## **Preparing for Ancient History A-Level**

The first year of study will focus on the Julio-Claudian Emperors 31BC – 68AD and Relations between Greek states and between Greek and non-Greek states 492–404 BC.

## Julio-Claudian Emperors

An overview of the Romans can be gained by watching Mary Beard's Ultimate Rome Series.

Episode 1: <a href="https://www.youtube.com/watch?v=LL">https://www.youtube.com/watch?v=LL</a> acQHNs-o&t=1066s

Episode 2: https://www.youtube.com/watch?v=hzIWYI zrBY

Episode 3: https://www.youtube.com/watch?v=wXUVcrCq7ZI&t=5s

Episode 4: https://www.youtube.com/watch?v=DhT5eufMrM0&t=322s

Any research completed on the Julio-Claudian Emperors will be beneficial. A brief summary of each emperor can be found below.

Augustus: <a href="https://www.history.com/topics/ancient-history/emperor-augustus">https://www.history.com/topics/ancient-history/emperor-augustus</a>

Tiberius: <a href="http://www.bbc.co.uk/history/historic\_figures/tiberius.shtml">http://www.bbc.co.uk/history/historic\_figures/tiberius.shtml</a>

Gaius: http://www.bbc.co.uk/history/historic\_figures/caligula.shtml

Claudius: <a href="https://www.ancient.eu/claudius/">https://www.ancient.eu/claudius/</a>

Nero: <a href="http://www.bbc.co.uk/history/historic\_figures/nero.shtml">http://www.bbc.co.uk/history/historic\_figures/nero.shtml</a>

There are a wealth of websites and videos providing additional information on these emperors. Any knowledge gained on their reign and personality will be useful when studying the A-Level syllabus.

There is no expectation for students to purchase additional books and all resources will be provided. However, students have found *From the Gracchi to Nero by H.H Scullard* a particularly useful resource. There are many used copies available online at reasonable prices. An excellent understanding of the Julio-Claudians can be gained by reading relevant chapters. This is however a challenging text and not one to read from cover to cover.

https://www.amazon.co.uk/Gracchi-Nero-B-C-D-68-

 $\frac{Routledge/dp/0415025273/ref=sr~1~2?crid=2ZIJPO2OSE7F1\&dchild=1\&keywords=from+the+gracchi+to+nero\&qid=1588234250\&sprefix=from+the+gracc%2Caps%2C153\&sr=8-2$ 

Students may also find it beneficial to read *Dynasty: The Rise and Fall of the House of Caesar by Tom Holland.* Many second hand copies are also available at reasonable prices. This text is more accessible for students with less knowledge of the Julio-Claudians.

https://www.amazon.co.uk/Dynasty-Rise-Fall-House-Caesar-

 $\underline{ebook/dp/B00TONTAEG/ref=sr\_1\_2?crid=3E9THIL35OU9S\&dchild=1\&keywords=rubicon+tom+holland+rub%2Caps%2C152\&sr=8-2$ 

## Relations between Greek states and between Greek and non-Greek states 492-404 BC

Students will initially begin with a study of the Greco-Persian Wars. Any research that they can conduct on the period 499-449BC would certainly be helpful.

Summary of the Persian Wars: <a href="https://www.ancient.eu/Persian Wars/">https://www.ancient.eu/Persian Wars/</a>

More detailed explanations can also be found in these two clips <a href="https://www.khanacademy.org/humanities/world-history/ancient-medieval/classical-greece/v/beginning-of-the-greco-persian-wars">https://www.khanacademy.org/humanities/world-history/ancient-medieval/classical-greece/v/beginning-of-the-greco-persian-wars</a>

 $\frac{https://www.khanacademy.org/humanities/world-history/ancient-medieval/classical-greece/v/second-persian-invasion}{}$