologist is not always the same as on TV.'

Lewis

CRIMINOLOGY

Entry Requirements

Grade 4 in English language. Grade 4 in maths. Grade 4-4 in double science or a grade 4 in two separate sciences. At least one grade 5 in a literate subject.

HEALTH AND SOCIAL CARE

Entry Requirements

Grade 4 in English language. Grade 4-4 in double science or grade 4 in two separate sciences.

Health and social care workers support a diverse group of people including children, young adults, older adults and people with mental health problems and learning difficulties. They work in a variety of settings such as hospitals, care homes and people's own homes. Now is an exciting time to work in health and social care because reforms are creating new jobs and flexible ways of working meaning there is huge scope for career progression.

This is an interesting course that is directly related to the vibrant, exciting and rapidly expanding health and social care sector. Students will study a wide range of health and social care related topics and will be able to enhance their learning experience through vocational training materials. The course considers the core values of health and social care settings. You will explore the key aspects of effective communication and the importance of equality and diversity. We also study anatomy and physiology in health and social care as well as the optional units which cover nutrition and sexual health.



INFORMATION TECHNOLOGY

Discover the exhilarating world of information technology, where learning transcends traditional boundaries and you become an architect of the digital future.

You will embark on an enthralling journey through the realm of social media, mastering the skills of engagement and learning to create content that captures the imagination and goes viral. You will become adept at using software tools to create striking visuals and audio, weaving each element into a compelling narrative that transforms every pixel into an immersive experience. By delving into data analytics, you will discover valuable insights that propel business growth and foster innovation.

In the heart of business operations, you will craft and build a sophisticated relational database. This vital infrastructure will serve as the central nervous system for efficient operations and streamlined customer data management.

As a burgeoning expert in technology, you will construct intricate models that predict and enhance outcomes across a variety of sectors. This expertise will empower you to make informed, impactful decisions.

Your journey will also take you deep into the intricacies of IT systems, where you will gain a comprehensive understanding of their societal impacts. You will master key aspects of technology, from online security to the principles of ethical computing, positioning you as a well-informed and responsible IT professional.

Are you prepared to be at the forefront of the digital revolution? Then this course is your gateway. With the UK's tech sector thriving, an exciting and dynamic future awaits. Join us and define your digital destiny.

You will study:

- Information Technology Systems
- Creating Systems to Manage Information
- Using Social Media in Business
- Data Modelling

Entry Requirements

Grade 4 in English language. Grade 4 in maths.



ALTERNATIVE LEVEL 3 PATHWAY

Entry Requirements

At least two grade 5s and 4 grade 4s or above. Grade requirements also vary depending on the third subject selected.

This new programme involves gaining the equivalent of 3 A Level qualifications over two years. Although this pathway is tailored for those interested in a career in health and social care, you will not be limited to careers in this sector and it will provide you with a range of other opportunities if you change your mind.

You will study:

Health and social care (Cambridge Technical Level 3 Extended Certificate)

A Level sociology

And one of the following A Level subjects: politics, criminology, English language, business, or information technology (Level 3 National Extended Certificate).

The benefits of this pathway include additional well-structured weekly support sessions from the highly supportive social science department.

Please refer to the separate subject information in this prospectus and on our website for further details.

GCSE COURSES

Students who have not obtained a grade 4 in English language or mathematics will be required to re-sit this qualification during their Lower Sixth year.

ADMISSIONS

General information

All students entering the Sixth Form follow a weekly timetable of thirty 50-minute periods. As well as examination courses, students' programmes normally include enrichment courses and private study. Many combinations of courses are available, but whilst the Sixth Form will endeavour to satisfy every reasonable request, staffing and other considerations may rule out some options.

Open Evening

The Sixth Form Open Evening is currently scheduled to take place on Thursday 10th October. Staff from each department will be available to answer questions. Students are encouraged to attend the Sixth Form Open Evening before submitting an application. Detailed course outlines will also be available at this event. Should it be necessary to postpone this opportunity to visit, further information will be available on our website.

Applications

Applications should be submitted electronically via the link on the Bay House Sixth Form website. This 'goes live' following the Open Evening. We request that all applications are submitted by Monday 3rd of March for planning purposes.

We anticipate that interviews will begin in December 2024. All students applying by the above date will be interviewed and notified of the outcome by the beginning of the Summer Term.

Induction course

Students planning to enter the Sixth Form in September 2025 are expected to attend a two-day induction course, which will take place in the Summer term after the completion of GCSE examinations. This will include 'taster courses' in all subjects, run predominantly by staff scheduled to teach the new Lower Sixth during the anticipated academic year.

Important dates relevant to new sixth formers will be published in the official acceptance letter sent to students early in the Summer Term.

Enrolment

Enrolment will take place following GCSE Results' Day.

Additional Information

Courses and course combinations run subject to prospective numbers, timetabling possibilities and potential government changes to educational policy.



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