



headlines

The newsletter for Bay House Sixth Form

Issue 40: March 2018

An action-packed exploration of historical Berlin



A bird's eye view from the Reichstag



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History teacher and trip leader Mr Kneller reflects upon a successful recent European trip:

Berlin, the city where progressive modernism collides with the past. Since the fall of its world-renowned Wall, Berlin has busied itself with becoming one of the most stimulating creative and cultural centres in Europe - one that truly offers something for everyone. Famous as a hub for hedonists and hipsters, it's also a magnet for history buffs as it was the city at the heart of much of the turbulent 20th century. Our four days in bohemian Berlin were brilliant...

We arrived at our hostel at midday and immediately began exploring the city with a walk to the UNESCO World Heritage Site, Museum Island.

Our first stop was the Pergamon museum which is one of the most important museums in the world for ancient art and architecture, including the imposing Ishla Gate built in the 6th century in Babylon. Then we met our tour guides for a whistle-stop tour of Berlin's history along the Unter den Linden. As we made our way towards the Brandenburg Gate we were guided through 300 years of history, from Frederick the Great's transformation of Berlin into a bustling metropolis to the Bebelplatz, a location infamous for the May 1933 Nazi book burnings, and onto the iconic Berlin Wall.

A site that had a particular impact was the Memorial to the Murdered Jews of Europe. This large field of dark grey steles was an uneasy,

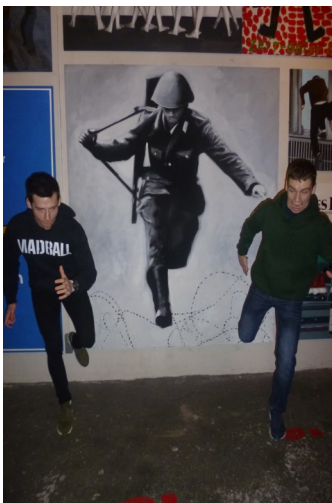
disorientating space to visit. Our first half-day in Berlin was full of sightseeing and to say it was cold would be an understatement!

Day two started with a visit to the Jewish Museum. Many of the students have said this was one the most interesting sites of the whole trip. Architecturally unique, this museum's galleries illustrate the repercussions of the Holocaust with personal testimonies and artefacts; its slanting floors and zig-zag turns evoke a sense of dislocation. The galleries are interspersed by voids embodying the vacuum left behind by the destruction of Jewish life. Seeing the students engage with our tour guide and the impact these voids and works of art had on them is something I will never

Berlin adventures continued...

forget. We then walked down the road to Checkpoint Charlie with the museum there hosting a wealth of information and documents, and onward to the Topography of Terror exhibition which stands on the site where three Nazi institutions of persecution and terror were located: the Secret State Police Office, the SS Leadership, and, during World War II, the Reich Security Main Office. The exhibition here is thorough in its analysis of the Nazi reign of terror throughout Europe and gave great context to the sites we would be visiting on Day three.

We finished the day with shopping at Alexa in Alexanderplatz and then a fun, marshmallow, apple, potato and balloon animal filled quiz by quizmasters **Mr Bradford** and **Mr Dadd** - the top prize being a tin of Berlin air!



Day three started with a visit to a notorious site associated with the Nazis' 'Final Solution', the Wannsee Conference House. Here students were given a tour of the building where the infamous meeting took place in which Heydrich outlined the mass murder of Europe's Jews. Then it was onto Sachsenhausen Concentration Camp. Students were free to explore this vast site and the impact it had on

them was clearly evident.

Student **Peter York** explains:

'In my opinion, the most important site we visited was Sachsenhausen, a former concentration camp. I found it very poignant seeing the trench where thousands of people met their deaths at the hand of a firing squad as well the crematorium complex itself. The gas chamber was far smaller than I expected, and I was conscious that many people died there. Going to that sort of place makes a person realise the full horror of the Nazi regime and the importance of ensuring something similar never happens again'.

We were then dropped off at the East Side Gallery in the centre of Berlin. Once it was the Berlin Wall. Now it's the longest open-air gallery in the world stretching 1.3 kms. We ended our day visiting the TV Tower which is currently the fourth tallest structure in Europe. Students enjoyed this iconic site as we saw Berlin from the air at night.

Student **Shannon Vogel** reflects:

'An experience I will never forget is going to the TV tower. At 368m high, the view was stunning as I was able to see places I had previously been such as the Brandenburg Gate. Going at night, I felt that I saw Berlin in a way that I won't have another opportunity to. Being able to experience such an incredible view at such a height with some of my closest friends is truly something that will stay with me'.

Our fourth and final full day started with a visit to the modern Story of Berlin Exhibition, where we had a tour of an original nuclear bunker, and from here went to the Berlin Wall Memorial where students could scale a tower to



Students witness the outstanding artwork of the Berlin Wall at the East Side Gallery

look down on an original section of the Berlin Wall with a guard tower. Then it was onto the excellent German History Museum. Here students could read about the history of Germany from the Roman era to the fall of the Berlin Wall.

After eating at an Italian restaurant we made our way to the DDR Museum which gives an immersive experience of everyday life in the former East Germany. Students enjoyed navigating a mock 1980s East Germany home, trying on typical 80s style clothing and interacting with the displays. Some students particularly enjoyed the simulated drive in

an original Trabant P601.

Our final morning was filled with a visit to the Reichstag. Here students could walk up the modern glass dome that now presides over the old building to experience stunning views across Berlin. Throughout the whole trip the students conducted themselves impressively and were a credit to Bay House.

Thanks must also go to the staff that helped make the trip a success: **Mrs Conway, Mr Bradford, Mr Dadd** and **Miss Sanderson**.

Mr Kneller



The DDR Museum gets the thumbs up - taking a simulated drive in an original Trabant P601

Politics students visit London's political hot spots

Politics subject lead Mrs Cotton looks back at a fascinating day out in London:

Fifty-six politics students recently enjoyed a trip to Parliament, the Supreme Court and 10 Downing Street. The group were lucky enough to time their visit to see the changing of the guard at Horse Guards Parade and participated in a walking tour of the main features of the Government – including 10 Downing Street and Whitehall – before visiting the Supreme Court at Middlesex Guildhall.

Amy Etherton and Lucy Brind explain: *'Inside the Supreme Courts we visited all three courtrooms and achieved a deeper understanding of the UK's legal system. This was incredibly inspiring as we could see where important cases – such as the Brexit Article 50 Case - had been taken up, and stand in the same places as these important officials.'*

Next, students took a tour of the Palace of Westminster, including a behind-the-scenes look at the stunning Robing Room, the Prince's Chamber and the Royal Gallery before entering the

Central Lobby, House of Commons and Lords Chambers. Standing in front of the hallowed green and red benches, students were treated to a question and answer session with their experienced guides, before a quick photo opportunity in Westminster Hall on the steps where HM The Queen has hosted many important visitors such as Nelson Mandela and Barack Obama.

They then moved onto a workshop on representation and voting in the UK as **Lucy** and **Amy** explain, *'We explored political parties and designed pledge manifestos and then compared the results from Proportional Representation and First Past the Post voting systems. Results were then analysed to assess how effectively the people are being represented.'*

Some of the debates were a little controversial and challenging which added to the enjoyment: students agreed it was a fun visit which added a great amount to their understanding of politics and the UK government.



Politics students enjoy a busy day in London visiting some key political landmarks and institutions

Helping Alverstone Junior School make connections with Germany

In conjunction with Alverstone Junior School, Bay House Sixth Form were lucky enough to be chosen for a trip to Berlin by UK-German Connection, an organisation dedicated to increasing contacts and understanding between young people in the UK and Germany.

A key aim of the trip was to promote languages to primary school pupils; before leaving, the sixth formers planned and delivered a sequence of lessons teaching the primary pupils some key German words and phrases that they would need prior to the trip.

The primary pupils also had the opportunity to visit Bay House

and learn a bit more about the school and which languages are available to them.

Whilst in Berlin they were fortunate enough to visit a German school, some historic sites and a Christmas Market. On their return the mentors supported the primary pupils with a German Christmas Showcase for their families.

The students that went on the trip were a mixture of sixth formers that study German and some that are interested in a future in primary education; all have said that the experience was invaluable.

Mrs Arnold, Head of Year 7



Sixth formers and primary school pupils enjoy some German hospitality and sightseeing

Paired reading and numeracy schemes make an invaluable impact

The Learning Resource Centre have been running a Paired Reading Scheme for many years now - this involves Sixth Form students supporting pupils with their reading.

The benefits of 'Paired Reading' are widely acknowledged and the impact this continues to have on both our students and pupils makes it invaluable.

The support offered by our Sixth Form reading mentors enables our younger pupils to improve in their decoding and comprehension of words and texts, develop an increased confidence and enjoyment of reading, build a relationship with a positive peer role model and also provides one-to-one support, allowing pupils to work at their own pace.

One Year 8 pupil commented: 'It's really fun. It's helping me read better and read words I can't usually understand'.

In turn, students benefit from an opportunity to develop their interpersonal skills through experiencing a deeper sense of responsibility, dedication and pride in being able to help a younger pupil and the opportunity to gain confidence in speaking and listening skills through asking meaningful questions and active listening.

One sixth former explained: 'I chose to be a reading mentor to help others to read - it must be really hard when you struggle to read. It has also given me experience to add to my UCAS application as I'd like to work with children'.

The Paired Reading scheme runs from September to April. Current Lower Sixth students will be given further details and the opportunity to sign up for next year later on in the term.

Mrs Hawsworth, Learning Resource Centre Manager



Sixth formers mentor and coach younger pupils in literacy and numeracy

Meanwhile, over in the Maths department, 20 sixth formers have volunteered to mentor some Year 7 pupils to boost their numeracy skills. They have given up every Friday morning registration to work with their mentees in the Sixth Form Library. They started in early October and have continued all the way through until Easter.

Mrs Clayton, who has been organising the programme, explains: 'The Year 7 pupils have really benefited from 20 minutes of individual coaching each week and gradually became more confident in working with their coaches. As each week went on there was more questioning and smiling!'

There has been a lovely atmosphere in the room which has come from the sixth formers helping to put the Year 7s at ease.

At Christmas, sixth formers were given the choice whether to carry on, or stop at that point. Everyone involved opted to continue, so I guess they have been enjoying it too!'

Mrs Clayton added, 'If you

think you may be interested in doing something similar next year, please be assured that you are given resources to use to work with your pupil and also that there is always a member of staff around in case of any difficulties.'

'The Year 7 pupils have really benefited from 20 minutes of individual coaching'

'It is a great opportunity if you are interested in teaching, or boosting your finances by tutoring at any point! It also offers you the chance to 'give something back' to your community.'

A big thank you to all our Sixth Form volunteers for making such a difference.



Geographers enjoy thought-provoking conference... and eat lots of pizza

A group of Sixth Form Geographers enjoyed an evening trip to Winchester to eat lots of pizza and listen to two university-style taster lectures.

The Geographical Association aims to invite professors who are working on current, engaging geographical issues and the first of the lectures was given by **Professor Fiona Tweed** from Staffordshire University who is undertaking research on massive flooding associated with volcanic eruptions under glaciers.

The lecture was entitled 'Should we be concerned about the threat of Iceland's volcanoes?' By comparing past eruptions and analysing more recent activity from Eyjafjallajökull, Katla, Grimvotn and other volcanoes, the future threat to the UK in terms of airline disruption and ash fall was analysed. This was a fascinating lecture and students even got the chance to feel volcanic ash from Iceland.

The second lecture was by **Professor Tim Hall** from the University of Winchester on 'Urban Futures'. This was an absorbing look at the issues with sustainability in the cities of the future.

Professor Hall considered how newly designed cities can meet these ideals and also how we can improve current cities. There was reference to the particularly interesting case studies of Detroit, USA and Lagos, Nigeria.

Students were very positive about the event; Lower Sixth student **Malachi Groves** commented: *'The talks were not only interesting and engaging but sparked my interest for geography, especially the wonders of Iceland - brilliant!'*

Upper Sixth student **Zara Barrett** agreed: *'The talks gave me an insight into what I want to go into in the future. I most enjoyed the physical geography talk about Iceland.'*



A Level students get stuck into current geographical issues

Bay House sixth formers secure top spot in university destinations table

The latest school and college performance tables released by the DfE show Bay House sixth formers securing more places at prestigious universities than any other state maintained school or college in Hampshire.

The tables show the percentage of students attending the top third of universities in the country (as judged by average UCAS tariff score of entrants across their three A Levels), and the percentage attending Russell Group universities. The Russell Group are 24 research intensive universities which are all included in the top third by UCAS tariff score. They include Oxford and Cambridge.

At Bay House we are especially proud of those students who will

be the first in their family to attend university; we estimate that around 50% of our students fall into this category each year.

In recent years degree apprenticeships have become an increasingly attractive option. They aim to bring together the best of higher and vocational training, enabling university study and the invaluable on-the-job training typical of an apprenticeship, without having to cover the cost of tuition.

More information can be found at:

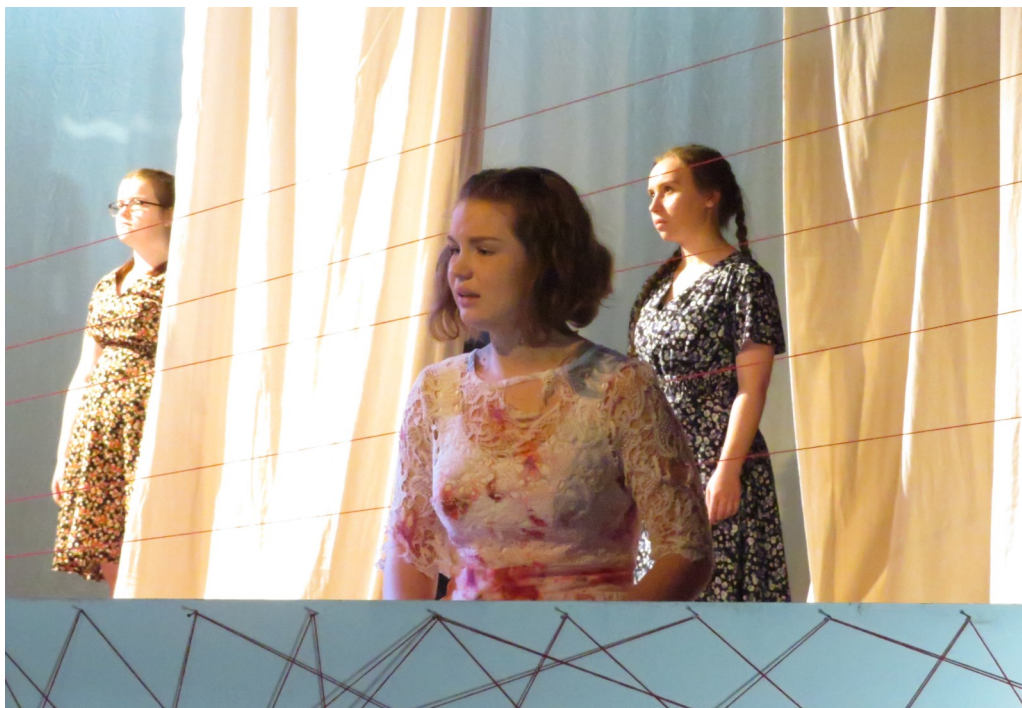
www.getmyfirstjob/Apprenticeships/DegreeApprenticeships

School/college	% attending top 1/3 universities	% attending Russell Group universities
Bay House	44	27
Peter Symonds	39	25
Barton Peveril	18	12
Havant and South Downs College	10	6
St Vincent	7	3
Itchen	5	3
National	18	12
Hampshire	19	12

Drama students showcase creative talents in a range of impressive productions

Drama teacher **Ms Jones** writes about some exciting opportunities for A Level Drama students:

Rehearsals for *Blood Wedding* started way back in the Autumn Term and culminated in a truly amazing show in February. The Sixth Form stars of the stage were **Sarah Noble, Fergus Ross, Gemma Margerison, Helena Eaton, Rory Norris, Charlie Wilson, Abhinav Saji John, Kate Potter, Imogen Cottrill, Milly Smillie, Eliza Pescott, Ben Spelling** and Lana Hall.



Blood Wedding performers include (left) Abhinav Saji John and (above) Milly Smillie, Sarah Noble, and Amy Jagger



The truly remarkable and talented **Matt Webb**, as Musical Director, composed and rehearsed an original score for the whole production. Music was performed on the night by **Matt** and **Ethan Williams**. Thanks also to **Ewan Sharp** for his help with the set

and a special thank you to **Charlie Wilson** for stepping in to the role of the Bridegroom for Tuesday evening's show - he learnt the role in just three hours!

Meanwhile in early March the Splendid Theatre

Company brought their production of *Metamorphosis* to perform to drama students. This was followed by a stimulating two hour workshop with the professional actors. As always the company were inspirational and great to work with.

Upper Sixth duo triumph in Totton Drama Festival

Upper Sixth Drama and Theatre students, **Ed Sawkins-Brown** and **Imogen Cottrill**, pictured right, secured an impressive win at a local drama festival in March.

They won the Adjudicator's Award for their original piece *Sideliners*, which they wrote, directed and performed. Their win is even more noteworthy when considering the competition - there were 13 other plays, some of which were written by well-known playwrights and performed by adult companies.

Congratulations to them both!



Life as an MP: Caroline Dinenage shares the inside story with Politics students

The visit to Bay House of Caroline Dinenage was a great opportunity to gain insight into the daily life of an MP, writes Politics student Herbie Tyldsely:

'It started off as an introduction and an explanation of how she became involved in politics on a professional level. I was interested to learn that she

became a politician by accident, through a contact she met while running her business.

It then turned into a Q and A session, with questions ranging from the current sex scandal within Westminster to her opinion on the rising of grass-roots movements such as Moggmentum and Momentum.

It was highly interesting to hear

her perspective on the current sex scandal as it allowed us to understand a genuine view of what has happened, away from any dishonesty of the media.

She talked about her many colleagues within Parliament, including many high profile politicians.

When asked the question 'Do you like Theresa May?', she

talked in great detail of her personal encounters with the PM. Describing how May conducts policy meetings in a very formal and business-like way, she compared this to how David Cameron conducted his meetings in a much more relaxed 'sofa politics' fashion.

This was incredibly engaging, giving us insight into how the government runs on a more personal level.

She also discussed any future plans to move up in the party, expressing a wish in the future to be promoted from Parliamentary Under-Secretary of state for Family, Housing and Child Maintenance to the Minister of State for the same department.

Her rationale for not wanting to become a Secretary of State within the cabinet was because it would stop her from being able to effectively represent the constituency.

Overall, it was a thoroughly interesting and engaging visit.'



Politics students get the opportunity to quiz Caroline Dinenage about life as an MP

Enrichment courses inspire student creativity in a relaxed environment

Students have been enjoying a range of enrichment courses this term, including one in Creative Ceramics, run by Mrs Coates.

The course has given them the opportunity to learn new skills in a relaxed atmosphere offering therapeutic, stress-busting, confidence building and general enjoyment!

Some of their amazing outcomes are pictured...



Land of fire and ice provides unforgettable experience

The land of fire and ice has provided students with an unforgettable experience of a landscape which must be seen to be believed, writes student Cameron Hall.

Twenty-one bleary-eyed but excited Bay House sixth formers checked in at 5.30am on Saturday 24 March for the start of an Icelandic Adventure. We were told to expect stunning nights, luscious landscapes and no McDonalds. That we had and so much more on top of it!

From the minute we landed, we were whisked around some of Iceland's finest landscapes. From the beautiful volcanic beaches of Reykjanesviti and Reynishverfi to the stunning waterfalls of Gullfoss and Seljalandsfoss to the immense (both physically and linguistically) Eyjafjallajökull volcano, Iceland showed us a breathtaking experience.

For many of us, Iceland provided us with our first experience of glaciers, plate boundaries (located on the vast Mid Atlantic Ridge) and Skyr (Iceland's famous high protein yogurt); experiences that were embraced and cherished by all.



The 'Golden Circle' was a notable highlight. In spite of the extremely powerful winds (even strong by British standards), the aforementioned Gullfoss waterfall, the Strokkur Geyser (which provided more of a soaking than Iceland's volatile thunderstorms) and breathtaking Thingvellir National Park provided some of Iceland's most beautiful and stunning

nights and also some of the best photo and video opportunities. The home-made ice cream of the Efstidalur Dairy Farm certainly sweetened the already delightful scenery.

In addition, Iceland's range of pools provided a relaxing and enjoyable experience. The local pool near the hotel was a welcome addition to the first day, with waterslides and hot

tubs a fun end to our first day.

The Blue Lagoon, set in a moody landscape of mossy lava, was the most immense of these pools, heated by some of the geo-thermal energy that provides 90% of Iceland's energy. It was a relaxing end to an enjoyable adventure, with mud pack face masks and steaming saunas adding to the overall experience.



Iceland memories will remain for a lifetime



The Icelandic adventure was an experience that we will look back on with fond memories.

Fergus Ross remarked that it was 'An amazing way to spend my 18th. Incredible memories from breath-taking places, with great people. So many visits each day make it so worth every penny.'

'Iceland's beautiful landscapes must be seen to be believed'

Sam Robins echoed this by saying that the landscapes were 'of a different world'. He also said that 'by seeing some of the landforms studied in lessons, such as volcanoes, it has really helped me understand these better.'

Phoebe Nickolls added 'I enjoyed every aspect of the trip, it was so fascinating to see everything in real life. It was amazing to spend so

much time with friends, including making new friends from different countries.'

Beth Merrifield described the Iceland trip as 'one of the best experiences. So many beautiful places and new friendships. I would definitely recommend it.'

Nathan Flanagan commented that 'Iceland was a breath-taking place from the minute we landed to the minute we left. I loved every part of it.'



As our Icelandic Adventure came to a close, we reflected on the beautiful landscapes and our amazing experience in Iceland.

We would like to thank **Mr Millington**, **Mr Higginbottom** and **Mrs Mackay** for making this all possible and we would also thoroughly recommend the trip to anyone who gets offered it in the future.'

Cameron Hall

'the sights were truly breath-taking and exceeded all expectation'



Students unite to tackle community issues - and reach national finals

Two groups of Sixth Form Politics students have secured significant success in a competition called *Unite US*, run by the Transformation Trust and funded by the United States embassy.

The competition invites teams to campaign on a community issue, giving them the opportunity to make a considerable impact to their local community.

Team **New Gosport** explains:

'We decided to focus on anti-social behaviour (ASB) - which is by far the biggest issue in Gosport.

New Gosport has three primary aims: to reduce the level of anti-social behaviour in Gosport; to educate youth on the risks, dangers and impacts of anti-

social behaviour and to promote a more positive image of Gosport.

So far, we have educated approximately 1,400 young people on anti-social behaviour, covering the risks, dangers and impacts, through in-house lower school assemblies. Our assemblies were tailored and included an outline of our campaign, a bespoke ASB education video created by us and with additional resources found online available from police forces and the government.

We also created an ASB focused debate for tutor time, which involved 2,200 students. We asked the question 'Is anti-social behaviour a major issue in Gosport?' 70% responded 'yes'.

Following this, we have been working with local police to run 'action groups', where we work with a select number of students, who are most likely to benefit from an ASB education workshop. This was delivered in partnership with Hampshire Constabulary.

When we first started our **New Gosport** anti-social behaviour campaign, we could never have dreamed that it would have led to us getting through to the national final. Seventeen teams were reduced to just six. The judging panel included the head of a multi-national company, Arcadis, representatives from the US Embassy, the National Union of Students and the former leader of the House of Lords – Baroness Stowell.



The Transformation Trust
Helping schools transform young lives

As we started to present, any hint of nerves seemed to vanish and we all felt very confident explaining our brilliant ideas for the future of this project, although the wait to see who would go through seemed to go on for quite a long time.

Our team was the last one to be announced so we had nearly given up on any thought of going any further in the competition. However, we were reassured when Baroness Stowell told us she was excited about our project. We were lucky enough to make the cut and are continuing on our project with £100 funding from the Transformation Trust.

By the end of the day, seventeen teams were reduced to six; luckily **New Gosport** proudly is in the top six, alongside our friends at **Feel Accepted** (see opposite).

The team is incredibly pleased to have got this far and look forward to seeing where this venture will go in the future; we have several avenues we are currently exploring - so stay tuned!

We would really appreciate if you could please follow us on social media. On Twitter: @newgosport and on Instagram: newgosport. Every follower brings us closer to winning this fantastic competition'.

New Gosport team Alex Davis, Peter York and Cam Hall



Social action campaign aims to change Gosport



Team *Feel Accepted*: Holly Taggatz-Buckland, Evie Cawte, Alex Wallsgrove and Herbie Tyldesley

Picture courtesy of *The News*

The second group of Politics students, with their project, *Feel Accepted*, describe their aims and experience so far:

‘Our project is called ***Feel Accepted***. It is a social action campaign aiming to change Gosport and surrounding communities for the better, projecting for greater social cohesion by raising acceptance of minorities whether that be ethnic, LGBTQ, faith or disability induced.

We have targeted local businesses with our pledge which organisations can sign to signify the fact that they are indiscriminate towards social minorities, thereby directly impacting the local community by preventing workplace racism.

We have also gained a fair amount of social media reach through Facebook, Twitter and our new Instagram page. Through these platforms, we have received much positive feedback from Gosport locals and organisations such as Gosport Voluntary Action, Hants

Police Lesbian and Gay Liaison Officers and our local MP Caroline Dinenage.

Targeting youth, the team have paid a visit to the local Volunteer Police Cadet group, giving a workshop on the struggles that face minorities on a day-to-day basis and asking them on why they see social acceptance as an issue. As we progress further into the

campaign, we will endeavour to hold more of these workshops with other groups such as faith groups, LGBTQ groups and other youth groups.

On Friday 9 March, we went to present our campaign as part of the ***Unite US*** competition to a panel of judges and the other teams in the competition in the EY building in Canary Wharf.

Presenting to forty or so people



Teams *Feel Accepted* and *New Gosport* compete in Canary Wharf, London

was a nerve-racking experience but an incredible opportunity to practise public speaking and answering on-the-spot questions. Our campaign was seemingly well received with the panel of judges asking very insightful questions about our campaign and the other teams commenting on our project with positive thoughts.

We were lucky enough to be chosen out of the competing teams to be one of six teams in the final round, another team being the Bay House project ***New Gosport***, receiving £100 to solidify our campaign within the Gosport community, maximise the project’s impact and further our message of universal acceptance. The top four teams who make the

‘our campaign was well received by the panel of judges’

most impactful change to their community will win a trip to Washington in July, meeting with campaign experts and specialists to learn how to more effectively campaign, as well as visiting the various Washington sights.

It would help us immensely if you could follow us on social media, projecting the message of social acceptance and maximising the impact of the campaign. Our Facebook and Instagram page can be found by searching ***Feel Accepted***. our Twitter page is ‘@FeelAccepted’.

Thank you.’

Special thanks to Politics Lead Mrs Cotton for her support of our amazing students!

The winter sporting season has been severely disputed by adverse weather conditions this year, but our football and netball teams have still seen some action this season in the Hampshire Schools and Colleges League...

First team football manager **Mr Way** writes: 'Operation promotion! That was the aim for this season. Like Newcastle in the championship a few years ago it wasn't a question of 'do we have the talent' but more 'can they get the job done'. A semi-final penalty shoot-out defeat earlier in the season to eventual league winners, Barton Peveril meant that promotion was the only chance of glory. Adverse weather conditions, forcing several games to be cancelled before the season deadline, resulted in BP finishing in top spot, with Bay House in second. We therefore found ourselves in a play-off for promotion against Southdowns College. A win guaranteed promotion and the boys did not disappoint, getting a well-deserved 3-2 victory away from home. This means



Bay House will ply their trade in League 2 next season.

The second XI have had very few games since the beginning of December, writes manager **Mr Andrews**. 'Up to this point we had fared well against some of the big colleges and were in a position to make the top four with some easier games to play. A combination of the weather and teams pulling out of the league, however, meant the season ended far too soon. The players' enthusiasm could not be faulted and training sessions were always keenly contested. Fingers crossed that we have better weather and a lot more games next year.'

Meanwhile **Miss Andrews** reports back on the performance of the netball teams:

'It has been such an eventful year for the Sixth Form Netball teams: there have been highs and lows, but both teams have triumphed with high spirits. One of the highlights of the year was competing against the fierce Alton College, where the first team powered through a tight game and won in the final quarter. The set pieces run by

Natasha Clark have really worked and ran like clock-work, with **Tabatha Millerchip** in defence clawing back the ball for numerous turnovers. The welcome return of **Olivia Lis** after a long-standing injury has added another element to the team. Our second team was a near miss, with the girls pulling back the goals in the second



and fourth quarter, but it unfortunately was not enough. **Bonnie Simpson's** shooting was just what the team needed. **Katy Penfold** was working tirelessly in defence batting away the ball on the rebounds, with **Louise Johnson** and **Paige Angelo** being ready to pick up to push down the court. This has been a wonderful year for both teams and the Upper Sixth girls will be missed. Well done to all.'

Powerlifting course sees benefits

A dedicated group of students has taken up the opportunity to work on their personal fitness by undertaking a powerlifting enrichment course on a Wednesday afternoon.

Under the expert tuition of teacher **Mr Manery**, they have learnt about the correct lifting technique and how to programme for strength.

Students saw noticeable improvements, which included certain individuals adding over 100kg to their total lifts over the five month duration of the course.



Ariane helps to celebrate RAF centenary

Upper Sixth student **Ariane Edge** has been given the honour of flying the **RAF 100 relay baton to the Isle of Wight** as it makes its tour of the UK to mark the centenary of the **RAF which was formed on 1 April 1918**.

Ariane will fly from Daedalus airfield to Sandown on the Isle of Wight. During the flight she will fly a '100' in the sky over the Eastern side of the Isle of Wight and the Solent, which can be seen from aircraft tracking websites such as **FlightRadar**. Ariane says that it

has taken 'a lot of time' to plan the route.

In October Ariane became the youngest person to achieve her full private pilot's licence at Phoenix Aviation, where she learned to fly. The training course was offered to Ariane on a sponsorship by Phoenix Aviation following a successful period of work experience.



Ariane secures her private pilot's licence back in October

Picture courtesy of The News