

Sixth Form Assembly

### Your Sixth Form Team



Miss Osborne Head of Sixth Form



**Mr Woolway**Deputy Head of
Sixth Form



Mr Farrelly
Deputy Head of
Sixth Form



Mrs Fitzpatrick
Sixth Form Pastoral and
Administration Officer



Mrs Starkie Sixth Form Admin Assistant





### Our recent exam results

Our recently departed U6 cohort performed brilliantly and our expectation is for you to do the same after two years of study:

A* grades	16%
A*/A grades	38%
A*-B pass rate	68%
A*-C pass rate	88%
A*-E pass rate	99%



# New structure of the school day

Period 1	8:55-9:55
Period 2	9:55-10:55
Break	10:55-11:10
Period 3	11:10-12:10
Tutor Time	12:10-12:30
Lunch	12:30-13:10
Period 4	13:10-14:10
Period 5	14:10-15:10

## How to be successful at Bay House Sixth Form

To be successful in U6 it is essential that you 'hit the ground running'. Here are some top tips to ensure this happens:

- Remember that you are in your final nine months so every day counts
- Complete all home learning (see next slide) on time and to a high standard
- Be organised and punctual (avoid 'lates'!)
- Show initiative and read around your subject
- Approach study periods with maturity and respect for your fellow students
- Don't be afraid to ask for help



## Technology

- We are continuing Google Classroom.
- Bringing your own devices is an option.
- If you wish to do this you need to get your device PAT tested.





### Free periods and studies

In your timetables you now have the following:

- Class-based lessons
- Twelve free periods
- The rest of your period will be study periods.

Study periods are new to you timetable, so we will take a moment to explain expectations and procedures:



## How study periods work

**Registration:** study periods are regarded with the same importance as taught lessons. You will be registered and we have the same procedures for lates and absences.

Silence: study periods are for silent study. The room is staffed to ensure this occurs but we ask you to take responsibility for your own conduct.

No eating: In the same manner as a taught lesson, we ask you to not eat during this 'lesson'

Music is allowed: Please bring headphones if you would like to listen to music while studying

**Minimal phone use:** Again, as with a lesson we ask you to put your phone away. You can access it for music (change track etc.) but use must be minimal. Please don't be surprised if the study supervisor asks you to put your phone away.



#### **Attendance**

The link between good attendance and good results is well-established.

Your attendance is monitored by the Year Office and your tutor.

Attendance is calculated in consideration of both your attendance to lessons and study periods.

Our clear expectation is for attendance to be above 90% for all students

- Attendance below 95% will trigger contact from your tutor who will check in and discuss the matter with you
- Attendance below below 90% will trigger contact with the Year Office with home
- Attendance below 80% will trigger a meeting with Year Office, parents and student

Our behaviour contract with you states that attendance below 80% will result in students having to potentially pay for exam entry.

## Home learning and employment

A Levels are difficult and you will need to complete the requested amount of home learning to succeed.

You are expected to complete **around 6-7 hours of home learning per subject**, **per week**. This is one reason why you should use your study period and free periods wisely.

We understand that part time employment can be beneficial to students. To ensure you are able to cope with the demands of your studies the student agreement states that this should should not exceed 10 hours per week and is strongly recommended to take place at weekends.



## Our assessment and reporting timeline

**Interim Reports: Start of December** 

Mini-mocks: 12 December - 6th January

Full reports: Mid - February

**Mocks: 27th February -3 March** 

Parents' Evening: 30th March

**Exams:** TBC Usually the last week in May



#### **UCAS** timeline

**Now:** Completing your personal statements, uploading them to your application form. Booking your admissions test

<u>Friday 23 September 2022</u>: Oxbridge/Medicine/Dentistry/Veterinary applications MUST be completed and submitted by this date. The deadline for these is earlier than all other applications, so it is very important that you meet this deadline.

<u>Friday 21 October 2022</u>: You should aim to have completed and submitted your UCAS application by this date. Our aim is to process as many forms as possible by the October half term.

<u>Friday 11 November 2022</u>: FINAL DEADLINE. We would like all UCAS applications completed by this date. This ensures that we can work through all applications and get them sent off by the UCAS deadline (It also means you can concentrate on your A-levels rather than worrying about completing your application). If you submit your application after this date, we can't guarantee that it will reach UCAS by their deadline and will, therefore, be classed as late.



## Entry tests

It is your responsibility to check whether you are required to sit any pre-admission tests: eg. STEP, BMAT, LNAT, UKCAT, ELAT, TSA

Including, but not limited to, Oxbridge, Medical Courses, Law, Mathematics (see UCAS for full details)

If required, speak to your tutor/Sixth Form Office for more guidance



### Headlines from our dress code

Our dress code has not changed but here is a gentle reminder:

- You must wear your lanyard around your neck at all times.
- The governing principle is 'smart but casual'.
- Dress in an appropriate manner. This is a place of work and study for adults and students alike.
- Please discuss any other issues with your tutor or a member of the Sixth Form team.



# New Fire Assembly points 2022 (stand behind the yellow

lines which are marked by green signs on the fences)



Each year group should be lining up in tutor groups in their allocated areas. Staff not attached meet and roll call in the yellow area then assist teaching staff. Formal exam groups would meet in the green area.

#### Lockdown

The lockdown bell sounds like this

. The lockdown bell can go for a number of reasons such as a medical emergency to keep people's dignity or in the unlikely event that someone is on the school site who shouldn't be.

If the bell goes, you need to stay quiet and out of sight of any windows. If you are in the Common Room, you need to make your way quickly and calmly to the Study Centre at the top of the stairs.

The doors need to remain closed until the safety bell sounds. It cannot be opened for any reason, including use of the toilet.