



headlines

The newsletter for Bay House Sixth Form

Issue 41: July 2018

A memorable send off for the Class of 2018



Joseph Gowers and Imogen Cottrill arrive at Club V

The Class of 2018 enjoyed a memorable send-off in their Leavers' Assembly and the entertainment continued well into the evening with a final party at Club V attended by both students and tutors.

In a packed afternoon assembly the stand-out stars of the sporting year received their accolades alongside a host of other deserved award winners.

Sports awards went to **Liam Charles, Natasha Clark, Katy Penfold and James Wales** for their outstanding contributions to the Wednesday afternoon Hampshire Leagues.



Following on from this were a selection of serious and not so serious tributes. **Ben Saunders** was the unanimous winner of

the acclaimed 'Best Excuse User' award, with **Shandon Marcus** picking up the Natural Charmer Award and **Edward Sawkins-Brown and Imogen Cottrill** securing the Most Humorous Awards.

Will Rowland was an obvious choice for 'Most Likely To Take Over the World' with **Phoebe Devonshire** receiving the deserved 'Individual of the Year' Award.

Toby Clarke and Phoebe Williams received £50 each for their outstanding EPQ presentations whilst it was decided that 'The World Needs More People Like' **Digeesh Dookraz, Joseph Gowers, Kate Lilleyman and Abinav Sajl John**.

The accompanying photographs show students arriving at the Club V evening celebrations as they gathered to mark the end of a fantastic two years.



Inside this issue:

Model UN conference	2
Graphics showcase	3
Art Exhibition	4
Donate a Day	5
Washington Winners	6
Equaliteas	7
Dyson success	7
Zimbardo	8
Quiz winners	8

MUN conference encourages both competition and camaraderie

High-performing Bay House sixth formers recently participated alongside 120 students representing 23 countries at a national Model United Nations (MUN) event at Joseph Chamberlain College in Birmingham, writes Politics subject lead Mrs Cotton.

MUN conferences are a global phenomenon more usually held at university level and our students became delegates from Sweden, Pakistan and Canada and role-played negotiations, committee work, debates and public speaking in a very formal format during a very hot July weekend all day Friday to Sunday.

They worked tirelessly to prevent nuclear war, save the planet and protect human rights - and made many friends too! Many of them also won awards, including best negotiator, best dressed, and best resolution writing amongst



others. Sweden even stayed in character during the England v Sweden world cup match - which was good fun!

Prior to the event, students planned their responses to a

range of challenging questions including environmental damage to oceans, conflict in the Middle East, fake news, North Korean-US relations and chemical weapons. They also managed to raise over £500 in sponsorship towards the costs of attending the event, which was brilliant.

Ed Olie explained, 'The Model United Nations process may have initially seemed daunting and intimidating, especially to the most knowledgeable of politicians; however, when we transferred our months of preparation into action the Conference was enjoyable and rewarding. We were also all inspired by political figures such as Alastair Campbell, Liam O'Byrne and Mirsad Solakovic who came to speak to delegates'.

Aaron Fokinther added, 'JCCMUN 2018 had been a long time coming, given its initial delay due to the 'Beast from the East', which swept the nation back in March. Being there eventually, however, was incredible. The sense of competition and camaraderie

cannot be understated, with alliances being formed between delegations from around the country, and particularly fierce opposition by some of the more controversial nations (America, cough cough) rustling up a storm (or several). The conference taught me a lot about myself, and the experience in public speaking I gained was invaluable.'

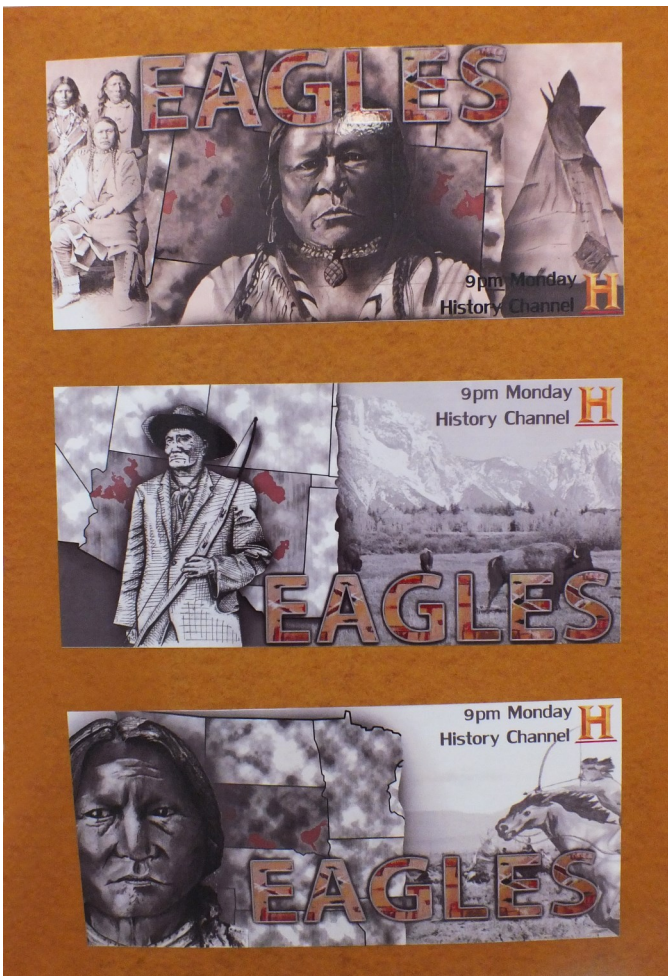
'What I enjoyed most about MUN was all the new people I met from around the country', **Evie Cawte** added, 'bonding and debating with them. All events were exciting, particularly when tensions were high. It gave me a comprehensive view of politics, as well as negotiating skills that will prove forever useful. I enjoyed every day and can't wait to do it again next year'.

Many students want to return in March 2019, and if you would like to join our delegation, please ask **Mrs Cotton** or **Miss Allen**. The MUN is a weekly enrichment course, open to both Lower and Upper Sixth students.

Pictured left: Mrs Cotton meets Alastair Campbell!



Graphics students showcase their impressive talents



Graphics students produced yet another stunning display of work in their end of season show.

Pictured here is the work of Ryan Ingledew and Simon

Johnson. Simon's piece, above left, was his response to an external brief 'Native Americans', designed for a TV company planning a series of documentary films about the art and culture of Native



American people. He was allowed 15 hours to create his outcome.

Ryan's work, above right, shows part of his response to a brief called 'Collections', to produce his own graphics for a personal, public or private collection. The piece below,

also belonging to Josh, is designed to promote a space conference.

Ryan has an unconditional offer from Bournemouth University to study Animation whilst Simon holds an offer from Southampton University to study Graphic Arts.



Summer Art Show demonstrates a wide range of impressive skills

Work from Bay House Sixth Form was integral to the Art exhibition held in Studio 2 of the Beacon Arts Centre this summer. The exhibition was supported by sponsorship from The Arts Society Solent, a local leading arts education charity.

The exhibition demonstrated a wide range of Art and Design skills which in many cases will be furthered as the students embark on university courses or continue into the Upper Sixth. The show allowed students to consider how their work would be viewed in a public context whilst celebrating some remarkable achievements.

Local councillors, Art Society members, parents, students and staff attended the preview evenings during which the level of technical skill and the creative individualism of the students was a regular topic of conversation. Lower school pupils were particularly inspired with their eyes opened to the possibilities of creative education beyond GCSE.

The success of the event and positivity of all those involved now serves a blueprint for this becoming an annual event.

Right: **Isabelle Lawrence** is pictured alongside her work.



Students reach out to support their local communities

Students once again gave generously of their time on the annual 'Donate a Day' initiative to support their local community.

On a hot July day, they (and their tutors!) worked tirelessly at local schools, charities and volunteer organisations to make a difference to the lives of others.

Those benefitting included Gosport Food Bank, Heathfield Special School, The Rainbow Centre, Rowner Guides, Cancer Research, the YMCA Nursery, Haslar Memorial Garden, Brook Meadow, and GAFIRS, as well as various local infant and junior schools.



Students and tutors helping out at Cancer Research UK, Haslar Memorial Garden and Heathfield Special School



Our local communities were full of praise for the students.

'I just wanted to say thank you to you, your colleagues and all your wonderful students for giving up your time to volunteer at the centre.

It was a real pleasure having you here. The students worked so hard to make sure the garden looked perfect for our adult service party, they were a real credit to the school.

Please pass on our thanks to the whole group, all their hard work made such a difference to the party. All of our adult participants, their family and carers really enjoyed the party and were very pleased to hear that it looked so great courtesy of local students giving up their time to help.'

The Rainbow Centre, Fareham

The staff of **Heathfield Special School** were equally impressed:

'I just wanted to say a huge thank you to you all for donating your time. We have benefitted greatly from your generosity. We have organised sheds which means children can make their own choices

and improve their independence; your students have made symbols to give our children a voice and help them make sense of their world. You have organised our reading books and our library is amazing. We can actually find an author we need!!

All the students were positive role models in all of the classes. All of them joined in with different activities with the children from singing nursery rhymes, playing board games, running the golden mile, and supporting children's learning.

Your students were a credit to you all. I hope your students found the day beneficial and we cannot thank you enough.'



Unite US winners enjoy an inspiring trip to Washington DC

Politics teacher Mr Manery writes about an inspiring trip to the USA for three lucky competition winners:

'As a result of winning the national Unite US competition through the Transformation Trust, we were lucky enough to be able to travel to Washington D.C for a wonderful week of history and politics.

The students participated in a campaign school, led by Washington insiders who were able to give further insight into what it takes to be successful in campaigning. Speakers included the chair of the Congressional Black Caucus and former Commerce Secretary under President Reagan.

Beyond this, there were opportunities to visit incredible historical and political sites, such as the Lincoln Memorial, Arlington Cemetery, Mount Vernon (George Washington's former estate), the White House, and the British Embassy as well as stopping by for a professional basketball match. The experiences and connections that the students were able to receive during this week will be invaluable in their future, and are surely only the start of what is yet to come.'

On their return to the UK the three students reflected upon their opportunity:

'For me Washington DC was an incredible experience. It was really interesting to listen to such important speakers including professors and congressmen and hear their experiences of campaigning and politics in general. It was also interesting to look around Washington and see its main sights like the Lincoln Memorial and the White House.

Peter York

'The #UniteUS18 trip has been the most inspiring trip. The expert speakers and the overall political world that is Washington, D.C provided a perfect environment to learn about politics. My highlights of the week included visiting the British Embassy in D.C, eating out at the Lincoln Waffle House and exploring the gorgeous Georgetown University Campus. Moreover, the speakers we had the opportunity to hear from provided an insider's insight into the political world from both sides of the aisle - Republican and Democrat.

I am looking forward to putting what I have learnt into practice and making a difference,



Students and teacher Mr Manery enjoy the Washington D.C sights and meeting other competition winners (below)

perhaps through getting involved in the UK Youth Parliament. The New Gosport campaign will also benefit massively from the skills we have learnt on our trip and we hope to expand our work to provide youth-led solutions to a more diverse range of local issues in the future.'

Alex Davis

'The Unite US experience has been truly inspiring, and the trip to Washington DC has been an experience of a lifetime. Getting to listen to such distinguished campaigners, candidates, and chiefs of staff has completely changed my outlook of political society, and has allowed me to

engage with a political system that is so different to the UK. Visiting Washington itself has been amazing, seeing distinct sights (e.g. Capitol), and experiencing American culture at such a unique time in history has been a real eye opener. Washington D.C was the pinnacle of the fantastic opportunities offered through the Unite US programme, and I'd like to thank the Transformation Trust for their efforts and hard work in organising these experiences, and I thoroughly recommend that people take part in their future programmes, and gain an enriching experience of their own.'

Cam Hall



A Celebration of Equality: The Bay House Equaliteas Party 2018

Over 100 sixth formers and Year 7 pupils gathered for a tea party in June to celebrate 100 years since women first secured the right to vote, and 90 years since both men and women over 21 were able to vote, reports Politics Subject Lead Mrs Cotton.

Volunteer sixth formers made suffragette-themed bunting and over 150 slices of orange shortbread using a special House of Commons recipe and there was an impressive array of "Vote100" cupcakes too.

The event featured Sixth Form hosts debating equality, the right to vote, and playing Equaliteas board games with Year 7 pupils as part of a UK-wide programme called 'Equaliteas' of over 3,000 events supported by UK Parliament.

Student **Hazel Camburn** commented, 'The Equaliteas event was a brilliant opportunity to discuss how equality has changed within



society and the steps that still need to be made. Year 7s were really engaged and had excellent ideas regarding how equality can progress.'

Max Alderson described the

event as 'an engaging and entertaining afternoon with lots of fun and healthy debate'.

Alfie Sexton added, 'The Equaliteas event was a good opportunity to engage in

political conversation with younger pupils. It was interesting to hear their opinions on equality and I'm very glad I took part. It was a very enjoyable afternoon.'

Student James Leaverland secures highly prestigious Dyson degree apprenticeship

Securing a degree apprenticeship with an internationally renowned company can be quite a challenge, as student James Leaverland discovered when he applied alongside 35,000 other candidates for one of just 35 engineering degree apprenticeships with the Dyson Institute of Engineering and Technology.

The process started during his Lower Sixth year, when James began looking at degree apprenticeships with companies such as Rolls Royce and Dyson. A degree apprenticeship is a relatively new education route, aiming to bring together the best of higher and vocational training. It enables university study and the invaluable on-the-

job training typical of an apprenticeship, without having to cover the cost of tuition.

Once James had settled upon applying to Dyson, he faced a demanding selection process including a 6 hour assessment day which involved a group task, a lengthy interview and some lateral thinking challenges. He faced stiff opposition from international candidates before securing one of 35 coveted places.

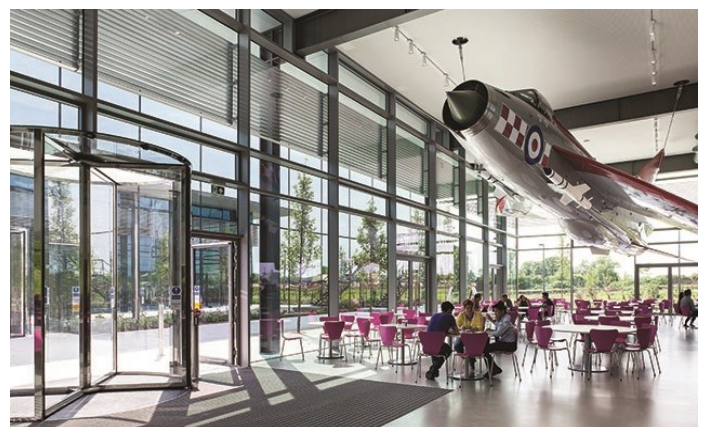
Sir James Dyson described James as an 'exceptional young talent', who 'showed a passion, intellect and tenacity that set him apart from other candidates.'

James will be based at the Dyson Institute in Malmesbury

where he will benefit from their cutting edge facilities alongside academic delivery from the University of Warwick. He will be able to put theory into practice on live engineering projects, supported by world-leading engineering practitioners, with the not

inconsiderable benefit of earning a salary!

After four years James will graduate with an engineering degree from the University of Warwick, and a guaranteed job offer with Dyson, provided he secures a 2:1 or better.



Psychology students hear the controversial psychologist Dr Zimbardo

Psychology students Tammi Dougan and Imogen Amos reflect upon an insightful trip to hear the renowned psychologist Dr Zimbardo.

'The *Behind Bars* trip was very interesting as it gave us an insight into prison life. This is because we heard the experiences of convicts who had committed a range of crimes such as drug offences and theft.

The most intriguing to listen to was the account from a murderer who described the lead up to the event and how his actions had severe consequences, such as he is now on a life sentence and if he commits any type of offence, even as small as offensive language, it can put him back in prison for the rest

of his life.

At the end of the talks we were allowed to ask questions; this gave us a greater understanding of the criminal justice system, such as programmes that are run within the prison, and has provided information that can help us with the forensic topic in the psychology exam.

The Zimbardo trip involved presentations from various psychologists, including Zimbardo and his wife. One of the psychologists who gave a talk was part of the AQA exam board and provided helpful information on exam format that will be useful when sitting exams in the future.

Zimbardo talked through the Stanford Prison Experiment which included his intentions,

the complications and how the study, although controversial, has benefitted society.

His wife talked about how she felt inclined to stop the experiment due to the ethical implications and the evil that unfolded as a result of the study.

It was also very interesting to learn about the studies he has since conducted, which includes research into shyness, and a project which promotes Heroism in today's society. The Heroic Imagination Project encourages individuals to be a person who challenges everyday situations that go against the social norm to become morally better individuals.'

Meanwhile, congratulations to



Psychology student **Sarah Canham** who greatly impressed the judges and won £50 in an online competition on imascientist.org.uk where students meet and interact with scientists and challenge them over fast-paced online text-based live CHATS.

Winning quiz team 'And desert you' get their just desserts in closely contested league

Each year the Sixth Form Quiz League is a hotly contested battle where imaginatively-named teams pit their wits against one another every fortnight in an attempt to win the highly coveted quiz trophy. This year played true to type, with only 4 points separating 1st and 3rd place.

The quiz mistress continues to marvel at the imagination of some of the teams when it comes to choosing their team names. Several team names deserve a special mention due to their semantic dexterity in utilising their tutor's names to good effect. These include: 'Breaking Brad(ford)', 'Bray's Anatomy', 'Singleby and ready to mingleby' and a chorus of teams in Mr Kneller's tutor group ('Kneller gonna give you up', 'Kneller gonna let you down', 'Kneller gonna run around', 'And desert you'). Others choices seem more bizarre: 'Bobslobber', 'Team

Alpha Super Awesome Cool Dynamite Wolf Squadron' and 'WackelPudding' to name but 3. Even more concerning, a few appear to be a cry for help ('I thought I was speed dating' in Mrs Belben's tutor group and 'I'm lonely and in need of love' in Miss Bowles' tutor group).

However, the winning quiz team were clearly not in need of any help as they won comfortably on a 3 point margin, with a final score of 134 points. Congratulations go to 'And desert you' and the winning students: **James O'Grady** (U6) and **Peter York, Oliver Schnabel** and **Lucy Cramp** (L6). The quiz will return in September to challenge a new selection of teams with a miscellany of questions to amuse, entertain and perplex.

Pictured right: **James O'Grady** picks up his team's award in the Leavers' Assembly, with a little help from Rick Astley.

