

# GFM Secondary Phase Half Term Summer Newsletter 2022

## Thank you

We are committed to empowering the learner voice and enabling learners to lead the next stages of development in our schools.

This student leadership event has been the highlight of the term – pupils were keen to make us think hard!

The pledges we made to the group have already been actioned and conversations with young people continue to explore the next steps for the Trust.

– GFM Secondary Executive



**" We can pull ideas together."**

Bay House Year 10 student, Peter Headley, said: "I hope this initiative improves the GFM as a whole. We can pull ideas together and highlight problems. I hope to get answers and school leaders can explain solutions."



Year 9 Brune Park student, Edith Mavin, spoke to Headteacher Chirs Berry about her experience of teachers not having collective rules. She said: "This can be confusing about how and what students experience between lessons. Students should be focusing on learning and how they can be doing this best."

Mr Berry has now pledged to explore teacher expectations within schools and across the GFM. He said: "Edith's question stemmed from how we encourage creativity in teaching. This is a two way process and being part of the pupil voice is needed."

## Champions of Pupil Voice

**New Young Leaders hope to shape their own future.**

Over 40 pupils from across GFM's primary and secondary schools joined Schools' Executive in a new initiative to promote student voice.

The GFM Young Leaders from across Bay House, Brune Park, Rowner Junior and Gomer Junior will be Ambassadors and advocate for their peers to improve the Trust.

At the Quality of Education Conference hosted on 23 May, Young Leaders were able to challenge School's Executive colleagues.

Questions ranged from rewards versus punishments, feedback, reading, using debate and what makes a good headteacher.

Executive Headteacher, Chris Willis, has pledged to start a mental health ambassador programme after many students shared how they have struggled with anxiety.

Mr Willis said: "Doing sessions like this makes learning better for everybody. We want to be better at supporting our community."

