



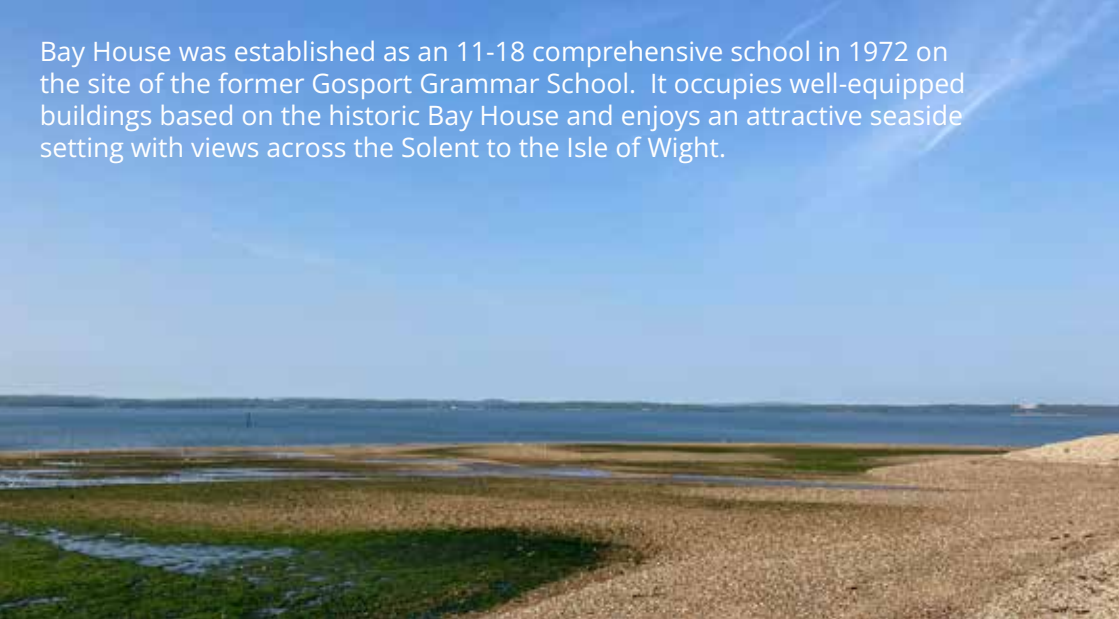
Bay House

Sixth Form

PROSPECTUS

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Bay House was established as an 11-18 comprehensive school in 1972 on the site of the former Gosport Grammar School. It occupies well-equipped buildings based on the historic Bay House and enjoys an attractive seaside setting with views across the Solent to the Isle of Wight.

WHY BAY HOUSE?

The Sixth Form at Bay House is thriving and successful, providing a challenging and supportive learning environment that encourages all students to achieve their very best. We offer a purposeful, structured approach to study in a friendly atmosphere.

We are particularly proud of our 2023 A Level A*-C pass rate of 82%, compared to the national figure of 75%.

The majority of our students choose to continue their studies at university, with typically 90% securing their first choice placement. Of these, usually 40% gain entry to Russell Group Universities.

We encourage students of all abilities to achieve their absolute best. Our aim is to provide the highest level of individual support and guidance to all our students, whatever their plans and ambitions. We're very proud of the fact that many of our students who achieve prestigious university places are the first in their family to enter higher education.

"From the very start, I was made to feel welcome by everybody I met and I would certainly recommend studying at the Bay House Sixth Form. It helps you reach your potential."

Henry

ENTERING THE SIXTH FORM

Sixth form education is voluntary, but it must carry a high degree of commitment. For most students, decisions about where to study and which courses to follow are of crucial importance to their future lives. Those wishing to join the Bay House Sixth Form will be expected to have demonstrated a committed, responsible attitude to academic study that will enable them to benefit from their chosen courses.

Each application will be considered on its merits. Students joining the Sixth Form should have achieved a minimum of 6 standard GCSE passes (grade 4-9), with a strong pass (grade 5 or higher) in at least 4. In most cases, students study four subjects in the Lower Sixth year, progressing to three full A Levels in the Upper Sixth.

Subject-specific entry requirements can be found on the Sixth Form website. Students who do not have at least a GCSE grade 4 in English or Mathematics will be required to re-sit these qualifications.

We set high expectations for all our students; we look forward to supporting them in developing as independent learners who will work with determination to achieve their very best.



"I couldn't have enjoyed my time at Bay House more: the teachers could not have been more helpful. I will really miss Bay House and will cherish the memories I've made here forever."

Lottie



SIXTH FORM LIFE

Our sixth form day begins at 8.45am Monday - Friday. There is a 15 minute break mid-morning and 40 minutes is provided for lunch. The day finishes at 3.10pm although most students will finish earlier on one or two days each week.

Each student has a personal tutor and joins a sixth form tutor group of about twenty students. The tutor, under the general direction of the Sixth Form Leadership Team, has an oversight of each student's work, personal development and future prospects, and meets with them on a regular basis to review their progress.

Bay House sixth formers are treated as students, not pupils. Purpose-built sixth form accommodation provides a common room, study centre and IT facilities, exclusively for sixth formers' use. This serves as a focal point for students.

Private study is an integral part of any sixth form course. Our Sixth Form Learning Resource Centre (LRC) is extremely well stocked with resources tailored to suit the study needs of students. During teaching hours, the LRC is used for supervised private study and operates a silence rule; before and after teaching hours it is available to all sixth formers for independent study. A friendly and experienced team of staff offer study and research guidance.

There is no official dress code for sixth formers but students are expected to dress in an appropriate manner. The governing principle is 'casual but smart'. Extremes of fashion or immodest styles are not permitted; bare midriffs and strapless tops are not acceptable.

Students may apply for an annual permit to park cars in the Stokes Bay car park (limited availability). On-site parking bays are provided for motorbikes/ mopeds as well as dedicated sixth form cycle storage. Subsidised bus passes are also available for purchase and further details are issued to students during the induction programme.



"I made amazing friends, studied interesting courses and was supported by teachers who genuinely cared whether I did well."

Hebe



"The Sixth Form team are not only there to help you with educational needs but also provide much needed advice for any kind of problem that you are facing - even if you just want to have a chat!"
Ryan

STUDENT WELFARE

Our Sixth Form Pastoral Assistants are the first port of call for students needing emotional and well-being support. Where necessary, students can be referred to further professional services.

Students may apply for financial assistance through the bursary system. Further information is available prior to enrolment.

The Learning Support department provides personalised assistance as appropriate. Students should ensure that we are made aware of any current access or support arrangements in order to facilitate a smooth transition to advanced level study.



CAREERS GUIDANCE

Information about further and higher education is readily available, backed by the full range of prospectuses from universities and colleges, together with up-to-date information about careers. The Sixth Form Learning Resource Centre (LRC) at Bay House has a suite of Chromebooks and an extensive library of careers literature which covers post-18 and graduate careers. Students also have access to the services of a careers advisor.

Visits to universities are arranged, along with talks from outside speakers and extensive advice on the completion of UCAS applications.



ENRICHMENT OPPORTUNITIES



All students are strongly encouraged to become involved in some of the enrichment opportunities on offer. Some lead to formal qualifications while others are purely recreational! They are designed to develop students' confidence and broaden their life experience.

Enrichment options currently include Chinese (Mandarin), Creative Ceramics, Creative Writing, Debating Society, Haematology – The Study of Blood, Model United Nations, Introduction to Law, Mathematical Studies and Esports.

Bay House is also one of Hampshire's leading providers of the Duke of Edinburgh Award Scheme, which is a popular activity, and many Sixth Formers choose to enter at Gold Level.

Various sporting options are available, including both recreational activities, such as basketball, and more competitive team sports where there are regular football and netball fixtures against 11-18 schools and post-16 colleges in the Hampshire Leagues. In addition, there will be opportunities to take part in rugby fixtures during the autumn term.

Bay House is exceptionally strong in Performing Arts. The Music Department offers an extensive programme of instrumental lessons, rehearsals and public performances. Its activities include a variety of musical ensembles such as function band, jazz band, brass ensemble, samba band and rock groups. The Drama Department has staged a number of acclaimed productions over the years including *Miss Saigon*, *We Will Rock You*, *Little Shop of Horrors*, *Our House*, *Barnum* and *Blood Brothers*. All students, regardless of their A Level programme, are welcome to be involved.

Students are encouraged to participate in various volunteering opportunities. These include pupil mentoring, becoming a classroom assistant, paired reading and numeracy programmes, the student ambassador programme and our 'Donate-a-Day' initiative, which sees tutor groups working in the local community for organisations in need.

The Extended Project Qualification (EPQ), equivalent to half an A Level, provides students with rewarding opportunities to extend their planning, research and critical thinking in addition to their analytical, evaluative and presentational skills whilst pursuing a personal area of interest. It has proven to be a significant help to those aspiring to secure places at the country's top universities and results at Bay House have been consistently excellent.





BAY HOUSE SIXTH FORM ELEVATE AWARD

Enabling you to demonstrate
readiness for your future

Platinum Award- 80 points

Gold Award - 60 points

Silver Award - 40 points

Bronze Award - 20 points

Points are awarded for:

Attendance

- Above 95% attendance during a half term*
- No lates in a half term*

Taking responsibility for your learning

- Being productive in all of your studies over a half term period*
- 100% attendance at tutor time during each half term*

Additional work

- Each activity you complete from the Elevate curriculum (this does not necessarily need to relate to the A Levels which you are studying)
- Completing an appropriate online course

Researching and planning for your future

- Attending the UCAS fair
- Attending relevant Careers Events, University Open Days (no more than 6 points awarded for this)
- Having an up-to-date, relevant CV or 'LinkedIn' page
- Applying for an apprenticeship
- Completing your UCAS form
- Attending a careers interview
- Attending a Subject Specialist appointment
- Attending a university summer school

The Elevate Award is designed to support you to participate in extra curricular activities which will help you to stand out when applying for universities, apprenticeships or employment. Certificates are issued when you reach specific milestones. We keep a record of your supported evidence so we can also include the information on any reference we provide.

Work Experience/Volunteering

- Organising work experience
- Each time you gain 5 hours work experience (evidence for this can be cumulative over time e.g. one hour a week over 5 weeks)
- A strong reference from your work experience employer
- Each time you gain 5 hours of volunteer work (evidence for this can be cumulative over time e.g. one hour a week over 5 weeks) - this needs to be completed outside of your timetable
- A strong reference from someone who has supervised or observed your volunteer work

Contributing to Sixth Form life

- Delivering a whole year group assembly
- Providing an appropriate resource for all tutor groups e.g. a pre-recorded assembly - these need to be submitted to your tutor who will forward this onto the Year Office
- A strong tutor time presentation
- Representing your tutor in the Student Council meetings (1 point per half term, all meetings need to be attended and you need to actively participate).
- Submitting an article to the Headlines magazine
- Supporting at Open Evenings, Taster Days and other events

Enrichment

- Each half term you have 100% attendance at an enrichment*
- Regular participation in an extracurricular activity

How do you apply for points?

To achieve the points, you need to submit evidence using a Google form (one award per form please - do not apply for multiple points on one award). You do not need to submit a form for the tasks marked with '*' as we will review these half termly for you.

BAY HOUSE SIXTH FORM ELEVATE OPPORTUNITIES

Your tutors, who you see everyday: Your tutors are there to support you with your career choices and to suggest people or places which will be able to support you. They also help you to write any personal statements and can provide references for job applications.

Access to the Elevate Curriculum: Engaging with the Elevate Curriculum will help to make any applications you make stronger. Referring to these tasks will help you to stand out from the crowd. Remember, you can also consider tasks related to subjects that you do not study at A Level. There are also activities relating to specific careers which aren't available as a A Level subject such as Engineering.

The Careers Department: You can book a one to one careers appointment to receive additional impartial advice and support regarding your next steps. Email careers@gfmat.org.

Trip to the UCAS event at Winchester University: Every year we support all of the Lower Sixth to attend the fair at Winchester University. Despite being called a 'UCAS event', there is the opportunity to gather information about careers and apprenticeships as well as information from a wide range of universities.

The HE+ Programme in conjunction with Cambridge University: This scheme is in conjunction with external networks and targets students from more diverse backgrounds who aspire to study in a prestigious university. It involves some online provision as well as face to face lectures in specialised areas. There is also an opportunity to visit Trinity College, Oxford.

EPQ: There is an option to study for the Extended Project Qualification in your Upper Sixth year. The project encourages you to explore a specific interest in more depth and allows you to articulate this interest via a presentation as well as in written form. You will receive one-to-one support from a teacher most related to your chosen field.

Enrichments as well as trips and visits: We offer a wide range of enrichments from Model United Nations to Ceramics. Many subjects also run trips and visits which are also varied, with some being international. These opportunities develop your understanding and can be positive for your well-being. They also provide you with something to add to your applications and CVs.

The Oxbridge Mentoring Programme: We work with an external provider who aim to support people from more diverse backgrounds to get into competitive courses. They match a select number of students with mentors connected to their chosen field. The mentors help young people prepare for their chosen careers.

Elevate Opportunities are available to Bay House Sixth Form students

Online Mentoring: Zero Gravity mentoring can also help you to prepare for your future. This is a successful online service and more information can be found on their website: www.zerogravity.co.uk Please speak to your tutor or a member of the year office if you need support with this.

Oxbridge Road Show Support: The Oxbridge Roadshow visits local institutions and they can provide information to anyone interested in applying for Oxford or Cambridge. We will inform you about these events.

University summer schools: Attending a summer school at university can provide you with a real insight into what university life is like. Information about these can be found on the university websites. If you require any support with applying to these, please see your tutor or a member of the Sixth Form Team.

Online courses, lectures and support videos: Researching and engaging with online lectures will allow you to expand your knowledge. You can refer to these when applying for your next steps and they can also make an interesting topic of conversation during interviews. Examples include aspire.upreach.org.uk and www.mooc.org.

Subject Specialist appointments: We will match you up with a subject specialist who will support you with your personal statement which is an important element of your university application. They will also support you with any interviews or entrance exams which you have to apply for.

Apprenticeship support: We provide you with information about applying for apprenticeships, including a list of the top 100 companies who offer apprenticeships. There is also an apprenticeship fair and we can help you with your applications.

Work Experience: There is a week long work experience opportunity in the Lower Sixth year where you can gain a deeper understanding of the world of work.

Our Personal Development Curriculum: We have developed a curriculum to make you more confident and prepared for the future. It covers topics relating to issues like inflation, strike action and mortgages as well as those relating to relationships with others including the protected characteristics.

Interventions and subject tutorials: Ultimately, your grades will support you in securing your future pathway. If you need support, don't forget to ask your teachers about interventions and subject tutorials.

2023 EXAMINATION RESULTS

20%

A* / A pass rate

52%

A* - B pass rate

82%

A* - C pass rate

99%

A* - E pass rate

We are proud of our students' A*-C pass rate of 82% in 2023. These headline figures are also very impressive:

- Ancient History 80% A*-B, compared to the average of 64%
- Biology 82% A*-C compared to the the national average of 69%
- English Language 65% A*-B compared to the national average of 44%
- English Literature 66% A*-B compared to the national average of 58%
- History A*-B 77% compared to the national average of 56%
- Psychology A*-B 67% compared to the national average of 45%
- Religious Studies A*-C 100% compared to the national average of 80%
- Sociology A*-B 58% compared to the national average of 49%
- French, German, Spanish and Music all achieved 100% A*-C
- Applied ICT 100% Distinction
- Health and Social Care 100% achieved a merit or above





BAY HOUSE SIXTH FORM COURSE DIRECTORY

A LEVEL COURSES

In most cases students start on a programme of four subjects in the Lower Sixth year, progressing to three full A Levels in the Upper Sixth.



ANCIENT HISTORY

From the films *Gladiator* to *Clash of the Titans*, not to mention *300*, the ancient world is never far from our screens. Lively debate of the military, political, religious, social and cultural history of the ancient world still occurs, and we remain fascinated by the Ancient Greeks and Romans.

Students will be introduced to various aspects of the classical period and develop an understanding of how these two great civilisations established themselves in the ancient world. The roles of key individuals will be scrutinised such as Julius Caesar, Mark Antony and Augustus. Further topics covered include the politics and society of Sparta, the breakdown of the Late Roman Republic and the Julio-Claudian Emperors.

Students are exposed to a variety of works by modern scholars in addition to the ancient texts available in order to enhance their understanding of significant events. There is also the opportunity to explore the ancient sites of Pompeii and Rome. No prior knowledge of the subject, or proficiency in Greek or Latin, is required – just an enthusiasm for the ancient world.

Entry Requirements

Grade 4 in English Language. In total, at least two grade 5s in literate subjects.

"I have always been interested in the Ancient World, but this course has been fascinating. I have thoroughly enjoyed the topics that are taught and it has inspired me to pursue an Ancient History degree at university."

Sam

ART AND DESIGN

FINE ART

Are you creative and imaginative? Do you enjoy exploring ideas and looking at things in different ways? Fine Art is about looking, thinking, making and communicating and will help develop your understanding of the visual world. You will learn practical skills and respond to ideas and issues in ways that are personal to you.

In a world that is flooded with visual information, how are artists being inspired to create new and inspiring artwork? What is the role of new technologies in helping artists communicate their personal vision?

You will be taught to investigate through project work that grows from a starting point of photography and drawing, and progresses with practical experience of one or more of the disciplines associated with fine art: for example, drawing, painting, mixed media, sculpture, installation, moving image and photography.

We aim to give you the opportunity to exhibit your work throughout the course and visit museums and galleries to further your studies.

This course will help you to arrive at answers to a range of creative questions whilst allowing you to develop your own personal style of working that builds on your artistic strengths. Crucially you will develop as an individual as you generate a folder of visual investigations and outcomes which in many cases will be a launch pad for entry to a foundation art course, university or employment in the creative industries.

"Bay House's Art department was nothing but welcoming when I transferred to this sixth form."

Sienna



Entry Requirements

Grade 4 in English Language or Literature. Grade 5 in an Art-based subject.



ART AND DESIGN TEXTILES

Do you have a passion for pattern, colour, texture? Designing and making? Pursuing an A Level in Textiles will give you the freedom to explore new materials and processes, making textile pieces for a range of purposes.

This course will give you the opportunity to develop your confidence in investigating your own ideas, as well as being encouraged to experiment with wide ranging textile processes such as print making, constructed textiles, manipulation of fabrics, concept garments and digital design. This highly developmental work will lead you to create outcomes in disciplines such as textile art, interiors, fashion or costume design.

Photography and drawing will underpin the starting point of each project, with students expected to work from their own collected images. A lively and enquiring mind is important, with students being willing to collaborate, discuss and share their ideas openly. The consideration of the design process of historical and contemporary practitioners is fundamental to the way you develop your ideas. We expect students to be informed by many aspects of the creative world, forming cultural links to personal ideas and finding inspiration in unexpected places.

We aim to give you the opportunity to exhibit your work throughout the course and visit museums and galleries to further your studies.

By following this course you will develop a portfolio of work that can be used to support an application for a foundation art course, university or future employment within the creative industries, whilst also developing your individual creative practice.

Entry Requirements

Grade 5 in an Art based subject. Grade 4 in English Language.

BIOLOGY

How is DNA used as a template for making proteins? Exactly how does the cell membrane control what goes in and out of the cell?

Did GCSE Biology leave you wanting to know more? If so, you will enjoy the demands and detail of this fascinating A Level. The course will cover many areas of biology: how cells work, genetics, plant biology, ecology, and aspects of human anatomy and physiology. The syllabus also looks at cutting-edge research into epigenetics and the use of stem cells.

Students will develop practical and mathematical skills throughout the course which will help to consolidate the theoretical work, and also ensure that valuable analytical, statistical and problem-solving skills are further developed to make them attractive candidates for any university degree course.

A Level Biology offers an excellent preparation for many careers including medicine, nursing, marine biology, biochemistry and biomedical science.

"Biology has been the most fascinating subject I have studied. The wide variety of topics taught keeps you captivated and helps students to discover their interests. Studying Biology paved the path to my university subject and future career; this knowledge will remain with me for life."

Mei-Ling



Entry Requirements

Grade 4 in English Language. Grade 6 in Maths. Grade 6-6 in Double Science (both Core Science and Additional Science must be minimum grade 6) or grade 6 in single award Biology.

Students who wish to take 2 or more from Biology, Chemistry, Physics, Maths & Further Maths will need at least one grade 7 in a relevant Science or Maths.



BUSINESS

What impact do multinationals have on the local and national economies of the countries they operate in? How many different markets did Jeff Bezos disrupt with the Amazon business model? Can any business survive forever or is failure inevitable? Such questions and more will be addressed on this topical and engaging course.

You will investigate different types and sizes of organisations in various business sectors within local, national and global contexts, the role these organisations play in satisfying their many stakeholders and the contribution made to the economies within which they operate. You will explore different aspects of an operational business, including how to analyse and interpret financial indicators, as well as calculate, use and understand a variety of accounting ratios and explore the importance of effective marketing and operations management.

This qualification provides a solid foundation for a wide range of higher education courses such as business management, accountancy, marketing or international business. Students can also progress to a wide range of careers ranging from banking, sales, product management and general management to working in public sector organisations or charities. A Level Business is recognised in application for apprenticeships such as project management, business administration and business management.

Entry Requirements

Grade 4 in English Language. Grade 4 in Maths. At least one grade 5 in a literate subject. No previous knowledge of Business required.

CHEMISTRY

What is paracetamol? Can we stop global warming? How will cars be powered in ten years time? Studying chemistry is not only stimulating in itself but also has many practical applications. Advancements in medicine, agrochemicals, explosives, paints, materials, fuels and energy rely on our understanding of chemical processes.

The course develops a deeper understanding of chemistry by exploring chemical concepts and applying them in the context of the modern world. This is achieved through the combination of collaborative learning and a wide range of laboratory experiments and enquiry. The course looks into the chemical origins of the Universe, understanding fuels and how they work, manufacturing polymers, studying the Earth's atmosphere, analysing substances, and the design and structure of medicines.

Experimental laboratory work is an essential part of the course, which develops new skills and techniques, often utilising advanced apparatus.



Entry Requirements

Grade 4 in English Language. Grade 6 in Maths. Grades 6-6 in Double Science (both Core Science and Additional Science must be minimum grade 6) or grade 6 in single award Chemistry.

Students who wish to take 2 or more from Biology, Chemistry, Physics, Maths & Further Maths will need at least one grade 7 in a relevant Science or Maths.



COMPUTER SCIENCE

A Level Computer Science offers a strong basis for potential future careers. Experts in programming, software development, data analysis, cyber security, and artificial intelligence are in high demand in the modern digital era. Students who study computer science get in-depth familiarity with programming languages, algorithms, data structures, and problem-solving strategies. They are prepared for higher education in computer science-related areas with this knowledge and skill set, and it also provides access to a wide range of job prospects in the technology industry.

The study of computer science fosters analytical and problem-solving skills. The course emphasises problem-solving and computational thinking. This encourages logical thinking, critical thinking, and creativity. Many other areas, besides computer science, can benefit from having computational thinking and rigorous problem-solving skills. It equips students with transferable skills that can be applied to issues in the real world.

Digital literacy is also promoted and students are given a thorough understanding of technology. Having a thorough understanding of computer systems, networks, and software development is essential in a world that is becoming increasingly digital. A Level Computer Science provides insights into how computers work, how software is designed and implemented, and how data is processed and analysed. This knowledge empowers individuals to navigate and leverage technology effectively, making them informed and responsible users in both personal and professional contexts.

"I took Computer Science because I was very interested at GCSE and often did research outside of school. The course has a great emphasis on how our skills will be used in real jobs, and the small class size meant we have become a close and supportive group."

Anna

Entry Requirements

Grade 6 in Mathematics.
Grade 6 in Computer Science is preferred.

This academic course requires students to have strong problem solving skills, a logical mind, a genuine interest in computer programming and a willingness to learn and practise skills independently.

DANCE

The A Level Dance course involves studying Dance in both practical and academic contexts and is divided into three main areas: performance, choreography and critical engagement. Theoretical content includes the study of professional works and significant companies and choreographers through critical analysis, with a view to inspiring practical development and preparing students for an essay-based written exam.

Choreography and repertory performance, which are central to the course, are developed in the studio through workshops and rehearsal in preparation for public performance and a practical exam. Technical training, predominantly in contemporary dance, will focus on developing physical and performance skills.

The course provides an excellent grounding in the practical and academic elements required for those seeking to study Dance at degree level, whilst also developing analytical and critical thinking skills that can be applied to other areas of study.



Entry Requirements

Grade 5 in GCSE English Literature and/or English Language, (a GCSE or BTEC level 2 in Dance at grade 5/merit or above is preferred but not essential)

Students need to have a genuine interest in performance/dance and to be prepared to work practically at all times. It is a requirement of the course that students perform to a live audience and this includes performing as a soloist.



DRAMA AND THEATRE

"I regard the theatre as the greatest of all art forms, the most immediate way in which a human being can share with another the sense of what it is to be a human being." Oscar Wilde

Plays ranging from Classical times to the present day will be studied in detail. The course covers the full range of dramatic activities and assesses the student's level of knowledge, skill and understanding. You will be expected to look at the theatre through the eyes of a director, a designer and, of course, an actor.

Students will explore the ideas and theories of leading theatrical practitioners, gaining an understanding of the development and context of modern drama. At least four live theatrical presentations will be seen and these performances will be subjected to critical analysis by the student.

The major elements to be assessed at A Level are the creation of an original dramatic programme for which the students themselves are totally responsible and also the performance of a script of their choosing. Alongside these performances, students are also expected to document their work through a working notebook or portfolio.

Marks are awarded for practical, theoretical and literary aspects.

"By choosing Drama and Theatre A Level it has allowed me to challenge my skills as a performer in addition to providing creative control over performances of my own. I have found the theory especially interesting, giving me the opportunity to expand my knowledge of the history and art of theatre with effective support from my teachers."

Lara

Entry Requirements

Grade 5 in English Language and/or English Literature.
Grade 5 in Drama if you have taken it at GCSE.

Students need to have a genuine interest in performance/theatre and to be prepared to work practically at all times. It is a requirement of the course that students perform to a live audience.

ECONOMICS

What is the impact of shrinkflation on consumer spending? Does it matter if we experience deflation? How has CocaCola responded to the sugar tax? How has the Covid pandemic impacted globalisation? Why should the government be concerned about the increase in obesity? Why don't other countries tax cigarettes? Should higher earners pay more tax? These are some of the current issues that this course will focus on in both the UK and international economies.

You will consider the different approaches that may be used by a country's policy-makers to suggest solutions to real problems. You will also learn how to analyse and interpret economic indicators, as well as calculate, use and understand a variety of accounting ratios.

Students may continue to study economics, business economics or mathematical economics at degree level. Students can also pursue a wide range of careers ranging from finance, banking, insurance, accountancy, management and consultancy, to becoming professional economists.

The course requires no previous knowledge of economics.

"Economics has changed the way I think. I have been able to use the knowledge from my lessons and apply it to the real world. The class is very small which means we have good debates about common economic problems. Economics is brilliant."

Charlie



Entry Requirements

Grade 4 in English Language. Grade 6 in Maths. At least one grade 5 in a literate subject.

Students should also have an interest in current affairs.



ENGLISH LANGUAGE

This course will cover diverse aspects of language, ranging from how children learn to communicate, to the relevance of political correctness and the creation of students' own journalistic texts.

The first year aims to build on those skills of close analysis and creative writing that students have already gained at GCSE level, but will also add depth to their existing knowledge of spoken English and multi-modal texts. Students will experience a diverse range of texts, across written, spoken and electronic modes, and will develop their skills of analysis and their ability to compare writers' language choices. They will also have the chance to explore language diversity and the attitudes to language found across society. Language issues that will be explored will include the impact of gender, attitudes to accents and dialects, and representation.

The second year introduces the study of children's language development and the opportunity to study the way the language has changed across time, and is still changing now. This includes the study of Multi-Ethnic Youth Dialects and the rising influence of variants of English used across the globe. Both the coursework and one of the examination questions will allow students the chance to write creatively. The examination paper offers a more directed task, but there is a free choice of genre and theme in the coursework piece. The coursework will also include an independent investigation into a language feature of each student's choice, which will give them a chance to research in detail a linguistic topic that has really caught their interest during the course or in their own life experience.

This subject will be useful for anyone seeking to study or work in linguistics, journalism, media, advertising, social sciences or humanities based subjects.

Entry Requirements

Grade 5 in English Language. Grade 5 in English Literature.

ENGLISH LITERATURE

The first year involves the study of four major texts from all three genres from a time period ranging from Marlowe in the 16th Century to Simon Armitage in the 21st Century. Students will study two novels related by themes such as The Supernatural or Women in Society, one major play and a selection of poems from Poems of the Decade, an anthology that draws on the best poetry published between 2001 and 2010.

In the second year, students will be introduced to one of the great Shakespearean tragedies and another selection of poetry from a significant era or movement. They will also have the chance to make their own choices of two texts to study for a comparative coursework essay, allowing them the chance to explore areas of personal interest in literature, rather than being tied down to prescribed texts.

Students will read texts both independently and in class, and practise the art of producing genuinely compelling arguments in analytical essays, while most lesson time is spent in seminar-style discussions of the themes raised, and styles used, by the writers in question.

This course will be relevant to students wishing to pursue a degree course in English, English Literature, Law or the humanities and remains one of the 'gold standard' A Levels that are universally respected by universities and employers.

"I enjoyed English Literature at GCSE so decided to continue with the subject at A Level. I find the course extremely interesting and particularly enjoy unpicking the writers' intentions behind their work, then being able to come up with my own interpretations which can be discussed and used in class. I have really enjoyed studying Pride and Prejudice and having the opportunity to visit Jane Austen's house was definitely a highlight for me."

Evie



Entry Requirements

Grade 5 in English Literature. Grade 5 in English Language.



FILM STUDIES

'Cinema is a mirror that can change the world.' (Diego Luna)

Film is not just a medium to be watched and enjoyed - by studying film as an art form we can learn about different perspectives, ideologies and cultures. Film Studies is the analysis of how filmmakers communicate these through their works and how they impact viewers and societies.

This course covers diverse aspects of film, ranging from Hollywood classics to 21st Century blockbusters. Students will learn about the history of film and how to analyse the way they have been created in consideration of the film makers' intentions. They will also have the opportunity to complete a practical coursework module involving either script writing or film making, which is 30% of the overall mark.

The course aims to introduce film as a major cultural innovation and art form through the study of core films from around the globe. As well as looking at the set texts in detail, there will be an opportunity to explore films in similar genres or from similar eras to ensure students have a wide understanding of the contexts in which they are being produced. Students will study the key areas of film form (cinematography, including lighting, mise-en-scène, editing and sound), film makers' intent, social and cultural context and two specialist areas: spectatorship and narrative.

Entry Requirements

At least a grade 4 in either English Language or English Literature and a grade 5 in either English, Film or Media.

"I have loved my experience studying Film Studies here at Bay House. The subject was extremely interesting and I received lots of support from my teachers. I feel very confident in my ability to perform well in my Film Studies exams."

Ashleigh

FRENCH

French will give you opportunities to communicate on a global level. It is spoken in 5 continents and is the official language of 33 countries as well as of the EU and UN.

The course will enable you to become a confident French speaker, through classroom use of the target language, exploring topics related to young people in French-speaking society, and political and cultural issues. These topics are supported by the study of the film 'Intouchables', an award-winning comedy which challenges perceptions of social class and disability.

The course will also include a study of life in occupied France and the role of the French Resistance. You will consider significant events which have helped to shape the country today, including the impact of the occupation on theatre and cinema. The study of a classic novel such as 'Le Silence de la mer', published by a clandestine underground press, will enhance your understanding of this key period of French history.

Authentic materials, including newspaper articles, film and music are used to develop skills. You will also have weekly discussions with a native speaker about current topics of interest to you. There also may be an opportunity to join a trip to Paris.

"Across the 2 years, French has been my favourite subject, with the wide range of topics covered as well as the huge amount of support provided. It's definitely helped me decide what I want to do in the future."

Alice



Entry Requirements

Grade 4 in English Language. Grade 5 in French and at least one grade 5 in another literate subject.



GEOGRAPHY

Geography is a dynamic and relevant subject for all young people: it encourages them to become global citizens by exploring their own place in the world and their values and responsibilities to other people, the environment and the sustainability of the planet. The course studies the human and physical environments and the complex interaction of processes that shape our world. Geography also equips students with a broad range of numeracy, literacy and personal learning in addition to thinking skills such as teamwork, independent enquiry and creative thinking. Geography is highly valued by universities as an A Level choice and opens the door to many careers including business, law, engineering, technology as well as other social and physical sciences.

The topics studied are highly topical and place specific. Students will consider and investigate questions such as how can we sustainably manage coastal landscapes? How are patterns of international trade changing and why? How well are we managing the impacts presented by a variety of natural hazards? And how can we support an ever growing population? Fieldwork is an integral part of the course and a key aspect of seeing geography in action. All students will undertake four days of fieldwork focussing on both physical and human geography processes. Some students might also opt to attend an 'awe and wonder' residential trip, with previous destinations being Sicily and Iceland.

Topics studied include hazards, the water and carbon cycle, coastal landscapes, changing places, global systems and governance and population and the environment. Students Non-Exam Assessment (NEA) will focus on an area of study of their choice.

Entry Requirements

Grade 4 in English Language. If taken, grade 5 in Geography. In total, at least two grade 5s in literate subjects.

GERMAN

German is the language at the centre of the economic and political life of Europe. This two-year course will develop your skills to communicate effectively in German and help you to understand the country now at the heart of the world's most important economic grouping.

You will have the opportunity to study the social, political and economic development of Germany since reunification in 1989 and the pressing problems facing modern Germany such as immigration and the EU. This will link to the study of a film 'Goodbye Lenin' and a literary text such as 'Der Besuch der alten Dame' enabling you to critically appreciate key artistic voices and their take on critical points in post-war German history. In an independent research project, you will be able to explore in greater depth an aspect of German culture of your choice.

The course will enable you to develop your understanding of social issues and trends and broaden your knowledge of the cultural, political and artistic life of German speaking countries.

Students have regular sessions with a native speaker and there may be an opportunity to join a trip to Germany during the course.

The course will develop an enthusiasm for language in preparation for a career in a multilingual society.

"Studying German has been by no means a walk in the park, but the satisfaction of learning and studying an entirely new language and form of communication has been huge. The skills I have learnt and opportunities I have got from studying German have really helped me start to shape what I want for my future!"

Lorna



Entry Requirements

Grade 4 in English Language. Grade 5 in German and at least one grade 5 in another literate subject.



GRAPHIC COMMUNICATION

This course offers students the chance to extend their skills and to learn more about graphic designers, along with improving and developing new techniques. Students are encouraged to remain open-minded about Graphic Communication – it can take almost any form – and to take ownership of their projects and be confident in taking creative risks.

Students are encouraged to solve graphical problems with flair, imagination and personal initiative. During the course they will explore aspects of graphic communication such as advertising, typography, layout and illustration and be presented with a variety of live briefs. They will also have an opportunity to utilise CAD programs and operate CAM equipment. This course is ideal for anyone who wishes to study graphics at university or pursue a career in the graphic design industry.

Entry Requirements

Grade 4 in English Language. Graphics at grade 5 or a V Cert pass or, Art at grade 5.

“Graphic Communication is a subject that I enjoy due to the level of support that is given. Feedback is constant and the teachers are always there to help, create and enforce good ideas. I always enjoy the subject as it gives me a creative freedom that other subjects lack. Components in Graphic Communication are never limited as long as you can show a clear thought pattern and logical design process throughout your projects.”

Mea

HISTORY

The course challenges students to analyse key events and characters in the past, to isolate important issues, defend points of view, construct arguments and reach well founded conclusions. By understanding the past, people can make more sense of the world around them and develop well-informed insights into what the future may hold. What students find most rewarding about History is the attempt to understand, evaluate and analyse the past. It is not just about learning the narrative but gaining an appreciation of how and why interpretations of the past can differ so greatly.

Students are encouraged to develop their own views and to question those of others through critically evaluating both primary and secondary sources. History studies the past and also examines the legacies of the past in the present, connecting themes and concepts across time. History is a wide-ranging and broad-based subject that can lead to a variety of careers, such as law, commerce, education, the media, the civil service, and politics. It also develops and refines many of the techniques needed in the workplace in an age dominated by information handling.

Students will have the opportunity to take part in visits to historical sites relating to the courses studied (including a trip to Berlin in February) and to attend lectures by leading academics.

The topics covered by the course are Tudor England 1485-1603 (Breadth Study), Democracy and Nazism in Germany 1918-1945 (Depth Study) and Stuart Britain 1603-1702 (A Level coursework component studied in the second year).



Entry Requirements

Grade 4 in English Language. If taken, grade 5 in History. In total, at least two grade 5s in literate subjects.

Entry Requirements

Grade 4 in English
Language. Grade 4 in Maths.

This is an additional option to your 4 A level choices for those in continuing Maths.

MATHEMATICAL STUDIES (AS LEVEL)

Would you like to study mathematics which you will use within everyday situations? Would you like to be able to understand the maths behind finance, including dealing with taxation and interest rates? Would you like to be able to plan projects so that you can clearly see which activities need to be completed before others are started?

The Mathematical Studies AS Level course can be studied over one or two years, and will offer you the opportunity to develop your practical maths skills for real-life situations. This is an enrichment option and is studied alongside four A Level subject choices.

Entry Requirements

Grade 4 in English
Language. Grade 6 in Maths.
Students with a grade 6 will be expected to attend additional support sessions.

Students who wish to take 2 or more from Biology, Chemistry, Physics, Maths & Further Maths will need at least one grade 7 in a relevant Science or Maths.

MATHEMATICS

Are you interested in a career in engineering, computing, accountancy, economics, banking, business, medicine or architecture? If so, then A Level Mathematics is the course for you.

Mathematics A Level teaches you to problem solve, think logically, rationalise your answers mathematically and enables you to apply your knowledge to real-life contexts.

The course contains Pure Mathematics, where you build upon the content of the GCSE courses and extend into new concepts such as calculus and series. You will also study both Mechanics and Statistics units, where you will learn how to use mathematics to model, interpret and analyse real-life scenarios.

FURTHER MATHEMATICS

If you are thinking about studying physics, maths or engineering at a higher level, then Further Mathematics A Level would be highly advantageous. This course is also recommended to those who thoroughly enjoy studying maths.

The Further Mathematics course will challenge some of the mathematical concepts you already have. Amongst other things, you will discover how to square root negative numbers, that there are different coordinate systems, what a matrix is and what happens when objects collide with each other in different ways.

"I chose to study Mathematics at A Level because I found the subject really interesting at GCSE. Additionally I want to pursue a career in Computer Science for which Mathematics is really important."

Gracie

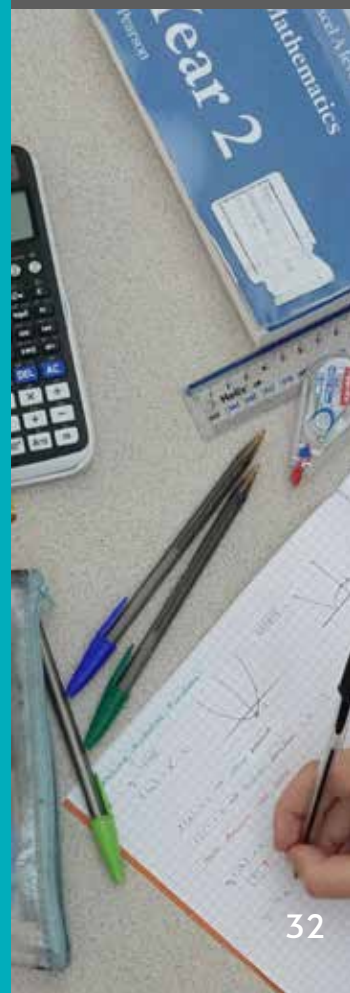
"The Further Mathematics course provides a fantastically positive and challenging environment that is well-suited to someone who thinks logically and loves Mathematics."

Will

Entry Requirements

Grade 4 in English Language. Grade 7 in Maths.

Students who wish to take 2 or more from Biology, Chemistry, Physics, Maths & Further Maths will need at least one grade 7 in a relevant science or Maths.





MUSIC

A Level Music gives you the opportunity to develop your performance, composition, listening and analytical skills in a well-resourced, experienced and supportive department at Bay House Sixth Form.

Students will analyse a wide range of music spanning the last 500 years from many different genres and styles, such as Western classical music, film music and jazz. In doing so students will develop their analytical skills and music theory.

Fantastic opportunities are also provided for students to develop their performing skills on their chosen instrument (minimum Grade 6 standard by the end of the course), by putting together and performing a selection of pieces. Participation in a range of ensembles, concerts and community events provides an exciting way to develop these skills further.

Students are taught advanced composition techniques through the study of existing works, composition lessons and interactive workshops. During the course they will be supported in completing two compositions: one free choice and one to a brief.

Entry Requirements

Grade 4 in English Language. Grade 5 in Music at GCSE and/or ABRSM Grade 5 theory. Students should be able to perform to at least Grade 5 standard on their first study instrument or voice.



PHYSICAL EDUCATION

Sport and physical education in the 21st century is a fascinating area of study. What makes Usain Bolt run so fast? How did Andy Murray overcome his mental barrier to win Wimbledon? How did the UK benefit from hosting the Olympic Games? Students who enjoy considering these kinds of questions will be well-suited to A Level Physical Education.

During the course students will study the psychology of sport, anatomy and physiology, skill acquisition, contemporary issues in sport, and biomechanics. Practical performance and commitment can be rewarded and used to maximise achievement in the practical component of the course.

Students who choose Physical Education may be looking towards a career path such as teaching, physiotherapy or aiming to study sports science or a related discipline at university. They may simply have a keen interest in sport and physical education that they wish to explore further. The course can complement other subjects such as Biology and Psychology and offers an exciting and challenging option for anyone with a passion for sport.

"My favourite part of the course was the physiology unit, particularly injury and rehabilitation."

Emily



Entry Requirements

Grade 4 in English Language. If taken, grade 5 in PE at GCSE or equivalent. Grade 4-4 in Double Science or a grade 4 in 2 separate sciences. At least one grade 5 in another literate subject.

Students must be participating competitively and regularly in at least one sport/activity from the course specification.



PHYSICS

Physics is an exciting subject which aims to explain how things work from the fundamental particles that make up matter to the structure and evolution of galaxies in the wider universe. It involves practice and theory, specialist pure research and the application of physics in aspects of our everyday life. Physics challenges our imaginations with concepts like relativity and quantum mechanics, which in turn leads to advances in technology, such as the development of computers and lasers that are used in our everyday lives.

Physicists are problem solvers. Their analytical skills make physicists versatile and adaptable, so it is no surprise that those with a physics degree are in demand by many employers. You can find physicists working in industry or on college campuses, in hospitals or as specialists in pure research. In addition, many physics graduates work in the media, in government, and in financial institutions - places where their ability to think analytically is a great asset.

The course has been especially developed for candidates who wish to continue with a study of Physics after GCSE - enabling them to further develop their interest and enthusiasm in the subject. Practical work forms an important part of the course underpinning the fundamental principles and processes leading to a better appreciation and understanding of how the world around us works.

Entry Requirements

Grade 4 in English
Language. Grade 6 in Maths.
6-6 in Double Science (both
Core Science and Additional
Science must be minimum
grade 6) or grade 6 in single
award Physics. We would
recommend physics should
also take maths.

*Students who wish to take
2 or more from Biology,
Chemistry, Physics, Maths &
Further Maths will need at
least one grade 7 in a relevant
Science or Maths.*

*"Physics was the most challenging yet most worthwhile
A Level I studied. The hands-on nature was very enjoyable,
and finally making sense of a complex topic was
rewarding every time."*

Taylor

POLITICS

Who will win the 2024 General Election? Should 16-year-olds get the vote? Will Donald Trump make a comeback in 2024? Was Boris Johnson an effective Prime Minister? How can we tackle the issues raised by Black Lives Matter and Extinction Rebellion?

A Level Politics will consider all of these questions and more. Students of politics enjoy debating current issues and critically analysing the workings of modern British and American government. We also study the core political ideologies of conservatism, liberalism, socialism as well as an in-depth study of feminism. This is particularly relevant to students with future ambitions to study Politics, Philosophy & Economics at university or those who wish to work in politics, journalism, business, law, diplomacy and more. International relations is also a popular choice for future studies and A Level Politics also enables students to become active citizens so is popular with employers too. Studying politics enables you to develop critical thinking, debating, analytical and evaluative skills.

There will also be opportunities to enjoy visits from guest speakers including our local MP and peers from the House of Lords. Trips to Parliament and the Supreme Court in London, local guest speaker events from other MPs and activists and possible trips to Brussels, Strasbourg or Washington DC are also offered, depending on cost and interest.

"Choosing Politics for A Level was the best decision I've ever made. I've had the most enthusiastic teachers which are so supportive, inspirational and they share their love for the subject with their students. This subject has been so enjoyable and I would always look forward to it. I will truly miss it."

Caleb



Entry Requirements

Grade 4 in English Language. In total, at least two grade 5s in literate subjects.



PRODUCT DESIGN

This course has been specifically tailored to give students an excellent grounding if they are interested in pursuing a career in design. Throughout the course they will secure a depth of subject knowledge and experience a wide range of materials and processes used in industry. They will have access to a dedicated workshop that offers a wide range of equipment which includes 3D printing, milling, metal and wood turning, vacuum forming as well as a large selection of hand-based tools.

Product Design will introduce students to some of the challenges involved in becoming a product designer. They will be encouraged to take a broad view of design and technology, to develop their capacity to design and make products and to appreciate the complex relationships between design, materials, manufacture and marketing. They will learn a range of technical designing and manufacturing skills and gain an understanding of market influences on product design.

Entry Requirements

Grade 4 in English Language, Maths Grade 4, Grade 5 in an Art/Design-based subject (preferred, but not essential).

"Product Design allows me to be creative whilst also preparing me for the world of work. It enhances skills that translate into outside life as well as enabling me to understand how to operate as a designer. The fact Product Design is a practical, hands-on subject is what makes it enjoyable and exciting."

Connor

PSYCHOLOGY

Why do people unquestioningly obey destructive authority? Would I be likely to do the same in their position? Why do people kill? How do the FBI profile serial killers? Can we rely on the testimony of eyewitnesses who recall details of a crime? Is it possible to plant false memories in people's minds? What is going on in the brain of a person with schizophrenia? Is it better to treat patients with drugs or talking therapies?

There are many different ways to approach these types of questions. For example, if you consider the question 'what causes depression?', there are a number of different perspectives we could take. We could consider the genetic makeup of the person and their brain chemistry. Alternatively we could consider the experiences of people with depression and how this has influenced their thought patterns.

Psychology in the Sixth Form enables students to study something new and exciting that is relevant and highly applicable to an understanding of the world we live in. Psychology involves challenges such as learning to write structured essays, grasping ethical issues within the subject, analysing data from research, evaluating the usefulness of theories and even designing and conducting scientific investigations. There is always something incredible and informative to learn about the human mind and behaviour.

Psychology is highly regarded amongst academic circles as well as in employment. It provides the basis for students who wish to proceed to Higher Education to study Psychology, Criminology, Politics, Law, Business Management, Marketing, Journalism and HR. Many universities regard Psychology as a Science and so it is a suitable subject for anyone with medical ambitions.



Entry Requirements

Grade 4 in English Language and Maths. Grade 4-4 in Double Science (both Core Science and Additional Science must be minimum grade 4) or 2 separate sciences. If taken, grade 5 in Psychology at GCSE. At least one grade 5 in a literate subject.



PHILOSOPHY, ETHICS AND RELIGION

(CERTIFIED AS RELIGIOUS STUDIES)

This course focuses on philosophy, ethics and Christian development; it will introduce you to the root of knowledge, exploring key thinkers' ideas throughout history. If you enjoy discussions, exploring different and unusual ideas and asking philosophical questions about the world, existence, religion and ethics, then this is the course for you.

Philosophy and religion are a major force in human experience. They have shaped the world's history, literature, art, culture, politics, ethics, and economics. It has been argued that religious agendas have fuelled conflict and encouraged acts of terrorism and ethnic cleansing, dislocating populations and destroying economies. Religion has consequently proven to be one of the greatest threats to world peace and prosperity. But it has also been argued that religious traditions have laid the foundation for human rights, social justice, tolerance, and world peace. This lively and engaging course will allow you to engage in such discussions, developing your skills in debating, arguing and persuading.

Philosophy, Ethics and Religion are interdisciplinary fields with direct relevance to the arts, humanities, sciences and social science.

Entry Requirements

Grade 4 in English Language. If taken, grade 5 in Religious Studies at GCSE. In total, at least two grade 5s in literate subjects

"I've absolutely loved Philosophy, Ethics and Religion because the knowledge you cover is like no other subject. It's not always straightforward but it leaves you feeling empowered. It's been so useful to improve my critical thinking, debate and essay writing and it has also strengthened many areas of my other subjects. I feel it's a great foundation for my Nursing degree."

Ella

SOCIOLOGY

Sociology is the study of how our identity and the life chances that people have is influenced by the society we live in. In particular, sociologists are interested in investigating why certain groups such as women, the poor and ethnic minorities have less power and influence in society.

The course focuses on core issues in society: Does our culture favour some groups over others? How does our gender, ethnicity and class affect our sense of identity? How has family diversity affected society? How does the media shape our perception of certain groups such as teenagers? Why do certain groups, especially working-class boys, do worse at school? We address these debates using evidence which involves evaluating statistics, sociological perspectives, social policy and contemporary examples. We also consider ways to research these in a fair and just way. For example, we examine high profile crimes which you can explain using sociological evidence. There will be an opportunity to meet and ask questions to real life ex-offenders including a person convicted of murder. Research methods are a core element of the course and students will also have the opportunity to carry out their own research on key topics and critically examine findings from sociologists.

Sociology is relevant to a range of careers that involve working with a diverse range of people, including politics, the criminal justice system, education and healthcare.

Entry Requirements

Grade 4 in English Language. If taken, grade 5 in Sociology at GCSE. In total, at least two grade 5s in literate subjects.





SPANISH

More than 350 million people worldwide speak Spanish and 50 million speak it as a second language. It is spoken in more than twenty countries globally - not only in Spain but also in most of Latin America, as well as being the second language of the USA. Additionally, it is recognised as one of the official languages of the EU and the UN.

This course looks at the rich and varied culture of the Spanish-speaking world; topics studied include family life, employment, education, immigration and the Spanish Civil War. A film and a literary text will also be studied in greater depth leading to an understanding of Hispanic culture. Students will study a film such as 'Mujeres al borde de un ataque de nervios' which gives an appreciation of Pedro Almodóvar's importance as a director. In the second year of the course, a literary text will be studied.

Students are expected to keep up-to-date with current affairs and undertake personal study outside the classroom by reading newspapers such as El País, or watching news bulletins on BBC Mundo. Students will have regular sessions with a native speaker and they are also encouraged to visit Spanish-speaking countries.

Entry Requirements

Grade 4 in English Language. Grade 5 in Spanish at GCSE and at least one grade 5 in another literate subject.

"Spanish A Level provides a road to many career paths and opens up a whole new world of Hispanic culture. It was a challenging but rewarding course and the teachers support you every step of the way."

Joe

APPLIED GENERAL QUALIFICATIONS LEVEL 3 QUALIFICATIONS EQUIVALENT TO AN A LEVEL

Not all types of crime are alike. Are you interested in what different types of crime take place in our society and what kinds of crime exist about which we know very little? How do we decide what behaviour is criminal? Want a career in the police force, legal professions or forensic sciences? Perhaps you are interested to know more about the new exciting subject of Criminology? Either way this is the perfect course for you.

This is a growing subject nationally and covers an exciting range of topics, including the changing awareness of crime, criminological theories, crime scene to courtroom and crime and punishment. The qualification allows learners to gain the required understanding and skills to be able to consider employment within some aspects of the Criminal Justice System, Law or police force e.g. National Probation Service, Courts and Tribunals Service or the National Offender Management Service.

"Studying Criminology has widened my general knowledge and taught me how criminal behaviour can be managed, controlled and prevented. I particularly loved learning about crime and punishment in Unit 4 as this has given me an understanding of the Criminal Justice System (CJS) through learning about the role of punishment and the measures used within social control. The 8 hour coursework exams seem daunting but the support and preparation time available makes sitting them fly by as you know exactly what you need to get done."

Vicky

CRIMINOLOGY

Entry Requirements

Grade 4 in English Language, and Maths, Grade 4-4 in Double Science or a Grade 4 in two separate Sciences. At least one Grade 5 in a literate subject.

HEALTH AND SOCIAL CARE

Health and Social Care workers support a diverse group of people including children, young adults, older adults and people with mental health problems and learning difficulties. They work in a variety of settings such as hospitals, care homes and people's own homes. Now is an exciting time to work in Health and Social Care because reforms are creating new jobs and flexible ways of working meaning there is huge scope for career progression.

This is an interesting course that is directly related to the vibrant, exciting and rapidly expanding Health and Social Care sector. Students will study a wide range of Health and Social Care related topics and will be able to enhance their learning experience through vocational training materials. The course considers the core values of health and social care settings. You will explore the key aspects of effective communication and the importance of equality and diversity. We also study anatomy and physiology in health and social care as well as the optional units which cover nutrition and sexual health.

"My experience with Health and Social Care has been everything and more than I expected; I learnt so many new things. Health and Social Care helped improve my confidence and overall approach to Sixth Form form as it gave me the opportunity to do the best that I could. I always looked forward to attending the lessons as they had a relaxed but hard working atmosphere. The teachers go above and beyond for all students. I couldn't recommend Health and Social Care enough to anyone."

Ruby

Entry Requirements

Grade 4 in English Language. Grade 4-4 in Double Science or grade 4 in two separate sciences.



Information Technology (IT) involves the use of computers in industry, commerce, the arts and elsewhere. IT includes aspects of IT systems architecture, human factors, project management and the general ability to use computers. Increasingly businesses are implementing IT strategies to manage and process data both to support many business processes and to deliver new opportunities.

In today's rapidly evolving digital landscape, IT plays a pivotal role in driving innovation, efficiency, and success across various industries. In 2022 the UK tech sector was valued to have a combined market value of \$1 trillion and was the third country to reach the milestone. This makes the UK a great place to start your digital career.

This course has been designed for students who are interested in an introduction to the study of creating IT systems to manage and share information alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT. Students will develop a common core of IT knowledge and study areas such as the relationship between hardware and software that form an IT system, managing and processing data to support business and using IT to communicate and share information.

Students will study:

- Information Technology Systems
- Creating Systems to Manage Information
- Using Social Media in Business and Data Modelling

"I chose to take IT because I studied Computer Science at GCSE and wanted to continue studying in this area in order to go to university and undertake a degree in Computing. Everything I have learned so far has been very useful and I believe that the skills I have gained and software we have learned to use will be very beneficial."

Joseph

Entry Requirements

Grade 4 in English
Language and Maths.



HEALTHCARE

This new programme involves gaining the equivalent of 3 A Level qualifications over two years. Although this pathway is tailored for those interested in a career in health and social care, you will not be limited to careers in this sector and it will provide you with a range of other opportunities if you change your mind.

You will study:

- Health and Social Care (Cambridge Technical Level 3 Extended Certificate)
- A Level Sociology
- And one of the following A Level subjects: Politics, Criminology, English Language, Business, or Information Technology (Level 3 National Extended Certificate).

The benefits of this pathway include additional well-structured weekly support sessions from the highly supportive social science department.

Please refer to the separate subject information in this prospectus and on our website for further details.

GCSE COURSES

Students who have not obtained a grade 4 in English or Mathematics will be required to re-sit the examinations.

ADMISSIONS

General information

All students entering the Sixth Form follow a fortnightly timetable. As well as examination courses, students' programmes normally include enrichment courses and private study. Many combinations of courses are available, but whilst the School will endeavour to satisfy every reasonable request, staffing and other considerations may rule out some options.

Open Evening

The Sixth Form Open Evening is currently scheduled to take place on Thursday 12th October 2023. Staff from each department will be available to answer questions. Students are encouraged to attend the Sixth Form Open Evening before submitting an application. Detailed course outlines will also be available. Should it be necessary to postpone this event, further information will be available on our website.

Applications

Applications should be submitted electronically via the link on the Bay House Sixth Form website, which goes live following the Open Evening. We request that all applications are submitted by Friday 1st March for planning purposes.

We anticipate that interviews will begin in January 2024. All students applying by the above date will be interviewed and notified of the outcome by the beginning of the Summer Term.

Induction course

Students planning to enter the Sixth Form in September 2024 are expected to attend a two-day induction course, which will take place in the Summer term after the completion of GCSE examinations. This will include 'taster courses' in all subjects, run mainly by staff programmed to teach the new Lower Sixth the following term.

Important dates relevant to new sixth formers will be published in the official acceptance letter sent to students early in the Summer Term.

Enrolment

Enrolment will take place following GCSE Results Day.



Bay House

Sixth Form

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