



Sixth Form Behaviour and Attitudes Policy

We expect sixth formers to recognise their responsibility as role-models within the School and to demonstrate this through personal example. We hope that you will become involved in the broader life of the School, beyond your academic studies, and will also contribute to the wider community. You have actively chosen to be part of our Sixth Form and we hope that throughout your time here you will flourish, achieve academic success, develop into an independent learner who will be able to cope with the demands of the modern world, and make a positive contribution to society.

This agreement is the foundation for that success: it sets out what you can expect from us and what we will expect from you.

Bay House Sixth Form will:

- Provide high quality and challenging teaching
- Give you regular, helpful feedback regarding how you are getting on and how you can improve
- Provide you with support, advice and guidance
- Promote an environment of mutual respect and equal opportunities
- Offer appropriate facilities and services to support your learning according to your needs
- Have high expectations of you
- Praise and celebrate your achievements
- Listen to you and consult learners as we review Sixth Form facilities and practices which have an impact upon your learning
- Offer opportunities outside the classroom that promote responsibility, develop leadership, and encourage initiative
- Support you in your applications to university, apprenticeships or employment and provide realistic and impartial advice

As a student at Bay House Sixth Form, we expect you to:

- Wear your lanyard at all times when on site
- Work to the best of your ability; be punctual and well-prepared for lessons, tutor time and study periods, arriving with necessary materials, books and equipment
- Complete all mini mock, mock, internal and external assessments
- Attend all classes; attendance will be closely monitored and contact made with home where there are unresolved concerns. You must adhere to the attendance policy
- Complete work by the deadlines set; be prepared to spend around 4-5 hours per week per subject on homework in the Lower Sixth, and around 6-7 hours per week per subject in the Upper Sixth
- Respect the rules of the Study Centre, Common Room and study sessions
- Accept that mobile phones cannot be used in class without permission and that they should be out of sight during lessons
- Exercise good judgement about part-time paid work commitments; avoid working more than 10 hours per week and keep weekday commitments to an absolute minimum
- Seek help when you need it: during the lesson or at break time, lunchtime, before or after college

- Be prepared to attend additional after-college or lunchtime support classes if requested to do so.
- Be responsible in your use of web-based social networking internet sites, such that you do not bring Bay House School & Sixth Form or its staff into disrepute or damage relationships between members of the school community
- Dress in an appropriate manner; the governing principle is 'casual but smart'. Extremes of fashion or immodest styles are not permitted; bare midriffs and strapless tops are not acceptable
- Treat other students, staff and the Sixth Form environment with respect and consideration

More details about the expected behaviours can be found within the current Secondary Phase Behaviour Policy, which can be found on the website

https://docs.google.com/document/d/1UX5wRqiK1QxMAyPp_YnPU3_qm_OPwmf_1iqcWCV3xMU/edit#heading=h.1vqif270v1gh.

**Please note that Sixth Form students are not issued with the same sanctions as the Secondary School pupils. Sixth Form students are not generally issued with Class Chart points, nor do they receive detentions, Same Day Detentions (SDDT's) or days in the Inclusion Room. It is very rare for Sixth Formers to receive a sanction, usually, if they do receive one it will involve removal of a free period or if it is deemed serious enough, a 1 Day Fixed Term Exclusion or in extreme cases an extended Exclusion will be implemented. Each circumstance is dealt with individually and at the discretion of the GFM.*

Student Name: _____

Tutor Group : _____

Student Signature: _____

Date: _____

Parent/Carer Signature: _____

Date: _____