

*Bay House
Sixth Form
Information
Evening 2022*

Your Sixth Form Team



Miss Osborne
*Head of Sixth
Form*

Mr Woolway
*Deputy Head of
Sixth Form*

Mr Farrelly
*Deputy Head of
Sixth Form*



Mrs Fitzpatrick
*Sixth Form Pastoral and
Attendance Officer*



Mrs Starkie
*Sixth Form Admin
Assistant*



Bay House
School & Sixth Form



Students who succeed:

- Recognise the challenge from day 1*
- Actively seek help when they do not understand something*
- Commit to sufficient home learning*
- Do more than the bare minimum*
- Persevere when things get tough*
- Have excellent attendance records*

Attendance and Lates

If students are going to be absent, they need to complete a yellow form. They can get these from their tutor or the Sixth Form Office.

Students should not be taking holidays during term time, we cannot authorise these.

We expect students to be on time for their lessons, so they don't inhibit their own learning or disrupt others. Additional studies will be allocated to those students who are persistently late.



Clarification of home learning

LOWER Sixth (4 courses)

18 hours of lessons per week

4-5 hrs HL per week per subject

=16-20 hrs per week

Working week 34-38 hrs

We understand that part time employment can be beneficial to students. To ensure students are able to cope with the demands of their studies, the student agreement states that this should not exceed 10 hours per week and is strongly recommended to take place at weekends.

Technology

- We use Google Classroom.
- ‘Bring your own device’ is an option at the Sixth Form - these need to be PAT tested.
- Mobile phones need to be kept in bags during lessons



Headlines from our dress code

We are already receiving enquiries from students regarding dress code at the Sixth Form. Your tutors will explain matters in detail but our main messages today:

- *You must wear your lanyard around your neck at all times.*
- *The governing principle is 'smart but casual'.*
- *Dress in an appropriate manner. This is a place of work and study for adults and students alike.*
- *A practical example of above is that bare midriffs and strapless tops are not acceptable.*
- *Please discuss any other issues with your tutor or a member of the Sixth Form team.*

Our assessment and reporting timeline

Early December: Interim reports will be sent home

24 Nov: 'Meet the Tutor'

12 Dec - 6 Jan: Mini Mocks

**End of January: Progress Reports will be sent home*

2 Feb: L6 Parents Evening

End of April: Full Reports sent home

5 Jun - 16 Jun: Internal Exams

10 Jul: Results Day



| | T a r g e t G r a d e | T e a c h e r | Foc use d and atte ntiv e in less ons | Arri ves to less ons with corr ect reso urce s | Con trib utes posi tivel y to clas s acti vitie s | Files /not es are well orga nise d and suit ably deta iled | Ass ess ed wo rk sug ges ts stu de nt is on tra ck to me et tar get gra de | M ee ts ho m e le ar ni ng de ad lin es | Sub mit s ho m e lea rni ng of exp ect ed sta nd ard |
|-------------|---|---------------------------------|---|--|---|--|---|--|---|
| English | A2 | JE | 2 | 3 | 4 | 3 | 4 | 3 | 3 |
| | | GT | 1 | 2 | 2 | 2 | 2 | 2 | 2 |
| Mathematics | B1 | LN | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| | | SP | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| B1 | B1 | WF | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| | | WF | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

Our assessment and reporting timeline

Early December: Interim reports will be sent home

24 Nov: 'Meet the Tutor'

12 Dec - 6 Jan: Mini Mocks

**End of January: Progress Reports will be sent home*

2 Feb: L6 Parents Evening

End of April: Full Reports sent home

5 Jun - 16 Jun: Internal Exams

10 Jul: Results Day

- *Dropping a subject:*
- *Mini Mock – January*
- *Full Mock – March*
- *Lower Sixth Examinations - July*

Facebook Page

www.facebook.com/bayhousesixthformofficial

The screenshot shows the Facebook page for 'BAY HOUSE SIXTH FORM'. The page header includes the Facebook logo, the name 'BAY HOUSE SIXTH FORM', a search bar, and navigation links for 'Home', 'Find Friends', 'Settings', and 'Help'. Below the header, there are tabs for 'Page', 'Messages', 'Notifications', 'Insights', 'Publishing Tools', 'Settings', and 'Help'. The main content area features a grid of images: a modern building, a covered walkway with students, a large stone building, a student reading, a student sitting at a table, and a student smiling. Below the images are interaction buttons: 'Liked', 'Message', 'More', and 'Send Message'. At the bottom, there are options for 'Status', 'Photo/Video', 'Offer, Event+', and 'Education'.

Lots of useful information/reminders relevant to Sixth Form parents/students can be found here. Please 'like' and encourage your son/daughter to do so too!

Upcoming I events....

Studies

Will also be starting soon.

Registration: Study periods are regarded with the same importance as taught lessons. Students will be registered and we have the same procedures for lates and absences.

Silence: Study periods are for silent study. The room is staffed to ensure this occurs.

No eating: In the same manner as a taught lesson, we ask students to not eat during this 'lesson'

Music is allowed: We recognise some students prefer to listen to music whilst they study.

Minimal phone use: Again, as with a lesson we ask students to put their phones away. They can access it for music (change track etc.) but use must be minimal.



Enrichment

- Will be starting soon
- You will need a study Wednesday PM if you are not participating.



Where do you students go for support?

Academic

Subject

Teacher

Subject Leads

Year Office

Pastoral

Tutor

Year Office

Safeguarding

Team

*Bay House
Sixth Form
Information
Evening*

1. Read through class notes after the school day and review content – this provides the opportunity to go back over content studied and **use the textbooks/further reading** to add to your notes and improve upon them.

The time between the lesson and the end of the day also allows for you to consider the more complex concepts and knowledge from each lesson.

3. Engage with wider scholarship and further reading – teachers may suggest further reading in the form of academic articles/books. This develops subject knowledge and enhances familiarity with more difficult pieces of text. It also looks excellent for university applications and can really make the applicant stand out from the crowd. The SF Library has a wide range of books and articles to take out.

2. Complete homework – all homework at A Level has a purpose. These may consolidate content previously studied in class, stretch their understanding by completing further reading, hone and improve exam technique or prepare students for the next lesson.

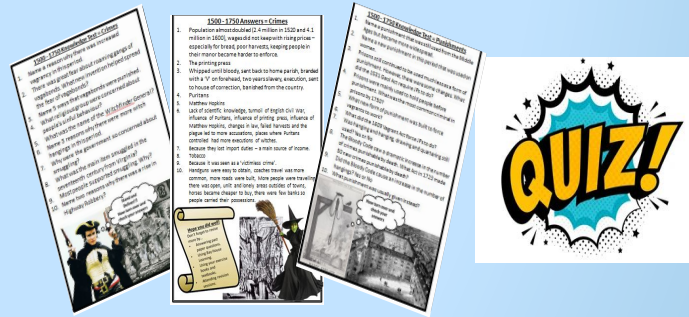
The most successful A Level students **complete homework the day it is set or as soon as they can**. This prevents work from building up and provides ample time to find their teacher if they require any further explanations of the content.

4. Stay up to date with coursework – Non-Exam Assessment (NEA) is a component for many subjects and counts for a significant percentage of an A Level grade. **It can be the difference between gaining a university place.**

We have rigorous tracking systems in place and monitor coursework frequently. If your child has fallen behind or needs extra support contact will be made home to highlight the issues and we may encourage them to attend after school support sessions.

Equally, if you notice that your child is struggling with elements of their coursework, please inform us so that we can put strategies in place to support them.

1. Practise exam style questions – it's great knowing lots of facts but can you use them effectively to answer exam questions? Complete past papers and plan answers. Get your teacher to mark them and ask for feedback so that you can improve.



4. Always retrieve knowledge first before going to your notes or the textbook – It's a point we have already made but it is really effective if you do it. When planning an answer to an exam question or making a quiz, use your memory first. **Revision needs to start with a struggle.** You need to recall the knowledge first. So when planning a 10 mark 'explain' question, for example, see if you can plan out three paragraphs from memory alone. Then go to your notes and see what you could have added.

3. Quizzing – frequent quizzing of content learned in class has proven to improve results. **How should I do this?**

- Step 1** – Choose a narrow topic to revise.
- Step 2** – On a piece of paper write down everything you remember about that topic for 10 minutes. No cheating! Use only your memory.
- Step 3** – Look at your notes/textbooks/revision guides. What did you forget?
- Step 4** – Make a quiz card on the content you forgot. Simply have 10 questions one side, 10 answer on the other. Get someone to test you!



2. Attend revision sessions – It is a simple fact that those students that attend revision sessions give themselves the best chance to achieve the grades they want. Departments work tirelessly to plan, resource and deliver these at lunchtimes and after school throughout the year. Turn up - this has a proven success rate!



How to succeed in Maths and Further Maths

- Content keeps building on the work being taught, so if anything is not understood, seek help straight away
- Learn key formulae as you go – even though you get a formula book in the exam, it definitely doesn't contain everything.

When missing a lesson...

- Catch up with any work missed in advance of the next lesson
- Staff can be found before and after college along with break and lunchtimes
- Use the many useful websites that are out there to help – using the worked solutions online is useful but will not help achieve top grades

MadAsMaths.com

ALevelMathsRevision.com

PhysicsAndMathsTutor.com

Edexcel Pearson Course Materials

- Start revising early and use practice exam papers and questions to revise
- Ensure that all working and diagrams are clearly shown in order to maximise marks
- Go back over any corrections that have to be made in any work completed

- Achieving a grade 8 or 9 at GCSE does not guarantee a high grade in your L6 year
- Essential skills lessons should be attended on a weekly basis by all students achieving a grade 6 at GCSE, and by those additionally invited.

- Ensure you have the correct equipment

The new exam requires a Casio Classwiz Fx-991ex calculator (£20 at the Finance Office)

