



Bay House Sixth Form Information Evening



Meet the Sixth Form Team



Mr Farrelly Upper Sixth



Mr Woolway Lower Sixth



Miss Osborne Head of the Sixth



Mrs Dowson UCAS/Head of House



Mrs Starkie
Pastoral Support and Administration



Mrs Fitzpatrick



Miss Wilkinson
Study Supervisor and Administration



Mrs Lear
Study Supervisor and Administration

It's a BIG step....

VIDEO





Students who succeed

- Recognise the challenge from day 1
- Actively seek help when they do not understand something
- Commit to sufficient home learning
- Do more than the bare minimum
- Persevere when things get tough
- Have excellent attendance records



Structure of Each Day

8.45	Tutor Time
9.10	Period 1
10.05	Period 2
10.55	Break
11.10	Period 3
12.05	Period 4
12.55	Lunch
13.30	Period 5
14.25	Period 6
15.15	Finish

As a sixth former, not every period is a lesson!
It could be a lesson, a study or a free period.



Attendance and lates

If students are going to be absent, they need to complete a yellow form. They can get these from their tutor or the Sixth Form Office.

Students should not be taking holidays during term time, we cannot authorise these.

We expect students to be on time for their lessons, so they don't inhibit their own learning or disrupt others. Additional studies will be allocated to those students who are persistently late.



Attendance

Attendance is linked to attainment

All students are expected to have 96%+ attendance

Tutors and the Year Office will monitor students' attendance

Attendance 92% or below will result in contact home

Attendance 89% or below will mean they are enrolled in the 'catch up and keep up programme', where free periods are converted into study periods.

Students with attendance below 80% may be expected to pay for their exams



Catch Up and Keep Up

If the students' attendance drops below 90%, they will enter the Catch Up and Keep Up program.

They will meet with their head of year to discuss their attendance.

They will have the choice between replacing their free periods with studies or adding a period 7 each day.

The extra study periods will begin on the Monday of the following Week B.

How long will I be on the programme for?

A minimum of four days.

	Mon	Tue	Wed	Thu	Fri
Week B					Data drop (27th Sep)
Week A	Called by YO	Called by YO	Called by YO	Called by YO	Called by YO
Week B	Catch Up and Keep Up	Catch Up and Keep Up	Catch Up and Keep Up	Catch Up and Keep Up	Data drop - can you exit?



Leaving the Program

To leave the program, the students need to achieve the following:

Their attendance will need to have gone up.

They will need to have a card signed off by all of their teachers and tutor to show that they are up-to-date with their subjects.



Clarification of home learning

UPPER Sixth (typically 3 courses)

15 hours of lessons per week

6-7 hrs Home Learning per week per subject

= 18-21 hrs per week

Working week 33-36 hrs

We understand that part time employment can be beneficial to students. To ensure students are able to cope with the demands of their studies, the student agreement states that this should not exceed 10 hours per week and is strongly recommended to take place at weekends.



Studies

Registration: Study periods are regarded with the same importance as taught lessons. Students will be registered and we have the same procedures for lates and absences.

Silence: Study periods are for silent study. The room is staffed to ensure this occurs.

No eating: In the same manner as a taught lesson, we ask students to not eat during this 'lesson'

Music is allowed: We recognise some students prefer to listen to music whilst they study.

Minimal phone use: Again, as with a lesson we ask students to put their phones away. They can access it for music (change track etc.) but use must be minimal.



Technology

- We use Google Classroom.
- 'Bring your own device' is an option at the Sixth Form – these need to be PAT tested.
- Mobile phones need to be kept in bags during lessons and study sessions



Headlines from our dress code

We are already receiving enquiries from students regarding dress code at the Sixth Form. Tutors will explain matters in detail but our main messages are:

- You must wear your lanyard around your neck at all times.
- The governing principle is 'smart but casual'.
- Dress in an appropriate manner. This is a place of work and study for adults and students alike.
- A practical example of above is that bare midriffs and strapless tops are not acceptable.
- Please discuss any other issues with your tutor or a member of the Sixth Form team.



Our assessment and reporting timeline

Early December: Interim reports will be sent home

25 Nov - 29 Nov: Mini Mocks

Early February: Reports will be sent home

24 Feb - 7 Mar: Mock exams

3 Apr: U6 Parents' Evening

14 Aug: Results Day



Attendance*
98.6%

Lates
0

Report date
23 Nov 2022

Explanation of the numbers used in the interim report below.

- 1 = Always
- 2 = Usually
- 3 = Sometimes
- 4 = Rarely
- 5 = Never

If you have changed or dropped a subject this term the course name will still appear in the table below, there may also be a Professional Predicted Grade (PPG) showing for that subject. Please ignore this data as it is from last year and unfortunately due to a system error, is something we cannot remove from the report.

Course	End of U6 Target Grade	Professional Predicted Grade (PPG)	Arrives to lessons with correct resources	Assessed work suggests student is on track to meet target grade	Completes detailed notes	Contributes positively to class activities	Focus & attentive in lessons	Meets home learning deadlines	Organisation of notes/files	Submits home learning of expected standard	Staff Initials
Ancient History	A*3	A1	1	2	1	1	1	1	1	1	RDH/JHD
Computing	A2	A1	1	2	1	1	1	1	1	1	CLV/SJA
Maths	A*3	A*3	1	1	1	1	1	1	1	1	CSG/APR

1 = always, 2 = usually, 3 = sometimes, 4 = rarely, 5 = never



Tutor Time

This is compulsory and there is a programme that is followed:

Monday - Personal Development

Tuesday - Quiz / Presentation

Wednesday - Assembly / Personal Development

Thursday - Votes

Friday - Check in

Your tutor is there to support you throughout your time in sixth form.



Enrichment



Will be starting soon



Personal Development

- Tutor times on *Monday*
- *Every other Wednesday*
- *One session per fortnight*



BAY HOUSE SIXTH FORM ELEVATE AWARD

Enabling you to demonstrate
readiness for your future

Platinum Award- 80 points

Gold Award - 60 points

Silver Award - 40 points

Bronze Award - 20 points

Points are awarded for:

Attendance

- Above 95% attendance during a half term
- No lates in a half term

Taking responsibility for your learning

- Being productive in all of your studies over a half term period
- Each half term that you have attended every tutor time when you have not been off sick

Additional work

- Each activity you complete from the Elevate curriculum (this does not necessarily need to relate to the A levels which you are studying)
- Completing an appropriate online course

Researching and planning for your future

- Attending the UCAS fair
- Attending relevant Careers Events/University Open Days (no more than 6 points awarded for this)
- Having an up-to-date, relevant CV or 'Linkedin' page.
- Applying for an apprenticeship
- Completing your UCAS form
- Attending a careers interview
- Attend a Subject Specialist appointment
- Attending a university summer school

Work Experience/Volunteering

- Organising work experience
- Each time you gain 5 hours work experience (evidence for this can be cumulative over time e.g. one hour a week over 5 weeks)
- A strong reference from your work experience employer
- Each time you gain 5 hours of volunteer work (evidence for this can be cumulative over time e.g. one hour a week over 5 weeks) - this needs to be completed outside of your timetable
- A strong reference from someone who has supervised or observed your volunteer work

Contributing to Sixth Form Life

- Delivering a whole year group assembly
- Providing an appropriate resource for all tutor groups e.g. a pre-recorded assembly - these need to be submitted to your tutor who will forward this onto the Year Office
- A strong tutor time presentation
- Representing your tutor in the Student Council meetings (1 point per half term - all meetings need to be attended and you need to actively participate).
- Submitting an article to the Headlines magazine
- Supporting at Open Evenings, Taster Days and other events

Enrichment

- Each half term you have 100% attendance at an enrichment
- Regular participation in an extracurricular activity

How do you apply for points?

To achieve the points, you need to submit evidence using a Google form (one award per form please - do not apply for multiple points on one award): You do not need to submit a form for the tasks written in pink, we will review these half termly for you.

BAY HOUSE SIXTH FORM

ELEVATE

OPPORTUNITIES

Your tutors, who you see everyday: Your tutors are there to support you with your career choices and to suggest people or places which will be able to support you. They also help you to write any personal statements and can provide references for jobs which you apply to.

Access to the Elevate Curriculum: Engaging with the Elevate Curriculum will help to make any applications you make stronger. Referring to these tasks will help you to stand out from the crowd. Remember, you can also consider tasks related to subjects that you do not study at A Level, there are also activities relating to specific careers which aren't available as a A Level subject such as Engineering.

The Careers Department, email careers@gfmat.org: You can book a one to one careers appointment to receive additional impartial advice and support regarding your next steps.

Trip to the UCAS event at Winchester University: Every year we support all of the Lower Sixth to attend the fair at Winchester University. Despite being called a 'UCAS event', there is the opportunity to gather information about careers and apprenticeships as well as information from a wide range of universities.

The HE+ Programme in conjunction with Cambridge University: This scheme is in conjunction with external networks, it targets students from more diverse backgrounds who aspire to study in a prestigious university. It involves some online provision as well as face to face lectures in specialised areas. There is also an opportunity to visit Trinity College, Oxford.

EPQ: There is an option to study for the Extended Project Qualification in your Upper Sixth year. The project encourages you to explore a specific interest in more depth and allows you to articulate this interest via and presentation as well as in written form. You will receive one to one support from a teacher most related to your chosen field.

Enrichments as well as trips and visits: We offer a wide range of enrichments from Model United Nations to Ceramics. Many subjects also run trips and visits which are also varied, with some being international. These opportunities develop your understanding and can be positive for your well-being. They also provide you with something to add to your applications and CVs.

The Oxbridge Mentoring Programme: We work with an external provider who aim to support people from more diverse backgrounds to get into competitive courses. They match a select number of students with mentors connected to their chosen field. The mentors help young people prepare for their chosen careers.

Opportunities available to support you with your future

Online Mentoring: Zero Gravity mentoring can also help you to prepare for your future. This is a successful online service and more information can be found on their website: www.zerogravity.co.uk Please speak to your tutor or a member of the year office if you need support with this.

Oxbridge Road Show Support: The Oxbridge Roadshow visits local institutions and they can provide information to anyone interested in applying for Oxford or Cambridge. We will inform you about these events.

University summer schools: Attending a summer school at university can provide you with a real insight into what university life is like. Information about these can be found on the university websites. If you require any support with applying to these, please see your tutor or a member of the sixth form team.

Online courses, lectures and support videos e.g aspire.upreach.org.uk and www.mooc.org. Researching and engaging with online lectures will allow you to expand your knowledge. You can refer to these when applying for your next steps and they can also make an interesting topic of conversation during interviews.

Subject Specialist appointments: We will match you up with a subject specialist who will support you with your personal statement which is an important element of your university application. They will also support you with any interviews or entrance exams which you have to apply for.

Apprenticeship support: We provide you with information about applying for apprenticeships, including a list of the top 100 companies who offer apprenticeships. There is also an apprenticeship fair and we can help you with your applications.

Work Experience: There is a week long work experience opportunity in the Lower Sixth year where you can gain a deeper understanding of the world of work.

Our RSE Curriculum: We have developed a RSE curriculum to make you more confident and prepared for the future. It covers topics relating to issues like inflation, strike action and mortgages as well as those relating to relationships with others including the protected characteristics.

Ask your teachers about interventions and subject tutorials: Ultimately, your grades will support you in securing your future pathway. If you need support, don't forget to ask your teachers about interventions and subject tutorials.

Additional support is also available from the Year Office: Please do not hesitate to ask if you have any questions or concerns.



UCAS applications

Internal deadlines - meeting these will ensure your application will reach UCAS by their deadlines.

Tuesday 24 September: Oxbridge/Medicine/Dentistry/Veterinary applications.

Friday 25 October: You should aim to have completed and submitted your UCAS application by this date.

Friday 15 November: FINAL DEADLINE.



UCAS applications

We recommend applying for no more than one course slightly above predicted grades.

Students should have a 'back up' choice which is below predicted grades.

Student Finance opens in March - this process is easier if students have a passport



Apprenticeships

- Range of levels available
- Apply directly to the employer
- Applications run throughout the year



Apprenticeships

- UCAS website
- Gov.uk Find an Apprenticeship
- Ratemyapprenticeship

Have a CV ready to send

It is possible to apply for apprenticeships alongside university



The 'pinch points'

- UCAS deadlines and receiving offers
- Mini-mocks
- It 'gets real' after Christmas
- Mocks
- Coursework/NEA deadlines



Where do students go for support?

Academic

Subject Teacher

Subject Leads

Year Office

Pastoral

Tutor

Year Office

Safeguarding
Team



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