Your career pathway into the marine and maritime industry





Outdoors and hands on water-based instruction for an NCFE Level 3 Extended Diploma in Sport and Physical Activity (Outdoors) for a career pathway into the marine and maritime industry.



marine surveyor naval architect lifesaving operations beachfront manager ships pilot maintenance technician biomedical scientist boat designer sports professional watersports instructor marina manager marine electrical engineer watersports instructor boat builder captain/skipper marine insurance broker marine biologist harbour master information systems technician lifesaving operations sail maker marine mechanic water safety sports development naval careers yacht broker merchant navy sports psychologist superyacht captain offshore wind operations marine surveyor naval architect lifesaving operations beachfront manager ships pilot maintenance technician biomedical scientist boat designer sports professional watersports instructor marina manager marine electrical engineer watersports instructor boat builder captain/skipper marine insurance broker marine biologist harbour master information systems technician lifesaving operations sail maker marine mechanic water safety sports development naval careers yacht broker merchant navy sports psychologist

## **Your Journey Starts Here**

Welcome to our brand new immersive Post 16 Level 3 Extended Diploma Sports and Physical Activity (Outdoors). We are extremely proud of our high-quality provision in this exciting and dynamic sector. This course has been designed for those who have an interest in sports, coaching, outdoor education, watersports or are looking to pursue a marine or maritime career.

I am sure that as you read the information you will discover that this course is an opportunity for you to live and learn right in the heart of the marine and maritime environment. We are excited to be working with our industry expert partner Andrew Simpson Centres to ensure that you develop the technical and practical skills, knowledge and understanding to be successful in your chosen marine career.

This partnership approach to the delivery of the course will not only mean that you will succeed but also achieve so much more. Embedded across this course are sector-specific qualifications, progressive practical skills development and real-world work experience.

Our students have access to excellent careers guidance and we are proud of the diversity of our destinations which include, university and competitive school leaver schemes and degree apprenticeships. A GFM Student experience includes partaking in enrichment activities across the community, work experience placements across the Solent and Higher Education programmes in preparation for their next steps.

We take a modern and forward-looking approach to our teaching and learning experience. Our new state-of-the-art facilities for Marine and Maritime Careers for September 2021, collaborations with local business and community, integrated use of technology and our unfaltering high expectations are unique features of our post 16 offer. These have been carefully thought out to engage and stimulate all learners whilst opening opportunities which will certainly shape their drive and ambition for their future. We do not just ensure outstanding results, we also focus on developing our students as individuals, giving them the skills, qualities and attributes necessary to be lifelong successful learners.

We pride ourselves on close working relationships between students, staff, community partners and parents; supporting students through a challenging period of their education with a rigorous pastoral and academic support structure.

The Andrew Simpson Centres are a global network of world class, industry leading not-for-profit watersports centres who have years of experience, on both a local and international level, delivering everything from grass roots sailing, windsurfing and outdoor activities to high level coaching for national and international success. You will have full access to the Andrew Simpson Centre in Portsmouth with the wide range of watersports and land based equipment. Experienced Andrew Simpson Coaches and Trainers will guide you through your own personal skills development programme and onto becoming a multi discipline instructor and coach yourself.

This course forms part of our true vocational provision that will ensure that you benefit from 25 years of experience and success in Post 16 education. We are delighted to be able to deliver bespoke curriculums delivered in small, supported and committed groups - with other students who have chosen to immerse themselves! This means that you will get first rate, personalised feedback and learning that will support you to improve, excel and succeed.

Whatever your aspirations, we believe that this course will be an amazing opportunity for you to succeed! I hope you enjoy reading more and please do not hesitate to contact our team for further information, advice and guidance.

### **Steve Osborne**

Head of Vocational Post 16

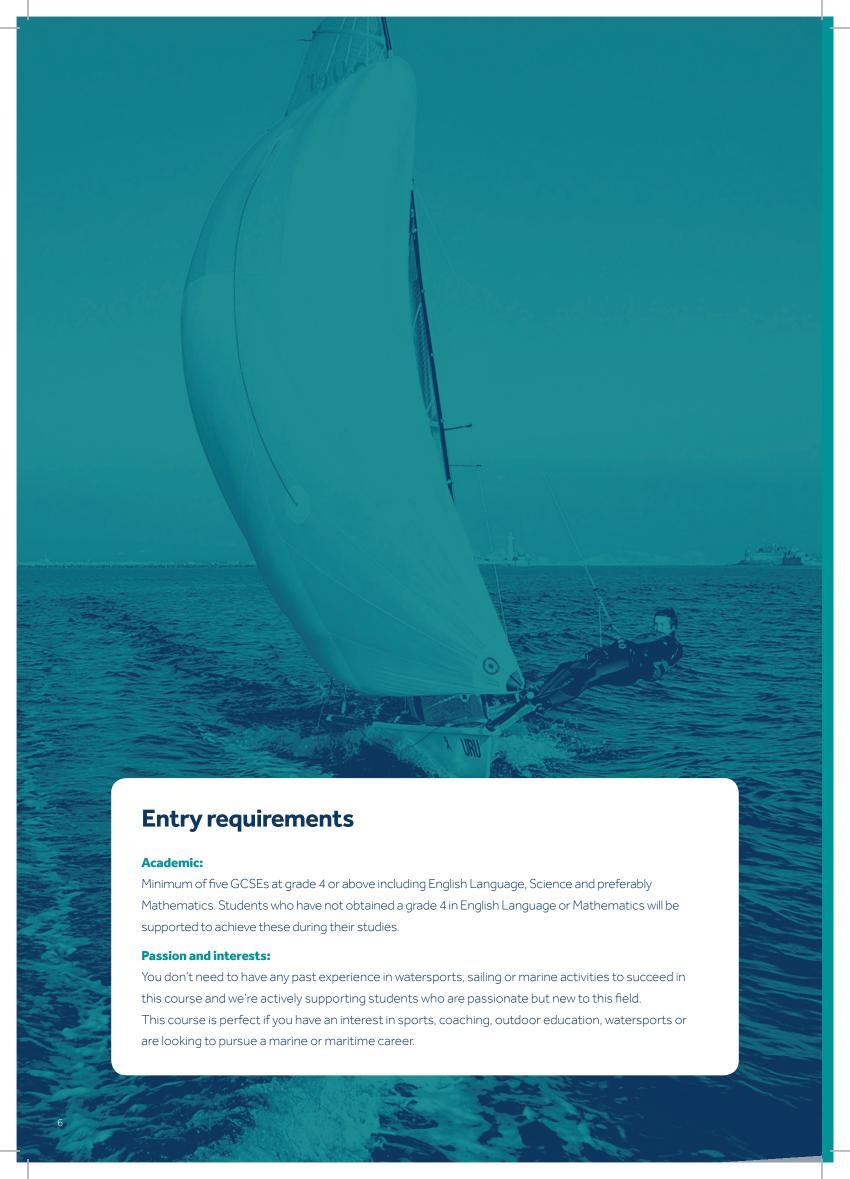
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# Immerse yourself in the great outdoors and find your career

Turn your passion for sports into your dream career by studying for our Extended Diploma in Sport and Physical Activity (Outdoors).

Delivered in partnership with Andrew Simpson
Centres (ASC) and Gosport and Fareham Multi
Academy Trust (GFM), this unique course is a
perfect blend of practical outdoors sports coaching
and experience backed by classroom-based
discussions and workshops. Resulting in a solid
knowledge base and well-rounded understanding of the
outdoor sports sector, this qualification is equivalent to 3
A-levels, opening doors to endless career opportunities,
specifically within the marine and maritime industry, or
creating a pathway to higher education.

### Throughout the 2 year course you will gain a full understanding of:

- The importance of and how to maintain a healthy lifestyle
- The impact of exercise on the various systems of the body
- The development of sport in the UK and potential barriers to participation – particularly focused on the development of outdoor and adventurous sports
- The impact and environmental sustainability of outdoor sports
- Influences affecting sports businesses and what makes a sports business successful

- Good practice in outdoor and adventurous activities, assessing risk and correct use of equipment and facilities for outdoor and adventurous sports
- What makes a good leader in sports, the knowledge and skills for instructing and coaching sports, planning and delivering excellent watersports sessions
- Planning and delivering sports events
- Understanding the skills needed to be successful in your chosen career and preparing for that career
- The upfront and behind the scenes working of one or several watersports or marine businesses through hands on work experience
- The skills and practical application of learning and refining skills in several outdoor and adventurous activities
- Planning and executing an expedition

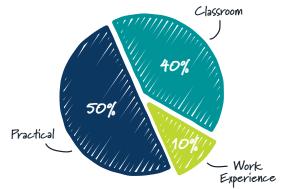
You will be fully supported throughout the course by industry experts in both the practical and classroom based elements and given the chance to tailor your experience according to your chosen career pathway, passions and interests as they develop.

### **Course overview**

### If you are aged 16+ then this course is designed for you.

The course focuses on providing you with specialist outdoors and water-based transferable skills, knowledge, delivery and instruction, resulting in a qualification that provides a pathway either into a career in the marine and maritime industry in the UK and overseas or further education.

Delivery is a mix between <u>classroom</u> based, <u>practical</u> on-water, and <u>work experience</u> in the marine and maritime industry.



#### **Course content**

Using the flexible module system from NCFE, the national awarding organisation, our intended curriculum is designed in partnership with industry experts and will cover all the skills and qualities that are required to enable you to follow your chosen career. The modules have been grouped into 5 areas of study.

### Course summary

**Qualification:** NCFE Level 3 Extended Diploma in Sport and Physical Activity (601/8883/2)

A Level equivalent: 3 A Levels

**Duration:** Two years full-time

Course dates: September 2022 - July 2024

**USAS points:** Distinction\*: 168, Distinction: 144, Merit: 96, Pass: 48

**Assessment:** Assessment by portfolio of evidence so learners can demonstrate their achievements, graded by tutors and externally moderated.

**Career pathway:** Completion of the course will give a pathway into a career in the marine & watersports industry in the UK and overseas.

## 1 Principles of Instruction / Coaching

20%

**Exercise, health and lifestyle:** understanding the importance of a healthy lifestyle and the impact of various factors on lifestyle. Creating a health-related physical plan.

### Principles of anatomy and physiology:

the structure and function of various body systems and how these systems respond to different types of exercise.

**Current issues in sport:** understanding how sport has developed in the UK and the impact of the media and technology. Examining barriers to participation in sport and strategies to increase participation.

**Sports coaching:** developing knowledge and skills required for coaching and delivering effective coaching sessions.

### 2 Principles of Marine / Outdoor Industry



Principles and practices in outdoor

**adventure:** examining the factors which have led to the development of outdoor adventure. Researching a range of activities and describing good practice.

Impact and sustainability in outdoor adventure: understanding the impact outdoor adventure has on the countryside. Learners will plan, undertake and review an environmental sustainability project.

**Equipment and facilities for outdoor and adventurous activities:** demonstrate correct use of different types of equipment.

**Business in sport:** understanding influences affecting sports businesses and a market research project with a promotional plan for a selected sports business.

**Assessing risk in sport:** legal factors and health and safety responsibilities that affect sport and the importance of risk assessing in a sporting context.

### 3 Principles of Leadership



**Leadership in sport:** understanding the qualities, characteristics and roles of effective sports leaders. Understanding the importance of psychological factors in leading sports activities. Plan and lead a sports activity session.

**Organising sports events:** investigating the industry of sports events and event management. Learners will plan, market, deliver and review an event.

**Leading water based activities:** describe water leaders' responsibilities and legislation they must follow. Plan and deliver a waterbased activity under supervision.

## 4 Working in the Marine and Maritime Industry



Preparing for a career in sport and

**physical activity:** recognising employment opportunities. Preparing for a chosen career and undertaking and reviewing performance in an interview.

Work experience in sport: understanding work-based opportunities in sport and developing skills by undertaking and reviewing a work-based experience.

Personal and professional development:

understanding the skills required to be successful. Produce, follow and review a personal & professional development plan.

## 5 Personal Practical Marine and Watersports Skills



Practical individual sports: participating in contrasting individual sports, learners will explore the sports' skills, tactics, rules and regulations; developing, practicing and refining these skills- analysing their own performance and that of others, identifying strengths and areas of improvement.

Skills for water-based outdoor and adventurous activities: describe and demonstrate the skills and techniques required for water-based outdoor and adventurous activities. Learners will review their own performance and develop a personal development plan

### **Outdoor and adventurous expeditions:**

describe different types of expedition, plan and undertake different types of expeditions. Carry out a review of the expeditions and produce a personal development plan based on the review.

## Example course calendar

### Year 1

Date	Example Units	Potential Practical Skills/Qualifications
Autumn term 1	Exercise, Health and Lifestyle / Principles and Practices in Outdoor Adventure / Equipment and Facilities / Skills for waterbased activities	<ul> <li>Introduction to practical work &amp; facilities</li> <li>Team Building</li> <li>High ropes and climbing skills</li> <li>RYA Level 1 Sailing</li> </ul>
Autumn term 2	Exercise, Health and Lifestyle / Principles and Practices in Outdoor Adventure / Leadership in Sport / Skills for water-based activities / Practical Individual Sports	<ul> <li>BC Start Paddle (SUP and kayak)</li> <li>RYA Level 2 Sailing</li> <li>Developing sailing skills</li> </ul>
Christmas Holiday		
Spring term 1	Exercise, Health and Lifestyle / Work Experience / Preparing for a Career / Skills for water-based activities / Leading water- based activities	<ul> <li>RYA Powerboat Level 1&amp;2</li> <li>Develop sailing skills</li> <li>RYA Advanced module(s)</li> </ul>
Spring term 2	Principles of Anatomy and Physiology / Principles and Practices in Outdoor Adventure / Preparing for a Career / Practical Individual Sports	<ul> <li>BC Discover Paddle (SUP and kayak)</li> <li>RYA First Aid</li> <li>RYA Safe and Fun</li> </ul>
Easter Holiday	Work Experience & Break	
Summer term 1	Principles of Anatomy and Physiology / Impact and Sustainability / Leading water- based activities	RYA Dinghy Instructor
Summer term 2	Principles of Anatomy and Physiology / Impact and Sustainability / Personal and Professional Development	Further sailing / paddlesport skills
Summer Holiday	Work Experience & Break	

### Year 2

Date	Example Units	Potential Practical Skills/Qvalifications	
Autumn term 1	Current Issues in Sport / Impact and Sustainability / Leadership in Sport	RYA Start Windsurfing	
Autumn term 2	Current Issues in Sport / Assessing Risk / Personal and Professional Development	<ul> <li>Developing Windsurf Skills</li> <li>RYA Intermediate (non-planing) Windsurfing</li> <li>RYA Safety Boat</li> </ul>	
Christmas Holiday			
Spring term 1	Sports Coaching / Business in Sport / Expeditions / Preparing for a Career	RYA Start Yachting	
Spring term 2	Sports Coaching / Business in Sport / Expeditions / Duke of Edinburgh Award	Practical Expedition	
Easter Holiday	Work Experience & Break		
Summer term 1	<ul> <li>Organising Sports Events</li> <li>Further sailing and paddlesport skills and experience</li> </ul>	<ul><li>Organising an Event</li><li>RYA Windsurf Instructor</li></ul>	
Summer term 2	Work Experience	<ul> <li>Optional practical skills/qualifications (dependant on skill levels / commitment)</li> <li>Further yachting qualifications / experience</li> <li>RYA First Flights (sailing or windsurfing)</li> <li>RYA Sustained Flights (sailing or windsurfing)</li> <li>RYA Instructor Endorsements (Racing / Advanced / Keelboat)</li> <li>BC Foundation Safety and Rescue Test</li> <li>BC Level 1 Paddlesport Instructor</li> </ul>	
Summer Holiday	Work Experience & Break		

### **Career pathways**

This course will provide you with all the skills, experience and professional qualifications needed to pursue this dream. Alternatively, imagine putting your problem solving skills into practice by working on an aircraft carrier. This course can give you the experience necessary in the marine industry and the professional qualifications to give you a stepping stone into sports careers or further education.

Do you imagine yourself
sharing your newly found
passion for watersports by
working as an instructor or
coach on a beach in Greece?

## Programme of study

The course is focused on outdoors and water-based skills, delivery and instruction. Completion of the course will give a pathway into a career in the marine and maritime industry in the UK and overseas.

Delivery of the course will be a mix between classroom based, practical on-water, and work experience in the marine and maritime industry.

### Personal development

You will develop skills in communication, team working, problem solving and how to overcome challenges. The enormous variety of both practical and classroom based teaching means that you will develop a wide range of personal skills - mastering sports that you may never have thought possible! Not only this, but you will be learning and developing skills in instructing and coaching whilst being taught, guided and mentored by industry experts.

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### **Skills progression**

The course has been designed to progressively develop in-depth knowledge and understanding, whilst supporting you to learn a wide range practical skills and NGB Qualifications.

Over the two years you will begin by building the required foundations of practical skills in a range of activities before progressing onto more advanced activities and coaching/instructing others. You will also develop the theoretical aspects of effective performance in the sector.

Expect to learn skills and master the elements in a variety of land and water based sports including sailing, windsurfing, powerboat driving, standup paddleboarding, kayaking, archery, climbing, high ropes and first aid.

This will be supported by the GFM's transferable skills matrix "Gosport Futures". This progressive framework builds fundamental employability skills and supports learning to ensure you will be successful in your destination.



These skills are Listening, Speaking, Problem Solving, Creativity, Staying Positive, Aiming High, Leadership and Teamwork.

### Work experience

As part of your course, you will have the opportunity to undertake work experience in either the Andrew Simpson Centre in Portsmouth or another venue of your choice from the range of industry connections formed by ASC and the GFM.

### **Industry connections**

As a student of the Marine Education Hub you will receive unrivalled support and opportunity within the water and land based sports sector. You will also make life changing connections within the industry, opening doors and creating opportunities.

Expect to learn practical skills in <u>sailing</u>, <u>windsurfing</u>, <u>powerboat driving</u>, <u>standup</u> <u>paddleboarding</u>, <u>kayaking</u>, <u>archery</u>, <u>climbing</u>, <u>high ropes</u> and <u>first aid</u>.



Throughout this course you will be connected to a wide range opportunities to gain extra qualifications\*. You will also have an opportunity to embark on the life-changing experience of the DofE award and discover new interests and talents, a recognised mark of achievement that is respected by employers.

This will prepare learners to progress onto a <u>range</u> of higher education courses within Southampton Solent University and other <u>relevant sectors</u>.

-Southampton Solent University

This course is suitable for meeting our entry requirements to a range of Higher Education Courses including: BSc (Hons)

<u>Sports Exercise Science</u> and BSc (Hons)

<u>Sports Coaching</u> and Analysis.

-London South Bank University

### **Assessment Methods**

This will be portfolio based with coursework internally assessed and externally quality assured. Students will be supported to build a broad and relevant portfolio of work including practical skills, written knowledge, assignments, CVs, presentations etc. This will not only enable you to achieve the nationally recognised award but also help you build the skills, qualities and experience to be successful in the sector. You will also benefit from high quality and regular feedback from experts in both education and the Marine and Maritime sector.

### Progression Opportunities for Further Education

Typically, by completing this qualification you can progress on to a number of further learning opportunities, such as:

NCFE Level 3 Certificate in Personal Training NCFE Level 3 NVQ Diploma in Personal Training NCFE Level 3 NVQ Diploma in Outdoor Programmes NGB outdoor coaching or instructor qualifications NGB coaching awards Apprenticeships in various sectors within sport and physical activity Advanced Level Apprenticeship in Sports Development or Fitness degree in Sport and Exercise Science degree in Outdoor Adventure or Leadership degree in Sport and Leisure.

\*Some qualifications may be additional cost.



### The core skills that all Gosport and Fareham learners embody, develop and secure

All GFM pupils are developing the essential skills to succeed

GOSPORTFUTURES

### Listening

The receiving, retaining and processing of information or ideas

This skill is all about being able to effectively receive information - whether it comes from a peer, a teacher, or someone else entirely. Initially, the skill steps concentrate on being able to listen effectively to others.

### **Problem Solving**

The ability to find a solution to a situation or challenge

This skill focuses on how to solve problems, recognising that while part of Problem Solving is technical know-how and experience, there are also transferable tools that individuals can develop and use.

### **Staying Positive**

The ability to use tactics and strategies to overcome setbacks and achieve goals

This skill is all about individuals being equipped to manage their emotions effectively and being able to remain motivated, and ultimately to motivate others, even when facing setbacks.

### Leadership

Supporting, encouraging and developing others to achieve a shared goal

At the earliest stages, the focus is on basic empathy understanding their own feelings, being able to share them, and recognising the feelings of others. The focus is on managing dividing up tasks, managing time and sharing resources, managing group discussions and dealing with disagreements.

### **Speaking**

The oral transmission of information or ideas

This skill is all about how to communicate effectively with others, being mindful of whether they are talking to peers, teachers or others in different settings.

### Creativity

The use of imagination and the generation of new ideas

Creativity is the complement to Problem Solving, and is about generating innovations or ideas which can then be honed through the problem-solving process.

### **Aiming High**

The ability to set clear, tangible goals and devise a robust route to achieving them

This skill is about being able to plan effectively - both to achieve organisational goals, and also to set their own personal development targets. Initially, this is about knowing when something is too difficult, and having a sense of what doing well looks like for an individual.

### Teamwork

Working cooperatively with others towards achieving a shared goal

This skill applies to working within both formal and informal teams, and also with peers, teachers and others. Initially, this is about individuals fulfilling expectations around being positive, behaving appropriately, being timely and reliable and taking responsibility. This extends to understanding and respecting diversity of others' cultures, beliefs and backgrounds.





## A world of opportunity

### Explore the amazing opportunities in this region within the marine and maritime sector.

In the Solent area we are ideally placed for exploring careers in the maritime sector - from the luxury cruise industry to the Royal Navy. The Solent's marine and maritime sector is one of our largest and most productive sectors, accounting for 20.5% of Solent's GVA, providing 40,000 jobs locally, and supporting more than 3,000 businesses.

Over the period to 2025, the marine and maritime sector in the Solent region is forecast to grow by at least 5%.

The Portsmouth Naval Base sits at the heart of a high-tech defence and advanced manufacturing cluster, supporting 20,000 direct and indirect jobs, contributing over £1.6bn of GVA.

This cluster extends beyond marine into aerospace, including companies such as BAE Systems, GE Aviation Systems, Astrium and Qinetiq.

We have an international reputation for leisure marine excellence and a cluster of world-class Superyacht designers, that play a central role in maintaining the UK's world-leading reputation for the production of quality powerboats and high-value sailing yachts.

We are renowned as a venue for watersports, sailing, ocean racing, long-distance races and for globally recognised events such as Cowes Week, Southampton Boat Show and Seawork. Our waterways and marinas are filled with leisure boats year around, supporting a variety of jobs in large and small businesses across the economy.

### 120 thousand

jobs linked to the maritime sector, which equates to **a fifth** of all jobs in the Solent LEP economy. There are currently 36,000

people employed in the maritime sector, contributing

£20bn

to the UK economy.

£39.9k

Maritime sector average pay, compared to the UK national average of £27.6k.

Leadership, resilience, creative problem—solving, teamwork, entrepreneurial thinking, written and verbal communication, good work ethic and active listening are key skills in this sector.

Porstmouth Naval Base provides 20 thouςand jobς

across the Solent and contributes more than £1.5bn each year to the regional economy.

## Achieve more

As well as the academic qualifications, students can expect to achieve a wide range of NGB Qualifications which may include:

**RYA Sailing:** Personal RYA Sailing qualifications from beginner to advanced, racing and foiling qualifications (Levels 1 / 2 / 3 and potential 5 advanced sailing modules / first flights / sustained flights)

**RYA Windsurfing:** Personal RYA Windsurfing qualifications from beginner to advanced and foiling (Start Windsurf, Intermediate non-planing / intermediate planing / first flights / sustained flights)

**RYA Instructor training:** RYA Assistant Instructor / Instructor / Advanced Instructor in either/both sailing and windsurfing / RYA Powerboat Instructor

**RYA Powerboat Qualifications:** Powerboat Level 1 & 2 and Safety Boat

**First Aid and safety training:** RYA First Aid, RYA Safe and Fun, BC Foundation Safety and Rescue Test (FSRT)

**RYA Yachting / Cruising Qualifications** (Competent Crew / Start Yachting)

**RYA Sailing Theory Qualifications** (RYA Essential Seamanship and Navigation / RYA Day Skipper)

**British Canoeing** (BC) **Start Paddle** (in SUP and kayaking)

**BC Discover Paddle** (in SUP and kayaking)

**Duke of Edinburgh Award:** Students will have the opportunity to participate in the College enrichment programme including college sports and Duke of Edinburgh Award - this can be tailored to suit the student's and be linked to one of the units in the course.





and responding to any emergencies. I love my job because it is rewarding, its challenging, I get to meet lots of people from around the world and travel to different places each day.

for the Merchant Navy.

I then went to study at Warsash Maritime Academy as a cadet with a cruise ship company, which included practical training at sea. Seeing at close hand the development of Offshore Wind Power in the past 10 years has been great and certainly gives me satisfaction. Secretly I love the Sea and getting to work in an environment that you love is wonderful."

### Industry spotlight

### **Andrew Parson**

Chief Officer, Merchant Navy - Working onboard Self-Propelled Heavy Lift Jack up, Construction Vessel

Every day is different within my job and each offshore construction project poses its own challenges which gives me great satisfaction. I have to travel a great deal and have the pleasure to work closely with fantastic people.

Seeing at close hand the development of Offshore Wind Power in the past 10 years has been great and certainly gives me satisfaction. Secretly I love the Sea and getting to work in an environment that you love is wonderful.

Career Pathway: Originally I Studied Nautical Studies at what was previously Warsash Maritime academy and now is Southampton Solent University. I did a training Cadetship which I was sponsored through and this took about 3 years with half of that time at Sea and half in college. After I achieved my Certificate of Competency my career progressed through additional and specialist training that allows me to fulfil my role.

Essential Skills: The ability to be calm under pressure is the key to being successful in my profession - this skill is achieved through experience. Leadership skills are very helpful and it is essential that I can cope with discomfort and homesickness.

Favourite sport: I love all watersports and have skied since I was tiny however, aggressive inline skating is my current favourite as I am a big kid.

## Work experience

### Work Experience can be offered at the Andrew Simpson Centre in Portsmouth.

Here you will be offered the opportunity to work alongside experienced instructors, assisting with the delivery of sessions and working behind the scenes to gain invaluable experience in a thriving multi activity centre.

You will also receive in-house training in a variety of skills depending on your work experience placements. If you do placements at ASC Portsmouth this could include:

- · Climbing wall
- · High ropes
- Archery
- Raft building
- Team Building games and activities
- Learning Operating Policies and Procedures

For those that wish to gain alternative work experience, the GFM and ASC partnership has enabled a wide network of local and national organisations in the marine and maritime industry and can connect you with valuable opportunities - opening doors to your future!

Other work experience placements could include:

- Ports and marinas
- Chandlerys
- Sail Makers and repairers
- Marine engineering
- Admiralty Pilot
- Boat brokerage
- Lifesaving operations
- Harbour Master
- Environmental agencies
- Boating leisure and tourism



## Outstanding facilities

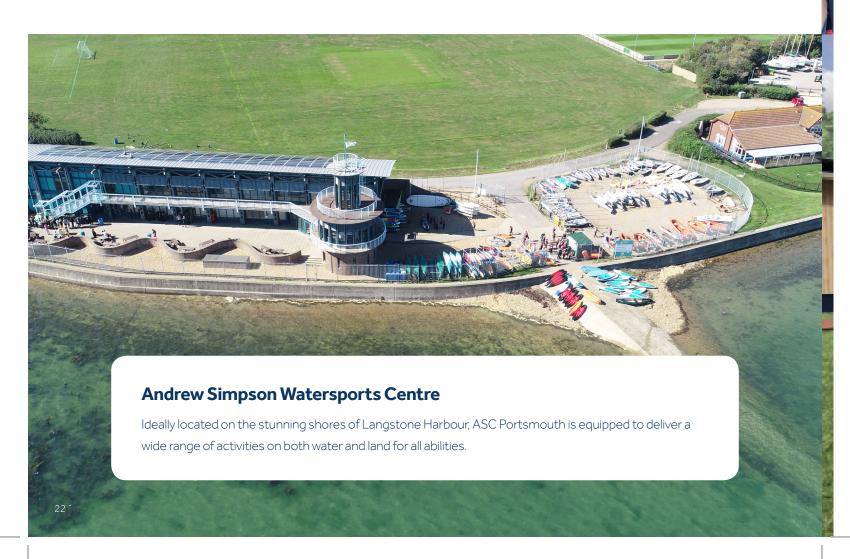
### **Places to study**

New for 2021 a Purpose built and state of the art Marine and Maritime Careers Centre consists of purpose built teaching spaces located metres from Stokes Bay that will facilitate the development of the Marine and Maritime workforce for the future.

For the more practical aspects of the course, we partner with the Andrew Simpson Centre based in Portsmouth, an established and thriving not-for-profit watersports centre based on Langstone Harbour, equipped to deliver the wide range of water based and land-based activities necessary to help you to achieve your qualification .

Learning will take place across the campus of the GFM which includes multiple facilities catering for sports and learning activities, a swimming pool, fitness suite and unlimited access to WiFi.

The learning environment is personal and supportive with a great community of students. A common room, study centre and IT facilities serve as key focal points in addition to the brand new purpose built Maritime and Marine Careers Centre!





## The perfect partnership



## The course will be a collaboration between Andrew Simpson Centres and the Gosport and Fareham Multi-Academy Trust.

Together we will support you to gain technical skills, personal qualities and the experience necessary to become successful in the maritime sector.

The course will draw on the GFM's 25 years of experience of delivering outstanding results, with our Post 16 Education being a top 10% provider in the UK for added value, alongside the practical teaching from industry experts at the Andrew Simpson Centre.

### **Quality of Teaching**

We provide high levels of support and guidance to ensure that you thrive and progress to achieve your ambitions.

The GFM supports qualifications such as this which work closely with local businesses, organisations and providers to ensure relevance and remain contextual to the industry sector.

"...nowhere else would have prepared me as well for exams, UCAS applications and my future career!"

### - Gleorgia

The GFM actively promotes and seeks collaboration with local and national businesses/organisations to support the outcomes of all students enrolled on our vocational awards, in addition to an enrichment programme and high-level careers support.

You will benefit from the wider connection to the GFM which includes the use of facilities across our Gosport campus, including the brand-new Marine and Maritime Careers Centre, due for completion in 2021.

We are regularly placed within the top 1% of all A-Level Providers nationally due to the quality of pass rate or average point score per GCE examination entry, demonstrating exceptional progress for students during their time studying with us.

"...it was always a comfort to know that my teachers were available to give extra support if needed, always willing to go the extra mile for their students. Overall, this has been an incredible and rewarding experience and has certainly been pivotal to my development."

- Rory







### **Hands-on Experience**

The Andrew Simpson Foundation aims to transform the lives of young people through sailing. One of the main ways in which they achieve this charitable aim is through the global network of not-for-profit Andrew Simpson Centres. These centres, while supporting the work of the charity also have 6 years of experience of delivering high quality watersports and outdoor activities.

Students who enrol for this course will have full access to the facilities, equipment and coaching staff at the Andrew Simpson Centre Portsmouth.

The centres have the facilities and equipment to train young people in sailing, windsurfing, powerboating, paddlesports, climbing, high ropes, archery and a variety of land and water based team building activities.

Training takes place across all centres in everything from grass roots activities to high level coaching and instructor training.

The centre has a wide range of dinghies, keelboats, powerboats, windsurf equipment for both beginner and expert, sail foil and wind foil equipment, standup paddleboards, kayaks, open canoes, a large climbing and high ropes tower and an impressive indoor and outdoor facility which will be used to train you in a wide range of activities from beginner to expert and up to instructor level yourself.

Work experience can also be undertaken at the Andrew Simpson Centres where you will be mentored by industry leading coaches and trainers and be provided with the very best start in your watersports career.

"The Andrew Simpson Centre had a great set up, the staff were warm and welcoming and seemed as excited to be out on the water as we were. We felt privileged to have access to such great kit and teachers. We will definitely be going again, to take advantage of all the toys they have at their fingertips."

- Charlotte





### **Jo Priestley**

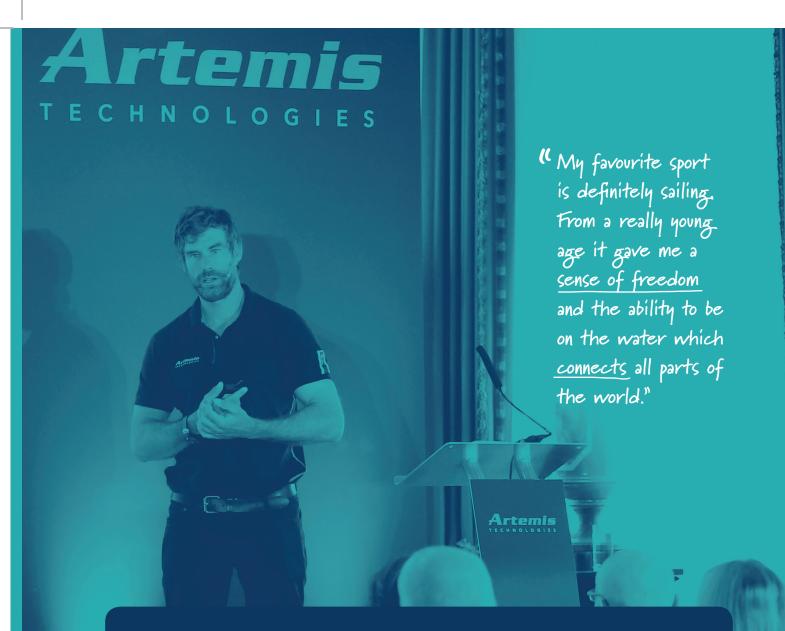
### Membership Executive at British Marine

After finishing school I studied at Plumpton college and achieved a National Diploma in Outdoor Education. As part of the second year of the course we had to complete a season working at an activity centre. This is where the travel began, with my first role being based in the South of France for a watersports centre as a multi activity instructor. From then on I was hooked and loved being on the water and the comradery of the people you get to work with. To progress within the instructor role I obtained my RYA Dinghy instructor qualification and used this to gain a new role working in Mumbai, India.

I have also worked in Oman, Italy and Bermuda. The roles I have worked in have evolved from teaching sailing to more office based positions including administration, sales, marketing and events. Some of which were Centre Manager in Lake Garda and Club Development officer in Bermuda for the America's Cup. My current role at British Marine allows me to use all the skills I have gained within each of these roles including people skills, teamwork and communication.

Favourite sport: Since lockdown begun I have really enjoyed getting into running but also Kitesurfing and Kayaking





### **Dr lain Percy OBE**

CEO of Artemis Technologies and Founding Trustee of the Andrew Simpson Foundation

I have had an interesting career, I went to university after finishing school and I then went on to become a sailor, competing in the Olympics and America's Cups for many years. I have competed in four Olympics and multiple America's Cups. Over that time I learned a lot about essential skills. I think the combination of skills that are most important are passion, a desire to work hard and a confidence and ability to drive change, but also the ability to be a team player. These two things can often be in conflict and I think the people who are the best in this industry are the ones that have that skill, creativity and talent, but also have an awareness of how hard to push and when, how to follow team

goals and when to speak up and push harder for their own personal beliefs and own direction. My favourite sport is definitely sailing. From a really young age it gave me a sense of freedom and the ability to be on the water which connects all parts of the world. That feeling is something I'm able to experience every time I go out. There are also some aspects of the racing and surfing of waves that I really enjoy. And I think it's that multi-sensory, multi-skill test that it gives you that I really like about the sport.

The best bit that I like about my job is teamwork; when you've got a group of people with common interests, working collaboratively, supporting each other, coming up with ideas together and then executing these and seeing the fruits of your labour and enjoying them as a team.

### Captain Rachel Dunn. MNM

Admiralty Pilot Portsmouth Harbour

I left school with A Levels and joined Shell Tankers as a deck cadet. A 3 year apprenticeship saw me qualify as a Ships' Officer. I then obtained sea time as 3rd Officer & 2nd Officer, again attended college to study first for my Chief Officers and finally my Masters (Unlimited) Certificate (now a STCW 2/II).

Having sailed around the world on a variety of tankers and bulk carriers, I left Shell & joined Wightlink Ferries as their first female officer and rose to the rank of Senior Master. After a lot of ship handling, I left to become an Admiralty Pilot in Portsmouth. After 1 years training, I became a limited pilot for ships up to 150m in length and after a further two years, qualified as an all ships pilot.

I am the person who goes out on a small pilot boat, climbs up the side of the ship by ladder and then gives navigational advice to the ships' bridge team. I direct the tugs in order to safely berth the ship. My job involves piloting naval ships of different nationality's including the aircraft carriers.

Essential Skills: As a pilot, I am a positive person with good leadership skills, good inter-personal skills, and a positive communicator. Pilots are able to work well within a small team giving precise direction when needed. All ships moves are planned, but I have to react very quickly to changes. During my career, I have raised three daughters (with some help from my husband).

Favourite sport: Cycling.



## We achieve results



For more information visit **gfmat.org** 

"The passion and dedication of the teachers has given me opportunities I would never have thought possible, I have grown so much as a person and made friends for life."

#### - Peter

The GFM is the first localised Multi-Academy Trust (MAT) established in Hampshire. The founding schools of the GFM are Bay House Academy, Gomer Junior School and LWS Academy. Brune Park School joined the GFM in May 2017 and Rowner Junior School in September 2018. The GFM is a local solution, championing the needs of Gosport, Fareham and the wider local area learners across all phases of education; Post 16, Secondary, Primary and SEN.

"The amount of <u>support and guidance</u> offered for university/apprentice applications and interviews, I believe, is unrivalled."

### - Ashlyn

The GFM recognises the need to build effective partnerships with all to establish better outcomes and opportunities for all the young people of Gosport and Fareham. This includes working with business and other successful organisations such as the Andrew Simpson Foundation. It is through our collective endeavour that we can make a difference, with Gosport and Fareham learners' achievement being greater and them aspiring further.

The commitment to improvement in education is overwhelming; The GFM enables organisations and communities see this as an opportunity for a group of schools to become greater than the sum of their parts. The members and directors have a clear ambition and belief in working together for the benefit of all their young people.

### **Our aims**

We aim to provide the best education possible, facing challenges together to improve outcomes for all in the local area. Enabling all learners to be greater and aspire further.

### **Our philosophy**

We have a philosophy of collaboration - to achieve a locally-led self-improving network of educational providers.

As partner organisations, we will generate the knowledge that enables us to make positive differences in a young person's life.



### What's next?

### Come to an open event

These are an opportunity to meet the team and have a look around. Contact us for details.

### **Enquire and apply online**

If you are interested and would like to apply, complete an enquiry form online to begin the application process:

#### andrewsimpsoncentres.org/diploma

Applications will be open from October 2021 until the end of April 2022. Applications after this date will be considered but will need to be dependent on the spaces already allocated and you may be put on a reserve list.

#### Come for an interview

Once you have applied you will be invited to come and have interview where you will also have the opportunity to find out more about the course. We are in a unique position in that we are able to tailor the course to suit the applicants' interests.

### Receive your offer

We will make a conditional offer, subject to you meeting the GCSE requirements, by the beginning of the Summer Term.

### Accept your place

Reply to our offer and confirm your place! Come results day we will be in touch to help you complete enrollment.

### **Taster session**

In the summer you will be invited to a taster session to meet other students, immerse yourself and have some fun. We will keep in touch and help you get prepared for September.

### COVID-19

We continue to follow the latest government guidelines. For up to date information please visit: andrewsimpsoncentres.org/diploma

### **Contact information**

If you have any questions, or would like to express and interest, conact us using the information below and our dedicated team will be happy to help:

Email: extended-diploma@gfmat.org

Phone: 02392 587931

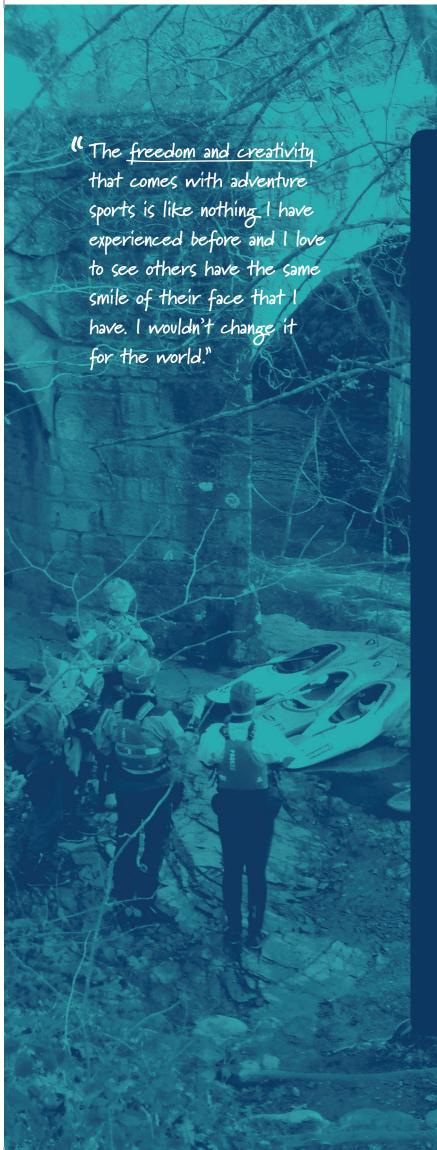
Website: andrewsimpsoncentres.org/diploma

### Students enrolling in 2022

We will be hosting taster events in early 2022. These will be a chance to meet other students and immerse yourself ready for September. Refer to the website for more information.

### Students enrolling in 2023

For students looking to enrol in 2023, we will be hosting open events from September 2022. Refer to the website for more information.



### **Tommy Farley**

Secondary School PE Teacher and Part-Time Rock Climbing, Kayaking and Canoeing Coach

Prior to my university degree, I had already been lucky enough to go on two winter seasons where I worked towards gaining some skiing and snowboarding qualifications. This stepping stone helped me to discover my love for coaching in adventurous environments. I then went on to study Outdoor and Adventure Education at the University of Chichester. While I was studying at here, aside from gaining a much deeper understanding of the Outdoor and Adventure Sector, I managed to gained a number of outdoor and adventure qualifications.

After I finished my degree, I already knew that I loved to coach, so I thought a good pathway would be to step into teaching. This led me into completing my PGCE in Secondary Physical Education (completing one of my placements at Bay House). While I was conscious that I did not have a typical PE teacher background, I had aspirations of bringing outdoor and adventure pursuits to students in secondary schools. I currently work at a secondary PE teacher at Bitterne Park School in Southampton.

The most prominent skills for this career are communication, leadership, risk awareness and enjoyment. The adventure pursuits that I take part in constantly push me in those areas, but now that I am coaching and teaching students in these environments, they have had to become even sharper.



